



# Appendix I



## VII. APPENDIX I

1. MPC Meeting chart
2. Interview list
3. Comparative Summary
4. Social media tables
5. Keyword searches/Town website
6. Forum flyer
7. Forum reminder
8. Press release
9. Forum sign-in
10. Sign-in map
11. Forum Handouts & Boards
12. Forum Power Point
13. Breakout Group Questions
14. Comments/Flip Chart summary
15. Forum photos
16. Forum "Thank You"
17. "Drop-in-Days" Flyer
18. Survey Flyer
19. Survey Mailer
20. Paper Survey
21. Survey tally screenshot
22. Survey results
23. Late responses – redacted
24. Press articles

## Agendas: HHU Master Planning Committee

<i>[NOVEMBER MEETINGS NOT YET AVAILABLE]</i>	
<b>Oct. 27, 2016</b>	Public Forum 7:00 – 9:00
<b>Oct. 20, 2016</b>	7:00 Welcome & Updates from Selectman and School Committee Meetings 7:10 Town of Wellesley Sustainable Energy Committee and Sustainable Wellesley 7:40 Initial Discussion of Potential Scenarios, including swing space 8:10 Planning for Public Forum and Circulation of Survey (consider town wide mailing) 9:20 Other Business 9:25 Citizen Speak 9:45 Adjourn
<b>Oct. 13, 2016</b>	7:00 Welcome 7:05 Minutes 7:10 Enrollment Discussion - Finalize Enrollment Bands & Headcount Per Classroom 8:00 Swing Space Discussion 8:30 Scenarios 9:30 Update from Communications Subcommittee and Other Business 9:45 Citizen Speak 10:00 Adjourn
<b>Sept. 29, 2016</b>	8:00 Welcome 8:05 Minutes 8:10 Enrollment Discussion with Tracy Healy of Future Think 8:40 White Board Session Regarding Possible Scenarios 9:10 Planning Discussion with Ciccolo Group Regarding Public Forum & High School Newspaper 9:40 Citizen Speak
<b>Sept. 22, 2016</b>	7:00 Introduction/Agenda 7:05 Review prior minutes 7:10 RFQ Presentations 8:40 Presentation by SMMA 9:30 Citizen Speak
<b>Sept. 15, 2016</b>	7:00 Introduction 7:05 Review of prior minutes 7:10 Report from Walkability Subcommittee 7:20 Review of RFQ responses 7:30 Review and Discussion of Enrollment Study 8:30 Review SMMA Study and Possible Scenarios 9:20 Citizen Speak
<b>Sept. 8, 2016</b>	7:00 PM – Opening 7:05 PM – Review & Approve Prior Minutes 7:10 PM – Report from Subcommittee on Walkability 7:20 PM – Report by Tracy Healy 9:20 PM - Citizen Speak 9:30 PM - Adjourn
<b>Sept. 1, 2016</b>	7:00 pm Welcome 7:05 pm Review minutes of prior meetings 7:10 pm Report from Subcommittee on Communications regarding: * RFQ for Public Outreach Consultant * Community Newsletter * HHU Website

	<p>7:30 pm Presentation by Superintendent regarding historical attendance zones and walkability to schools</p> <p>9:00 pm Presentation by Executive Director regarding Town Finances</p> <p>9:20 pm Citizen Speak</p> <p>9:30 pm Closing</p>
<b>Aug. 18, 2016</b>	<p>7:00 pm Welcome</p> <p>7:05 pm Review minutes of prior meetings</p> <p>7:10 Project Timeline &amp; schedule and timing of meetings and forum</p> <p>8:15 pm Citizen Speak</p> <p>8:20 pm Closing</p>
<b>Aug. 11, 2016</b>	<p>7:00 PM – Opening</p> <p>7:05 PM – Approve Prior Minutes</p> <p>7:10 PM – Discussion of General Town Timelines</p> <p>7:20 PM – Discussion with SMMA</p> <p>9:15 PM - Citizen Speak</p> <p>9:30 PM - Adjourn</p>
<b>Aug. 4, 2016</b>	<p>7:00 PM Opening</p> <p>7:05 PM Approve Prior Minutes</p> <p>7:10 PM Review Format of Assessment Grid and Supporting Documents</p> <p>7:30 PM Discussion of Potential Scenarios - See Options 3, 5, 7A, 8, 9 and 10 (HHU Facilities Projection Options Chart – to be distributed). Also consider use of North Forty and complete rebuilding (versus renovation)</p> <p>8:45 PM List of Topics and Additional Questions for SMMA</p> <p>9:15 PM Citizen Speak</p> <p>9:30 PM Adjourn</p>
<b>July 21, 2016</b>	<p>7:00 p.m. Welcome</p> <p>7:05 p.m. Approve minutes from prior meetings</p> <p>7:10 p.m. Discuss draft work plan for committee --</p> <p>(a) continuation of discussion from 7/14/2016 HHU Meeting;</p> <p>(b) discussion of new buildings versus renovation of existing buildings;</p> <p>(c) discussion of potential timeline for work.</p> <p>9:00 p.m. Report on School Committee Meeting of 7/20/2016 related to HHU</p> <p>9:15 p.m. Citizen Speak</p> <p>9:30 p.m. Adjourn</p>
<b>July 14, 2016</b>	<p>7:00 p.m. Opening remarks by co-chairs (Ed Cloaninger and Sara Shanahan)</p> <p>7:15 p.m. Approve minutes of prior meeting</p> <p>7:20 p.m. Tracy Healy of Future Think presentation and discussion</p> <p>8:20 p.m. Discussion of real estate consultant/40B analysis</p> <p>8:45 p.m. Discussion of permitting issues at various sites; need for work by SMMA</p> <p>9:00 p.m. Initial discussion of draft work plan circulated with agenda</p> <p>9:20 p.m. Citizen Speak</p> <p>9:30 p.m. Adjourn</p>
<b>June 23, 2016</b>	<p>7:00 Approve minutes of May 26, June 2, and June 9 2016 meetings.</p> <p>7:05 Enrollment Study Consultant Interviews</p> <p>7:05 CropperGIS (Matthew Cropper)</p> <p>8:00 FutureThink (Tracy Healy)</p> <p>9:00 MGT (Joe Clark)</p> <p>10:00 Citizen speak</p>
<b>June 16, 2016</b>	<p>7:00 Approve minutes of May 26, June 2, and June 9 2016 meetings.</p> <p>7:05 Enrollment Study Consultant Interviews</p> <p>7:05 CropperGIS (Matthew Cropper)</p> <p>8:00 FutureThink (Tracy Healy)</p> <p>9:00 MGT (Joe Clark)</p> <p>10:00 Citizen speak</p>

<b>June 9, 2016</b>	3:00 Discuss in detail the tours of the three HHU Schools by MPC
<b>June 2, 2016</b>	7:00 Approve minutes of May 26, 2016 meeting 7:05 Discuss impressions from May 31st tours of Schofield and Sprague schools 7:25 Review and discussion of facilities scenarios previously developed by School Facilities Committee 9:10 Review work plan and calendar 9:20 Citizen speak 9:30 Adjourn
<b>May 26, 2016</b>	7:00 Approve minutes of May 19, 2016 meeting 7:05 Enrollment study – revised RFP and timetable 7:15 Current state of Hardy, Hunnewell and Upham facilities (Joe McDonough) 8:00 Symmes Maini & McKee Associates - facilities assessment and scenario analysis (Alex Pitkin) 9:10 Review work plan and calendar 9:20 Citizen speak 9:30 Adjourn
<b>May 19, 2016</b>	7:00 Approve minutes of May 5, 2016 meeting 7:05 Enrollment studies <ul style="list-style-type: none"> <li>•Review consultant proposals</li> <li>•Discuss any changes that may be warranted</li> <li>•Agree next steps</li> </ul> 7:35 Review revised Work Plan 7:50 Educational program <ul style="list-style-type: none"> <li>•Review trends in education</li> <li>•Review WPS Strategic Plan</li> <li>•School size</li> <li>•Discuss relevance to HHU Master Plan</li> </ul> 9:15 Citizen speak 9:30 Adjourn
<b>May 5, 2016</b>	7:00 Major tasks, Sequence, Timetable 8:00 Enrollment x Review results of past studies x Identify areas warranting further study or different approach x Agree approach for soliciting proposals/quotes 9:15 Citizen Speak 9:30 Adjourn
<b>April 28, 2016</b>	7:00 Introductions 7:30 Discussion: Role of the Chair 7:45 Discussion: Review meeting norms 7:55 Open Meeting & Ethics Laws 8:15 Discussion: Review of Charge 8:45 Discussion: Planning 9:15 Citizen Speak 9:30 Adjourn

# In-Depth Interviews

*Conducted between October 6 & 20, 2016 by TCG staff*

TCG conducted a limited number of in-person interviews and conference calls with a wide variety of parties who have been involved in the HHU school planning process at some stage. This person-to-person contact was helpful in allowing TCG to climb the learning curve as quickly as possible, to gain a deeper understanding and broad perspective on the issues involved

