



HHU PAC MEETINGS

Process Overview

11/18/15

Meeting Norms (10/27/15)

- Commit to attending, and adhere to start and stop times
- Be prepared
- Reinforce mutual respect for our membership
- Consider all ideas on the table/keep an open mind
- Stay on topic
- Try to be succinct
- Avoid side conversations
- Let everyone's voice be heard
- Consider what's best for entire community
- Understand that meetings are posted and open to public
- Consider walking in others' shoes
- Value interests over positions
- Assume positive intent
- Bring snacks

School Committee Guidelines for HHU Facilities Project

- High quality education for all students
- Maintain class size guidelines
- Safe building and environments to support 21st century learning
- Retain neighborhood schools model
- Ensure capacity for future needs and flexibility for the next 25-50 years
- Fiscal responsibility to the Wellesley community
- Respect for the town's geographic natural boundaries when forming attendance zones
- Minimize disruptions to students and learning

SC Charge to HHU PAC

- *Provide a recommendation to the School Committee for a comprehensive town-wide solution to facility needs at Hardy, Hunnewell and Upham based on School Committee guidelines and previous School Facilities Committee work.*

A Proposed Meeting Process

In order to provide School Committee with informed feedback and recommendation on SFC recommendations

- Gather PAC input
- Make assumptions/data underlying SFC recommendations accessible and transparent (level playing field)
- Consider additional data/relevant information
- Review/assess SFC evaluation criteria and decision points for possible scenarios
- Assess SFC's potential scenarios
- Generate alternatives &/or additional scenarios, and develop sound rationale

Proposed Meeting Process

Meeting 2 (Today)	<p>Get Up to Speed/Level Playing Field</p> <ul style="list-style-type: none">- Town building process start to finish- Key reports/assumptions informing SFC recommendations- SFC key decision points and major factors influencing recommendations- Deep Dive: WPS assumptions re neighborhood/attendance zones; data/assumptions re enrollment, class size, school size and capacity needs
Meeting 3	<p>Get up to speed/Level Playing Field</p> <ul style="list-style-type: none">- Deep dive:<ul style="list-style-type: none">SFC consideration of alternative locationsSFC discussion/assumptions re traffic flow and congestionWPS/SFC assumptions/projections re cost
	<p><i>* Incorporate PAC guiding questions and survey responses re information needed</i></p>

Proposed Meeting Process

Meeting 4	Assess proposed and potential solutions <ul style="list-style-type: none">• Review SFC evaluation criteria: additional factors and how to weight them?• Review SFC key decision points and proposed scenarios<ul style="list-style-type: none">• Other choices at key decision points?• Alternative scenarios to consider?• Redistricting implications
Meeting 5	Assess proposed and potential solutions <ul style="list-style-type: none">• Informed discussion of potential alternative scenarios<ul style="list-style-type: none">• Data gathering assumed btw 4 & 5• Draft summary of feedback and recommendation to SC
Meeting 6	Summarize feedback and finalize recommendation to SC

Issues for Discussion

- Process for Agenda Development
 - Potential roles: PAC members, SC members, Moderator
- Citizen Speak
 - All PAC meetings or targeted times?
 - Impact on PAC discussion time?
- **Other?**