- Executive Director Hans Larsen
- Deputy Director Meghan Jop
- School Superintendent David Lussier
- Facilities Director Joseph McDonough
- Maria Vilis Davis, Esq. (former SFC)
- Tom Goematt (former SFC)

## COMPARITIVE SUMMARY OF HHU SCHOOL & SITE CHARACTERISTICS

Name	Acres/% buildable (for hypothetical new school)	Gross Floor Area, w/mods	2016-17 current enrollment/projection to 2025-26 <i>(WPS data &amp; FutureThink)</i>	Number of modular classrooms	Current Classrooms K-5	Year Built/ Additions
<b><u>Hardy</u></b> Weston Rd, south of Rt. 9	7.5 ac/6.0 ac	45,909 SF	308/280 (226 w/out mods) ===== Theoretical Max Capacity = 344 (WPS)	4	16 (WPS: 10-1-16)	1924; 3 additions through 1990's
<b><u>Hunnewell</u></b> Cameron St, to rear of Main Library off Wellesley Square	5.6/3.0	36,441 SF	251/249 (207 w/out mods) ===== Theoretical Max Capacity = 344 (WPS)	2	12 (WPS: 10-1-16)	1938, 2 additions through 1990's
<b><u>Upham</u></b> Wynne-Wood Rd. north of Rt. 9, Cliff Estates	12/10.5	36,481	222/188 (200 w/out mods) ===== Theoretical Max Capacity = 276 (WPS)	2	11 (WPS: 10-1-16)	1957; major addition 1967, one smaller addition
<b>HHU schools</b>	----	118, 831	792	----	42	----
<b>All 7 schools K-5</b>	----		2,256 (total WPS enrollment = between 4900 & 5000)		116 classrooms, all 7 schools K-5;	other 4 schools have 18 or 19 classrooms
<b><u>North 40</u></b>	40 plus 6 ac. two parcels = 46 total	NA	NA	NA	NA	Vacant <i>(acquired Wellesley College, Dec. 2014)</i>



# Facebook Outreach

Date	Post Message	Type	Post Reach	Post Impressions	Engaged Users	Post Consumptions	Lifetime Stories	Lifetime Clicks
10/12/2016 8:56:04 AM	Hardy - Hunnewell - Upham Public Forum, Thursday, October 27 at 7pm, Sprague Gymnasium #Wellesley	Photo	216	509	5	6	1	6
10/19/2016 5:45:44 AM	#Wellesley residents are encouraged to take a few minutes to complete the Hardy-Hunnewell-Upham Master Plan Community Survey <a href="http://www.wellesley.ma.gov/Pages/WellesleyMA_News/024FAD3F-000F8513">http://www.wellesley.ma.gov/Pages/WellesleyMA_News/024FAD3F-000F8513</a>	Status	145	269	14	23	3	13
10/27/2016 9:38:53 AM	#Wellesley Hardy-Hunnewell-Upham Public Forum - Thursday, October 27, 7pm, Sprague Gymnasium	Photo	52	100	4	7	2	7
10/28/2016 9:19:54 AM	#Wellesley Hardy-Hunnewell-Upham Master Plan - please visit the Wakelin Room at the Wellesley Free Library (Main Branch) on Saturday, October 29, 9am to 12pm/noon to view display boards from the 10/27 Public Forum and chat with members of the Master Plan Committee.	Status	186	380	10	10	3	10
10/28/2016 11:16:53 AM	The HHU Master Plan Committee would like to thank the nearly 200 citizens who braved the weather to attend the HHU Public Forum last night to learn about the HHU Projects and share their opinions! Couldn't make it? There are two other ways to give your input into the HHU planning process: Please visit the Wakelin Room at the Wellesley Free Library (Main Branch) on Saturday, October 29, 9am to 12pm/noon to view display boards from the 10/27 Public Forum and chat with members of the Master Plan Committee. Take the Survey! Visit the link below and tell us what you think about the HHU Projects. Survey closes on November 1. Click the link below to take our survey! <a href="https://www.surveymonkey.com/r/HHU/survey">https://www.surveymonkey.com/r/HHU/survey</a> The HHU Master Plan Committee wants your opinion!	Photo	76	148	5	3	3	3
11/7/2016 12:08:05 PM	Additional opportunities for Hardy-Hunnewell-Upham public input #Wellesley	Photo	84	274	2	0	2	0
		<b>TOTAL</b>	<b>759</b>	<b>1,680</b>	<b>40</b>	<b>49</b>	<b>14</b>	<b>39</b>



# Twitter Outreach

Date	Tweet	Type	Impressions	Engagements	Retweets	Replies	Likes
			The number of people who saw your Tweet in their Twitter feed, ticker, or on your account's page. (Unique Users)	The number of clicks - link clicks & photo views - anywhere in your Tweet (Total Count)	The number of times your Tweet was retweeted. (Total Count)	The number of replies your Tweet received. (Total Count)	The number of likes your Tweet received. (Total Count)
10/12/2016 8:55 AM	Hardy - Hummwell - Upham Public Forum, Thursday, October 27 at 7pm, Sprague Gymnasium #Wellesley <a href="https://t.co/JAEGCa7">https://t.co/JAEGCa7</a>	Photo	365	3	1	0	0
10/19/2016 5:46 AM	#Wellesley residents encouraged to complete the HHU Master Plan Community Survey <a href="https://t.co/8r24t2Vxg.../WellesleyMA.../024FAD3F-000F8513">https://t.co/8r24t2Vxg.../WellesleyMA.../024FAD3F-000F8513</a>	Status	74	1	0	0	0
10/27/2016 9:38 AM	#Wellesley Hardy-Hummwell-Upham Public Forum - Thursday, October 27, 7pm, Sprague Gymnasium <a href="https://t.co/cE18ndRtBA">https://t.co/cE18ndRtBA</a>	Photo	64	0	0	0	0
10/28/2016 9:23 AM	HHU Master Plan: visit Wakelin Rm at the #Wellesley Library Sat 10/29 9am-12pm to view displays from 10/27 Forum & chat w/ Committee members	Status	58	0	0	0	0
10/28/2016 11:17 AM	HHU Forum Thank You - <a href="https://t.co/EyWvdKa1w2">https://t.co/EyWvdKa1w2</a>	Photo	47	1	0	0	0
11/7/2016 12:08 PM	Additional opportunities for Hardy-Hummwell-Upham public input #Wellesley <a href="https://t.co/RgNXQgvHmh">https://t.co/RgNXQgvHmh</a>	Photo	52	1	0	0	0
		TOTAL	660	6	1	0	0



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**Date Range:** 05/01/2016 - 11/21/2016

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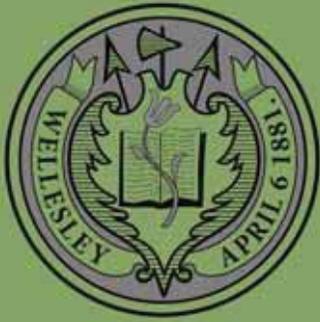


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<b>Views (pages 51-95):</b>		306	2.98%
<b>Total Views (pages 1-267):</b>		10,279	100.00%



# SAVE THE DATE!

*The Master Plan Committee (MPC) has been charged with making a recommendation to the Town for the renovation and/or replacement of the Hardy, Hunnewell, and Upham schools. The Committee has been working diligently since April to complete its review of prior work, to commission new research, and to understand the space needs of the Wellesley educational program. Citizen feedback will be an important part of their analysis.*



## Hardy Hunnewell & Upham Public Forum

Thursday, October 27, 2016 - 7:00 pm  
Sprague Gymnasium

Come to the PUBLIC FORUM to hear the latest on the MPC's work, to ask questions about what is being considered, and to offer your opinions about the questions the MPC is addressing, such as:

- How will new buildings better serve educational needs of students?
- How much capacity will be needed for expected enrollments, while maintaining flexibility for the future?
- What are the trade-offs of various options, such as traffic, school size, historic preservation, sustainability and walkability?
- What are the considerations of maintaining three schools versus consolidating to two schools?
- Where would affected children be educated during the construction process?

### *We want to hear from you!*

Come to the forum with your ideas, comments and questions! Can't make it? The MPC welcomes your thoughts & suggestions at any time. Email your questions to [hhu@wellesleyma.gov](mailto:hhu@wellesleyma.gov) in advance of the meeting to have them asked live at the forum! Please include your name and address for the public record. For more information, go to [wellesleyma.gov/HHU](http://wellesleyma.gov/HHU).



The Master Plan Committee (MPC) has been charged with making a recommendation to the Town for the renovation and/or replacement of the Hardy, Hunnewell, and Upham schools. The Committee has been working diligently since April to complete its review of prior work, to commission new research, and to understand the space needs of the Wellesley educational program. Citizen feedback will be an important part of their analysis.



# REMINDER!

## Hardy Hunnewell & Upham Public Forum

Thursday, October 27, 2016 - 7:00 pm  
Sprague Gymnasium

Come to the PUBLIC FORUM to hear the latest on the MPC's work, to ask questions about what is being considered, and to offer your opinions about the questions the MPC is addressing.

### We want to hear from you!

Come to the forum with your ideas, comments and questions! Can't make it? The MPC welcomes your thoughts & suggestions at *any time*. Email your questions to [hhu@wellesleyma.gov](mailto:hhu@wellesleyma.gov) in advance of the meeting to have them asked live at the forum! Please include your name and address for the public record. For more information, go to [wellesleyma.gov/HHU](http://wellesleyma.gov/HHU).

# Hardy, Hunnewell, Upham Master Plan Committee Seeks Community Feedback

By Ed Cloaninger and Sara Jane Shanahan/Guest Contributors

**The Wellesley Townsman**

October 20, 2016

The Hardy, Hunnewell, Upham Master Plan Committee invites the citizens of Wellesley to attend a public forum on Thursday, October 27, 2016, from 7 to 9 p.m. at the Sprague School gym.

The October 27<sup>th</sup> Public Forum is the first formal public outreach event hosted by the Committee. We hope that citizens of the Town will attend to learn about and discuss the future plans to renovate or replace the HHU schools. This project is one of the largest capital investments the Town has ever made, and therefore, it will impact families with and without children in the school system.

In late August 2016, the Committee issued a newsletter setting forth its initial findings. First, the Committee determined that the three HHU schools require substantial renovation or replacement as the existing buildings do not meet the needs of today's students. The spaces are not well-suited for delivering our modern curriculum and the physical structures are inadequate. Second, the Committee determined that a school should remain at the Hunnewell site because that is the only school on the southwestern side of town, south of Washington Street.

In September 2016, the Committee commissioned and reviewed updated design plans by architects SMMA to determine what size schools would be feasible on the Hardy, Hunnewell, Upham, and the North Forty sites. SMMA's drawings demonstrate – at the conceptual level -- that all four sites can accommodate modern schools, either as new construction or as substantial renovations that preserve the historical components of Hunnewell and Hardy.

The Committee also engaged a demographer to perform an updated forecast of enrollment in Wellesley for the next ten years. Future Think delivered its enrollment report on August 31, 2016, and provided additional updates during September 2016. At their October 13, 2016 meeting, the Committee voted to accept the demographer's "most likely" projection of 2,150 elementary students for the school year 2025-2026, which would reflect a decline of approximately 100 students from the current elementary enrollment of 2,256 for the present school year of 2016-2017.

Presently, the seven elementary schools in town educate children in kindergarten through 5<sup>th</sup> grade and consist of 116 grade-level classrooms (separate and apart from special-purpose rooms such as art and music rooms, and the gyms and cafeterias). The classrooms are distributed throughout town as follows: Bates (19); Fiske (18); Schofield (18); Sprague (19); Hunnewell (15); Hardy (15); Upham (12). Thus, the HHU schools account for 42 of the Town's 116 grade-level elementary classrooms.

At the October 13, 2016 meeting, the Committee voted to assess building scenarios against a target of providing a capacity of 42 grade-level classrooms at the HHU schools, which target would maintain the inventory of 116 grade-level elementary classrooms town-wide and the overall capacity that we presently have in the school system for elementary students. Class-size guidelines will remain constant at 18-22 students for kindergarten to second grade, and 22-24 students for third to fifth grade.

The Committee's next steps will involve developing scenarios that will answer three key questions:

- Should the Town build two new schools or three new schools?
- Where should the Town build the new schools?  
The locations under consideration are Hunnewell, Hardy, Upham, and the North Forty.
- What size schools should the Town build?

The Committee's proposed scenarios will also address a plan for where affected children will attend school while a particular school is under construction. This portion of the planning is often referenced as "swing space." To date, the Committee has considered building a new building, first, and using that building as swing space. The Committee has also considered a proposal by the school department possibly to renovate and lease the old St. Paul's School building to use as swing space. The Committee will continue to discuss the pros and cons of these and other approaches.

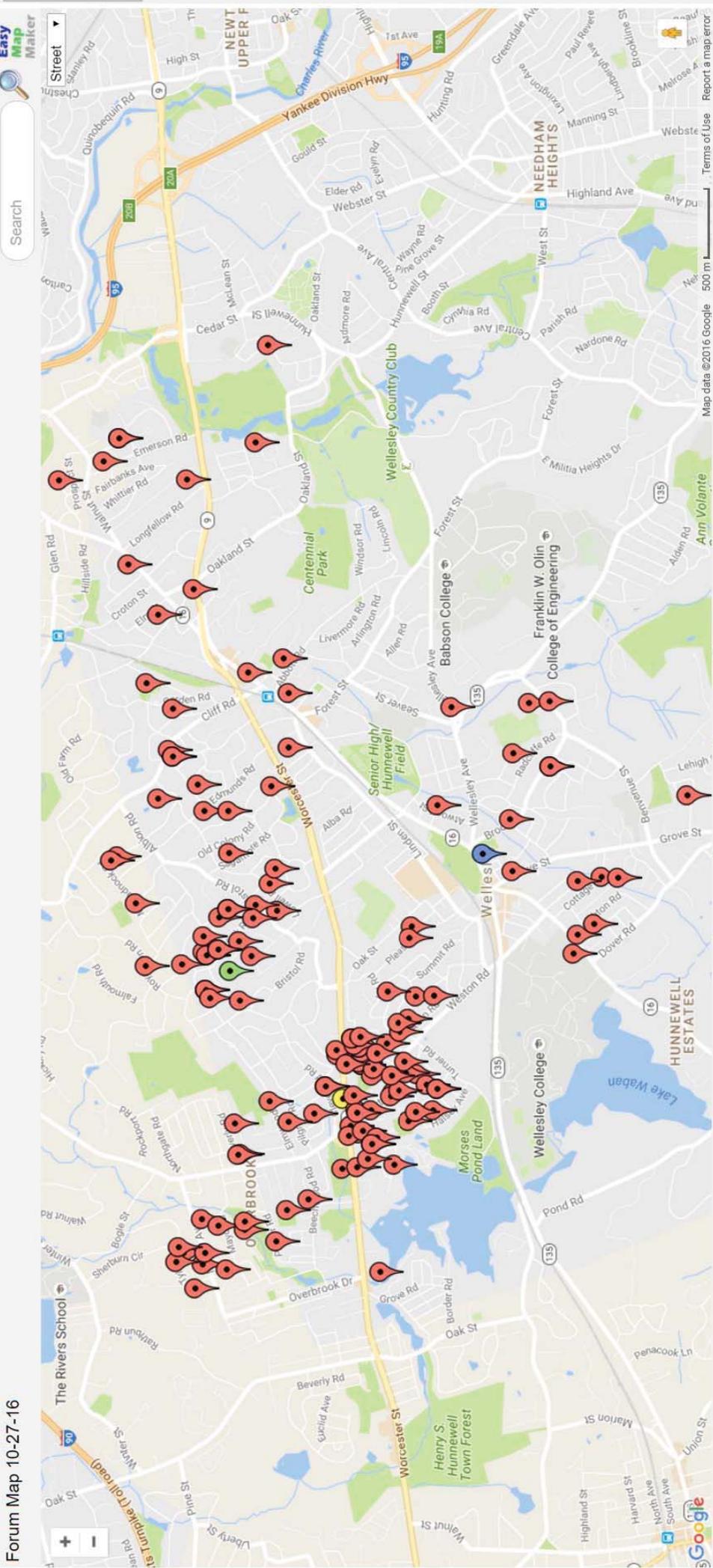
As set forth in the Committee's charge, the Committee will also assess the various scenarios against numerous other concerns, including walkability, maintaining the "neighborhood school" model long employed in Wellesley, sustainability, historic preservation, traffic and safety, community and neighborhood impacts resulting from closure of a school, and overall construction and operating costs.

***The Committee needs citizen input to assist in weighing these various and sometimes competing factors.***

Please join us for the Public Forum on October 27<sup>th</sup>, and take the survey that will be available on-line and in hard copy at Town Hall and the Wellesley Free Library. The survey will remain open from October 18 to November 1, 2016 and is available on the Committee's website: [www.welleslyma.gov/HHU](http://www.welleslyma.gov/HHU)

*Ed Cloaninger (Upham community representative) and Sara Jane Shanahan (Hardy community representative) are co-chairs of the HHU Master Plan Committee. The committee meets most Thursday evenings at 7 p.m. in the Great Hall, Town Hall. Meetings are broadcast live on Wellesley Media and are available for replay at [www.wellesleymedia.org](http://www.wellesleymedia.org).*

Forum Map 10-27-16



- School: 
- Hardy 
- Hunnewell 
- Upham 
- Attendee 

Sign in addresses from 10-27-16 HHU Forum



# *Hardy, Hunnewell & Upham Master Plan Committee*

**HHU Master Plan PUBLIC FORUM**  
**October 27, 2016 - 7:00 pm**  
**Sprague Gymnasium**

## **AGENDA**

7:00 – 7:20 **Welcome Presentation**  
HHU Master Plan Committee Chair, Sara Jane Shanahan

7:20 – 7:50 **Open Information Session**  
Exhibits and experts available to answer your questions on the HHU Project

### **Topics and Presenters:**

- |                                |  |
|--------------------------------|--|
| • Educational Needs            | David Lussier, Joe McDonough                                 |
| • Walkability                  | Ellen Gibbs, Scott Vaughn                                    |
| • Enrollment                   | Stephan Gaudie, Todd Ofenloch                                |
| • School History               | Matt Kelley, Jack Morgan                                     |
| • Conceptual Designs           | SMMA Representative, Maura Sullivan, Lara Pfadt, David Stern |
| • Potential Building Scenarios | Sara Jane Shanahan, Sharon Gray, Hans Larsen, Allan Port     |

7:50 – 8:30 **Break-Out Groups**  
Discuss the community impact of potential HHU Project scenarios in small facilitated groups

8:30 – 9:00 **Full Group Synthesis of Ideas**  
Share small groups' feedback with the larger group to determine areas of consensus

- 
- *Don't like to speak in public?*
  - *Forgot to mention something while you were here?*
  - *Thought of something new to say after you got home?*

You can still let us know! Written comments may be submitted via email to  
[HHU@wellesleyma.gov](mailto:HHU@wellesleyma.gov) or through postal mail to:

HHU Master Plan Committee  
Town Hall  
525 Washington Street  
Wellesley, MA 02482





**COMMENTS?**

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HHU Master Plan Committee  
Town Hall  
525 Washington Street  
Wellesley, MA 02482

***OR WRITE YOUR COMMENTS BELOW, FOLD THIS PAGE IN HALF, AND LEAVE IT AT THE FORUM WELCOME TABLE!***

Name & address for public record: \_\_\_\_\_  
\_\_\_\_\_

Comment(s): \_\_\_\_\_  
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## *HHU Issues for Public Consideration ~ October 2016*

Since 2013, the Town has been studying various scenarios for the repair, renovation, and/or reconstruction of the Hardy, Hunnewell, and Upham schools. The HHU Master Planning Committee ("HHU MPC") was formed in April, 2016 to consider the work product of prior committees, commission new research as appropriate, and make a recommendation to the School Committee by the end of 2016.

This document outlines the issues the HHU MPC is considering, notes any decisions made thus far, and describes the results of the HHU MPC's ongoing research.

The HHU MPC invites feedback from Wellesley citizens on any of the questions and issues raised here.

### *How much space is needed?*

The size and configuration of proposed buildings will depend on the school-aged population, the number of children per classroom, and the number of classrooms per school. The School Committee guidelines recommend 18-22 children per classroom in grades K-2, and 22-24 in grades 3-5.

For the current year, the Wellesley public school system has approximately

2,256 students in K-5 that are within 116 classrooms. Within the 116 town wide classrooms, there are 42 in the HHU community.

The HHU MPC engaged a demographer (Future Think) to project student enrollment. The HHU MPC voted to accept the demographer's "most likely" projection of 2,150 elementary students for the 2025-2026 school year, which would reflect a decline

of approximately 100 students from the current elementary enrollment of 2,256.

Based upon the projections, the HHU MPC voted to assess building scenarios against a target of providing capacity of 42 grade level classrooms at the HHU schools (the same as the current inventory of classrooms).



### *Three schools or two?*

Should Wellesley pursue construction projects at all three schools, or consolidate students into two schools, at least one of which would likely be larger than other Wellesley elementary schools? The HHU MPC has determined there will be a school at the Hunnewell site, as it is the only school on the southwest side of town, but has not decided whether to recommend a three-school solution or two-school solution. The HHU MPC is considering:

➤ *Walkability* - The HHU MPC's Walkability Subcommittee is studying how students across Wellesley get to and from school. The HHU MPC

seeks public feedback on what is considered "walkable," and how important walkability is to the community. How would various building proposals affect walkability?

➤ *Impact on Neighborhood School Model* - Prior committees have noted the importance of maintaining a neighborhood school model but have not defined "neighborhood school." The HHU MPC is gathering input from the community on what features characterize a neighborhood school and the model's relative importance to Wellesley citizens. The HHU MPC will examine whether proposed scenarios fit within a neighborhood

school model.

➤ *Traffic and Safety Impacts*

- The HHU MPC will commission a traffic study to examine possible traffic impacts of various scenarios.

➤ *Educational and Cultural Effects of School Size* -

The HHU MPC will consider administrators' and community opinion regarding the impact of school size on learning and school culture. Wellesley's Superintendent has stated that he believes schools should have at least 18 classrooms for educational reasons and operational benefits.

## □ □ tent of construction?

The HHU MPC has determined that either (i) new construction or (ii) a retention of certain historic features with new construction is necessary, based on the current state of the buildings. To further refine options, the HHU MPC is considering the following issues:

- Environmental Impacts – The HHU MPC is considering information from architects, sustainable action committees, and from citizens on the impact of potential building projects.
- Need for Swing Space – The Committee is studying the availability of swing space (temporary classroom space often needed during school construction) and the length of time swing space would be needed for various options. The group is analyzing two different plans:

- \* Constructing a new, permanent building at one of 3 locations (Hardy, North 40 or Upham), which would serve as the swing space.
  - \* The use of St. Paul's School, after certain renovations, to serve as a portion of the swing space (the school is limited to 9 classrooms).
- Site Constraints – The options offered by the architect include information about the locations of rebuilt schools and/or additions on the sites, such as whether a new school could be constructed on the site while the original school remained in session, or whether construction would require significant changes to topography or vegetation. The sites under consideration are Hardy, Hunnewell, Upham, and the North 40. The use of the

North 40 does require further town wide discussions since no portion of the property is owned by the school committee.

- Relative Lifespans of Options – The HHU MPC is considering that new construction and renovations last 50 years, while repairs last approximately 25 years.
- Preservation of Historic Exterior Architecture – The HHU MPC is considering the merits of retaining certain historic features/portions of Hardy and Hunnewell, even if other spaces in the schools are renovated or rebuilt.

### HHU Master Plan Committee

The MPC welcomes your thoughts & suggestions at any time. Please include your name and address for the public record.

[hhu@wellesleyma.gov](mailto:hhu@wellesleyma.gov)

HHU Master Plan Committee meets most Thursday nights at 7:00 pm in Town Hall's Great Hall.

Wellesley Media tapes all meetings, and meetings can be viewed at [wellesleymedia.org](http://wellesleymedia.org).



## Cost analysis?

Any set of building projects will ultimately require voter approval, so the HHU MPC must work to find an option that successfully balances the factors listed above with a cost that will be acceptable to the majority of voters. The HHU MPC's cost analysis will include:

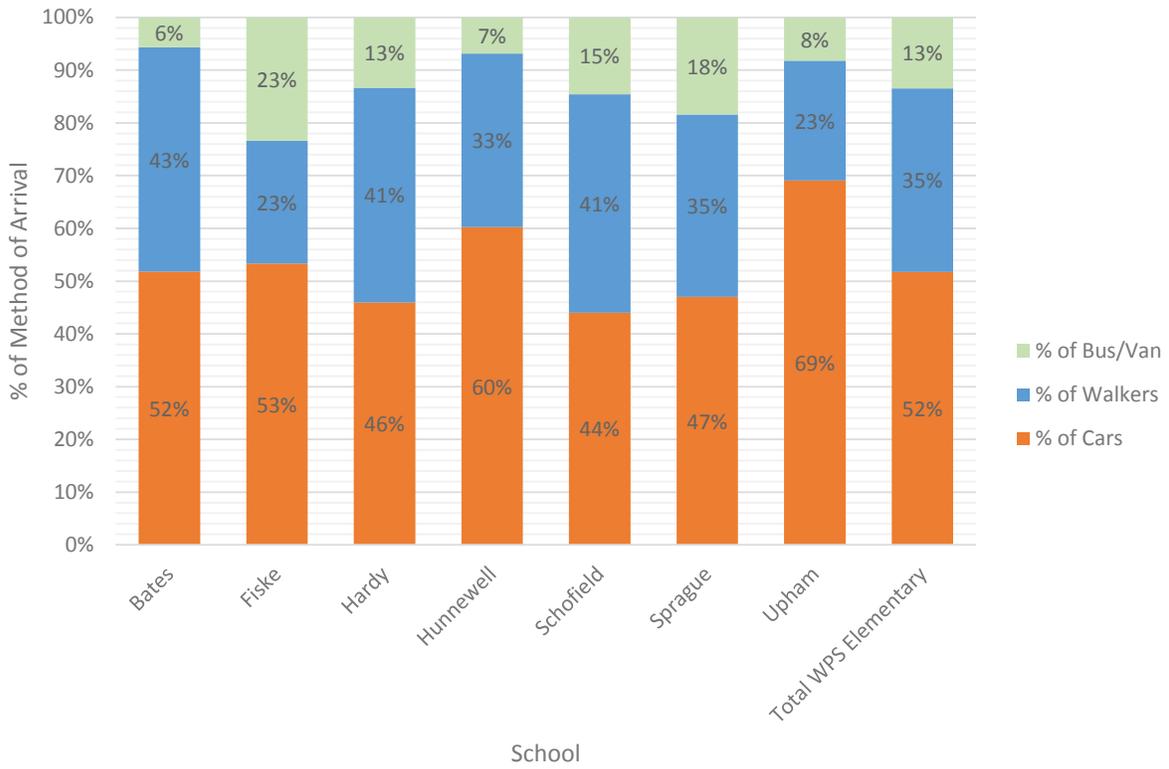
- Construction costs – Options considered by prior committees for new and/or substantially renovated buildings ranged from \$90 million to \$140 million. As the HHU MPC works to narrow options, refined cost estimates will be obtained.
- Operating Costs – A prior committee found that operating two schools instead of three could save \$500,000 per year in operating costs. Further operating cost differences have not been studied.

**WALKING DISTANCES  
APRIL, 2015**

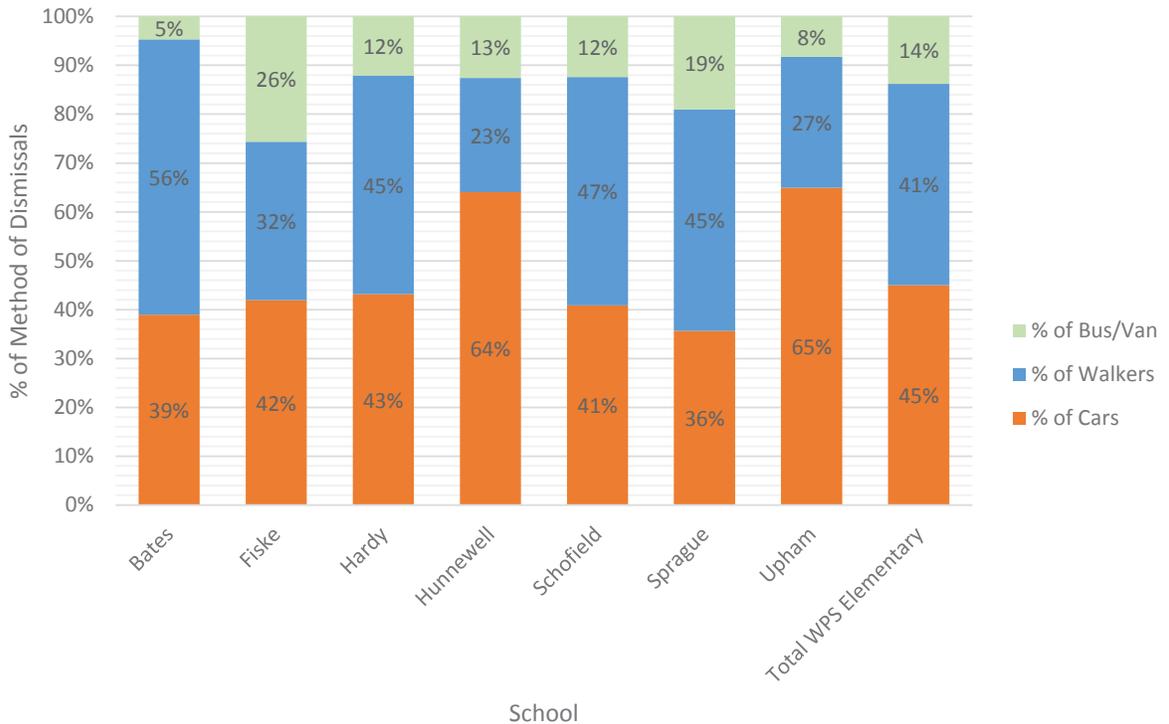
CURRENT SCHOOL DISTRICT	# WPS ELEM. HOUSEHOLDS	# of Elementary WPS Households that are within 1/2 mile walking distance to their assigned school	% of Elementary WPS Households within 1/2 mile walking distance to their assigned school	# of Elementary WPS Households that are within 1 mile walking distance to their assigned school	% of Elementary WPS Households within 1 mile walking distance to their assigned school
Bates	245	95	39%	243	99%
Fiske	247	92	37%	140	57%
Hardy	220	79	36%	151	69%
Hunnewell	187	31	17%	150	80%
Schofield	242	89	37%	190	79%
Sprague	271	86	32%	204	75%
Upham	129	51	40%	107	83%
<b>TOTAL</b>	<b>1541</b>	<b>523</b>	<b>34%</b>	<b>1185</b>	<b>77%</b>

CURRENT SCHOOL DISTRICT	# GENERAL HOUSEHOLDS	# of General Households that are within 1/2 mile walking distance to their assigned school	% of General Households within 1/2 mile walking distance to their assigned school	# of General Households that are within 1 mile walking distance to their assigned school	% of General Households within 1 mile walking distance to their assigned school
Bates	1036	405	39%	1000	97%
Fiske	1349	377	28%	654	48%
Hardy	1171	461	39%	835	71%
Hunnewell	1289	390	30%	1042	81%
Schofield	1273	456	36%	945	74%
Sprague	1739	410	24%	1180	68%
Upham	780	264	34%	581	74%
<b>TOTAL</b>	<b>8637</b>	<b>2763</b>	<b>32%</b>	<b>6237</b>	<b>72%</b>

### Three Day Average: Methods of Arrivals to Wellesley Elementary Schools - September 2016



### Three Day Average: Methods of Dismissals from Wellesley Elementary Schools - September 2016



# WPS Desired Elementary School Attributes

## School Size

- 3-4 section school (Approx. 21 K-5 classrooms)
  - *Sprague/Bates 19 classrooms*
  - *Fiske/Schofield 18 classrooms*
- Critical mass of grade level teachers
- Planning / professional development
- Allows for expanding and contracting
- Flexibility in student assignment

## Classroom Size

- DESE Standards
  - *Kindergarten: 1200-1300 square feet*
  - *Grades 1-5: 900-1000 square feet*
  - *Separate gymnasium & cafeteria*

## Specialized Spaces

- Dedicated “specials” space (Art/Music)
- Learning support spaces
  - *Student interventions*
  - *Special Education programs*
  - *SLP/OT/PT services*
  - *English Language Learners*

## Other

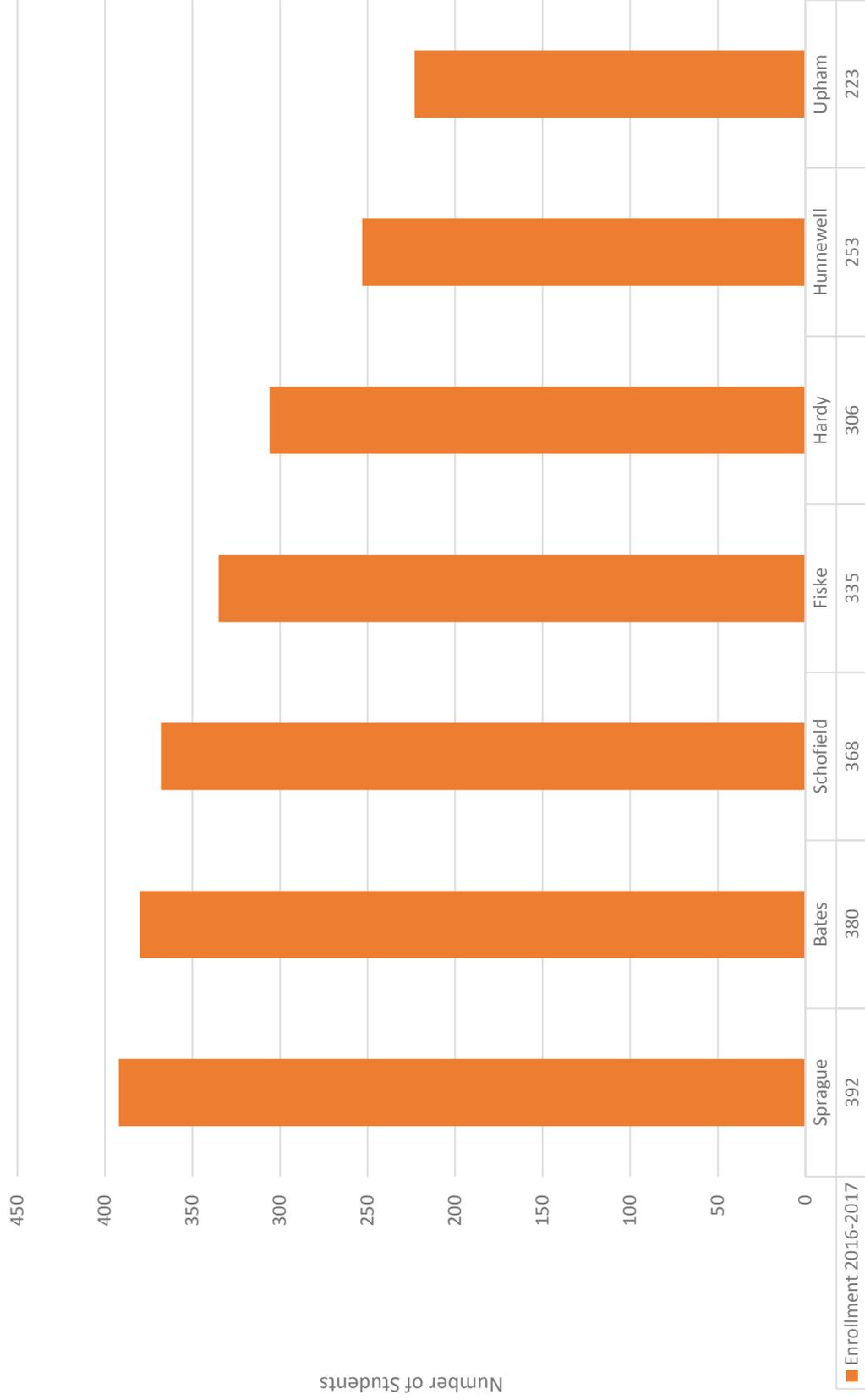
- Handicap accessibility
- Security & safety features
- Appropriate storage / lockers
- Accommodating new services/curricula
  - *Social worker*
  - *World language*

**WPS  
ELEMENTARY SCHOOL CAPACITIES**

	FY16 Sections	FY17 Projected Sections	Classroom Sections Available	Estimated School Capacity
BATES	18	18	19	436
SPRAGUE	19	18	19	436
FISKE	17	17	18	414
SCHOFIELD	18	18	18	414
<b>SUBTOTAL</b>			<b>74</b>	<b>1700</b>
HARDY	17	16	15	344
HUNNEWELL	13	12	15	344
UPHAM	11	11	12	276
<b>SUBTOTAL</b>			<b>42</b>	<b>964</b>
<b>TOTAL</b>	<b>113</b>	<b>110</b>	<b>116</b>	<b>2,664</b>

# of Sections	School Capacity Range		
	at 22	at 22/24	at 24
21	462	482	504
20	440	460	480
19	418	436	456
18	396	414	432
15	330	344	360

# WPS Elementary Enrollment 2016-2017



# Current Demographics

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Seven elementary schools in town educate children in kindergarten through 5<sup>th</sup> grade and consist of **116** grade-level classrooms\*:

Bates	19	HHU Schools <b>42</b> of the town's grade-level elementary classrooms
Fiske	18	
Schofield	18	
Sprague	19	
Hunnewell	15	
Hardy	15	
Upham	12	

\*separate and apart from special-purpose rooms such as art and music rooms, and the gyms and cafeterias

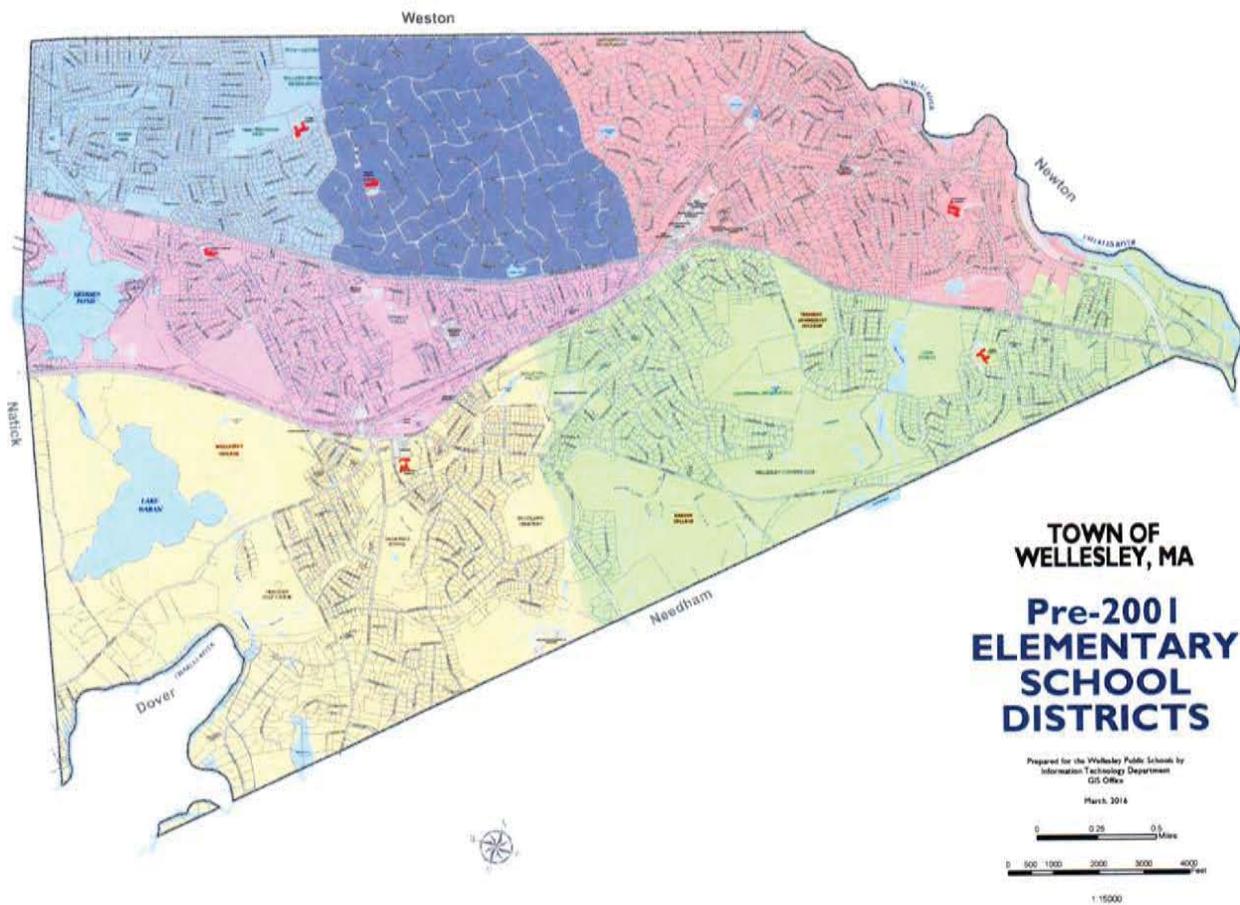
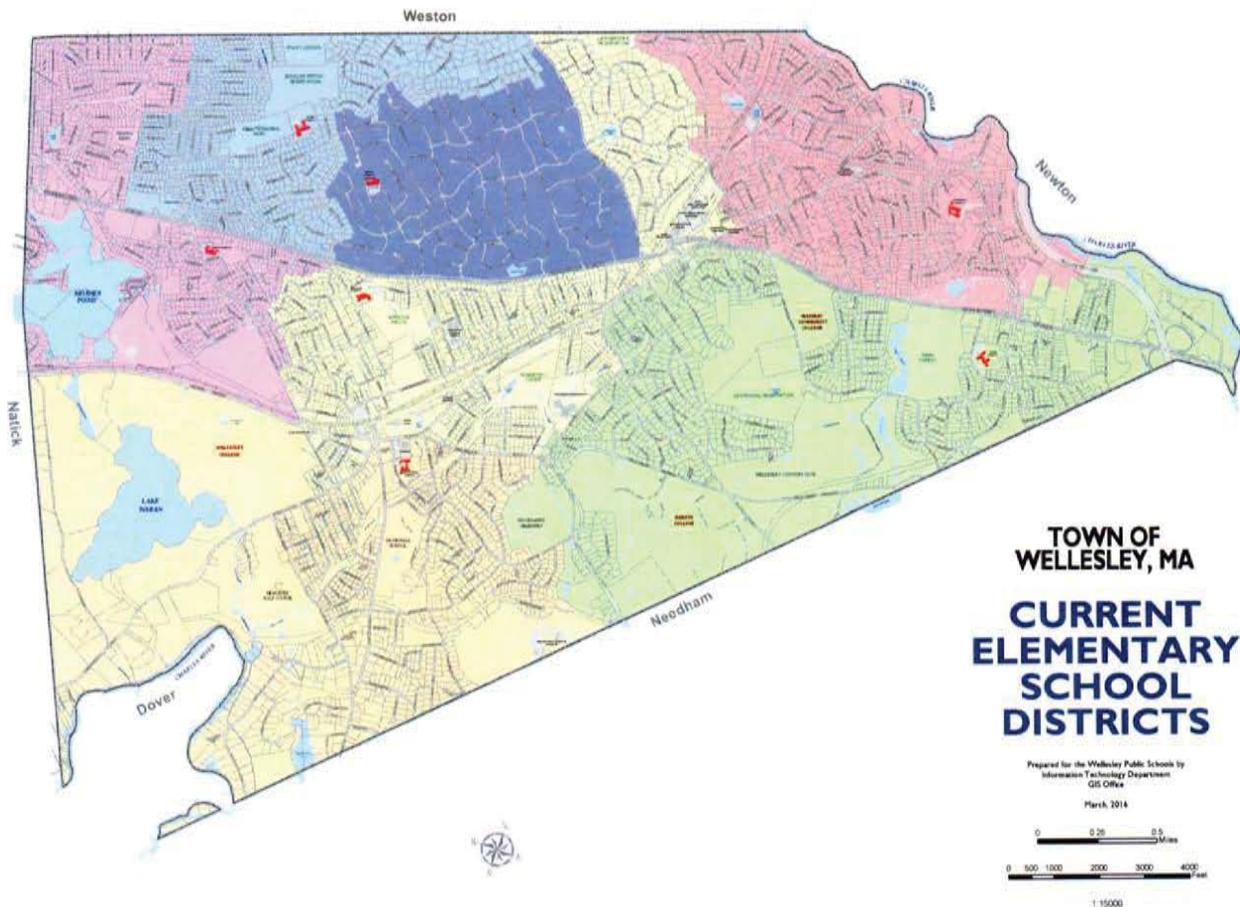
# Committee Targets

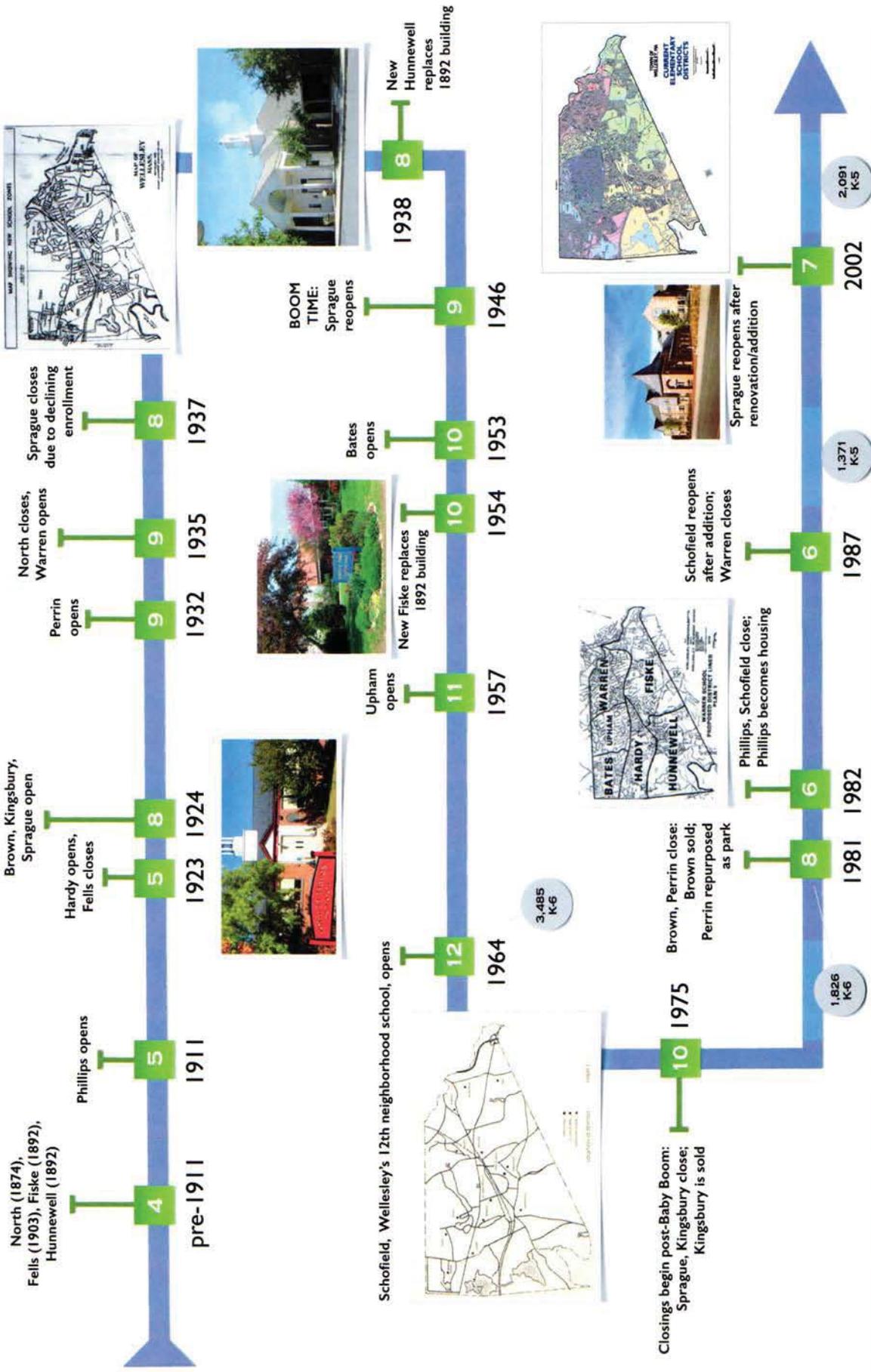
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- The Committee voted to accept the demographer’s “most likely” projection of **2,150 elementary students for the school year 2025-2026**, which would reflect a **decline of approximately 100 students** from the present school year of 2016-2017.
- The Committee will assess scenarios against a target of 116 grade-level elementary classrooms town-wide (42 grade-level classrooms at the HHU schools), maintaining the same number of classrooms in the HHU schools.
- Class-size guidelines will remain constant at 18-22 students for kindergarten to second grade, and 22-24 students for third to fifth grade.

# WELLESLEY PUBLIC SCHOOLS Elementary Classroom Configurations as of October 1, 2016

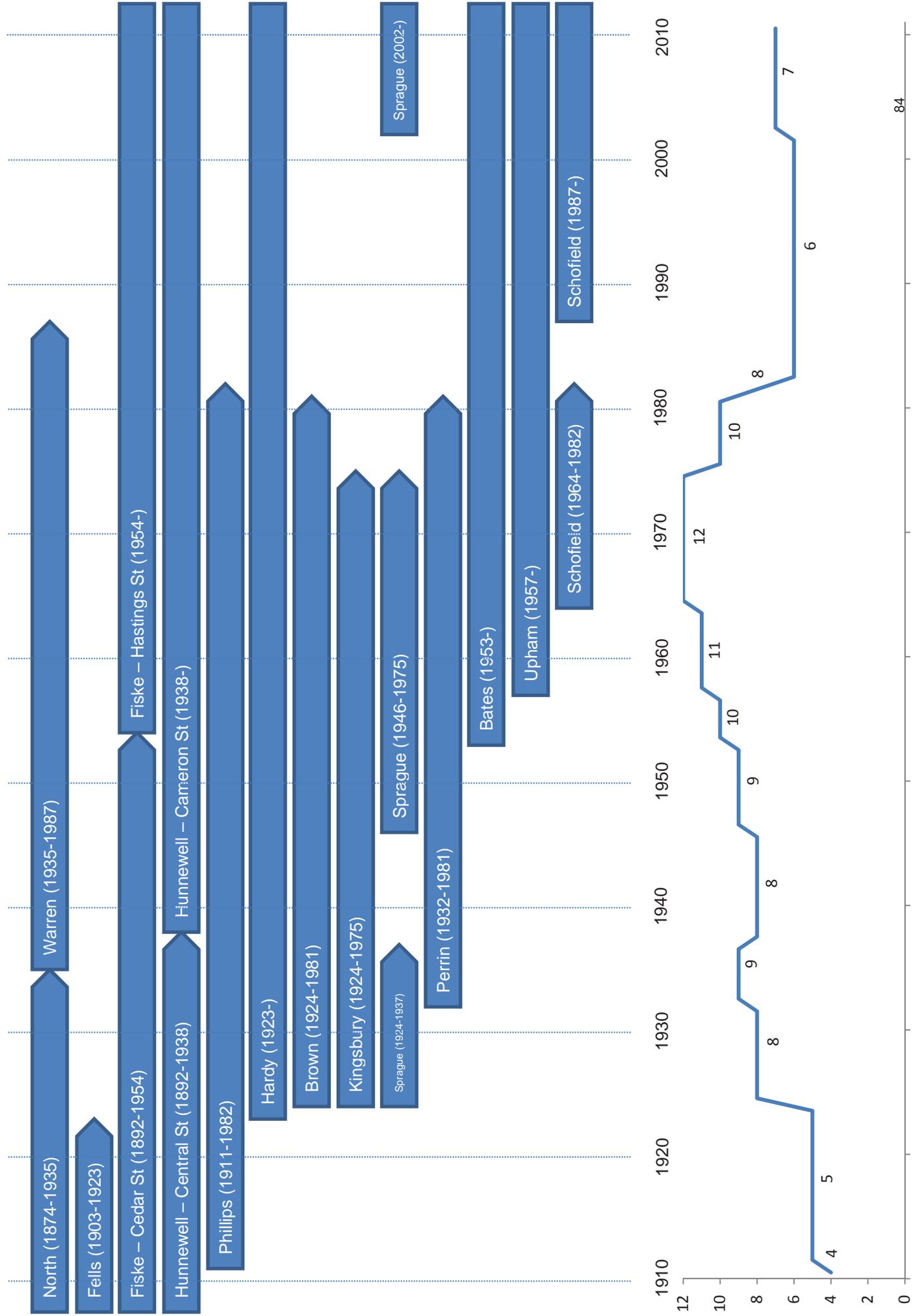
LEVEL	BATES	FISKE	HARDY	HUNNEWELL	SCHOFIELD	SPRAGUE	UPHAM	TOTAL
GRADE	Enrollments	Enrollments	Enrollments	Enrollments	Enrollments	Enrollments	Enrollments	Enrollments
K	18 18 18 <b>54</b>	17 19 19 <b>55</b>	20 19 <b>39</b>	20 20 <b>40</b>	18 17 18 <b>53</b>	22 22 22 <b>66</b>	19 19 <b>38</b>	134 134 77 <b>345</b>
1	21 20 20 <b>61</b>	22 22 <b>44</b>	17 18 18 <b>53</b>	20 20 <b>40</b>	19 19 20 <b>58</b>	22 21 22 <b>65</b>	22 <b>22</b>	143 120 80 <b>343</b>
2	20 19 19 <b>58</b>	19 19 19 <b>57</b>	22 22 <b>44</b>	22 22 <b>44</b>	21 21 21 <b>63</b>	22 22 22 <b>66</b>	21 22 <b>43</b>	147 147 81 <b>375</b>
3	23 24 24 <b>71</b>	21 20 20 <b>61</b>	18 18 19 <b>55</b>	23 23 <b>46</b>	22 23 22 <b>67</b>	23 23 22 <b>68</b>	22 24 <b>46</b>	152 155 107 <b>414</b>
4	22 23 23 <b>68</b>	19 19 19 <b>57</b>	19 19 20 <b>58</b>	20 20 <b>40</b>	23 22 22 <b>67</b>	22 21 22 <b>65</b>	19 19 <b>38</b>	144 143 106 <b>393</b>
5	22 22 23 <b>67</b>	20 20 21 <b>61</b>	20 20 19 <b>59</b>	20 21 <b>41</b>	20 20 20 <b>60</b>	21 22 20 <b>63</b>	18 17 <b>35</b>	141 142 103 <b>386</b>
<b>Enrollments</b>	<b>379</b>	<b>335</b>	<b>308</b>	<b>251</b>	<b>368</b>	<b>393</b>	<b>222</b>	<b>2,256</b>
<b>Sections</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>12</b>	<b>18</b>	<b>18</b>	<b>11</b>	<b>110</b>





# Elementary Schools in Wellesley - a brief history

# Wellesley Elementary Schools, 1910 to present





## Hardy, Hunnewell, Upham Master Plan Committee Public Forum

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Town of Wellesley, MA  
October 27, 2016



### Initial Findings – August 2016

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- The three HHU schools require substantial renovation or replacement as the existing buildings do not meet the needs of today's students.
- The spaces are not well-suited for delivering our modern curriculum and the physical structures are inadequate.
- A school should remain at the Hunnewell site because that is the only school on the southwestern side of town, south of Washington Street.



## Design Plan Findings – September 2016



- SMMA Architects commissioned by the Committee to determine what size schools would be feasible on the Hardy, Hunnewell, Upham, and the North Forty sites.
- All four sites can accommodate modern schools, either as new construction or as substantial renovations that preserve certain historical components of Hunnewell and Hardy.



## Demographer Findings



- Demographer engaged by Committee to perform an updated forecast of enrollment in Wellesley for the next ten years.
- At their October 13, 2016 meeting, the Committee voted to accept the demographer's "most likely" projection of **2,150 elementary students for the school year 2025-2026**, which would reflect a **decline of approximately 100 students** from the current elementary enrollment of 2,256 for the present school year of 2016-2017.



## Current Demographics



Seven elementary schools in town educate children in kindergarten through 5<sup>th</sup> grade and consist of **116** grade-level classrooms\*:

Bates	19
Fiske	18
Schofield	18
Sprague	19
<b>Hunnewell</b>	<b>15</b>
<b>Hardy</b>	<b>15</b>
<b>Upham</b>	<b>12</b>

HHU Schools  
**42**  
of the town's  
grade-level  
elementary classrooms



\*separate and apart from special-purpose rooms such as art and music rooms, and the gyms and cafeterias

## October 13<sup>th</sup> Meeting Overview



- This target would maintain the inventory of 116 grade-level elementary classrooms town-wide and the overall capacity that we presently have.
- The Committee voted to assess building scenarios against a target of providing a capacity of 42 grade-level classrooms at the HHU schools (maintaining the same number of classrooms in the HHU schools).
- Class-size guidelines will remain constant at 18-22 students for kindergarten to second grade, and 22-24 students for third to fifth grade.



## Next Steps – Key Questions



- Should the Town build two new schools or three new schools?
- Where should the Town build the new schools?
  - The locations under consideration are Hunnewell, Hardy, Upham, and the North Forty.
- What size schools should the Town build?



## Additional Considerations



- Plan for where affected children will attend school while a particular school is under construction (commonly referred to as “swing space”).
  - To date, the Committee has considered building a new building, first, and using that building as swing space.
  - The Committee has also considered a proposal by the school department possibly to renovate and lease the old St. Paul’s School building to use as swing space.



## Additional Considerations (cont.)



The Committee will also assess the various scenarios against numerous other concerns including:

- Walkability
- Maintaining the “neighborhood school” model long employed in Wellesley
- Sustainability
- Historic preservation
- Traffic and safety
- Community and neighborhood impacts resulting from closure of a school
- Overall construction and operating costs



## HHU Master Plan Committee Members

### Co-Chairs

Ed Cloaninger (Upham community representative)  
Sara Jane Shanahan (Hardy community representative)

### School District/Neighborhood Representatives :

Bates – Nancy Calderwood (Education)  
Fiske – Jose Arias Soliva (Architecture)  
Hunnewell – Todd Ofenloch (Finance)  
Schofield – Scott Vaughn (Architecture/Law)

### At-Large Representatives :

Seong-Il Ahn – Architecture (Hardy)  
Stephan Gaudie – Market Analysis & Strategic Consulting (Hardy)  
Allan Port – Town Government, Mathematics (Hunnewell)  
David Stern – Architecture (Hunnewell)  
Maura Sullivan – Engineering, Project Management & Planning (Upham)

### Town Board & Staff Representatives :

Ellen Gibbs - Board of Selectmen  
Sharon Gray - School Committee  
Matt Kelley - School Committee  
Hans Larsen - Executive Director of General Government Services  
David Lussier – Superintendent of Wellesley Public Schools  
Jack Morgan - Board of Selectmen  
Lara Pfadt - Planning Board

The committee meets most Thursday evenings at 7 p.m. in the Great Hall, Town Hall. Meetings are broadcast live on Wellesley Media and are available for replay at [www.wellesleymedia.org](http://www.wellesleymedia.org).



## Questions for Break-Out Groups

1. The HHU Committee will be deciding whether to recommend a two-school or three-school scenario that could involve Hardy, Hunnewell, Upham and potentially the North 40.
  - a. What are the pros/cons of a two or a three-school solution?
  - b. How much more should the town invest to maintain three schools if:
    - two schools would cost around \$96 million with an annual median taxpayer impact of about \$680 per year; and
    - three schools would cost around \$140 million with an annual median taxpayer impact of about \$1000 per year (all amounts are for illustration only)?
  - c. If a two-school solution is recommended, what factors should be considered as to the location of the second school?
  
2. Do you understand/agree with the HHU Committee's rationale for choosing 116 sections (same as the current inventory of classrooms) as its target elementary capacity town-wide? This would indicate that the HHU Committee would target 42 classrooms (same as the current inventory of classrooms).





# *Hardy, Hunnewell & Upham Master Plan Committee*

**PUBLIC FORUM  
October 27, 2016**

## **Break-Out Group Comments**

The following comments were transcribed during the Public Forum and have been edited only to correct typographical errors.

Willing to pay more; walkability, safety, community
Want 3 schools; traffic advantages; time of travel; equal distribution
Not in favor of 2 schools – Hardy table
Would like more discussion of educational considerations; more depth
More details other than class size are necessary
In order to close a school need concrete reasons; need margin of error in space
Upham, Fiske, Middle, PAWS; no popular support for 2 school solution; need affordable recommendation for 3 schools w/<400 students; Wellesley = small schools
Impact of traffic on school areas and total town
What happens if school closes? Unknown is a problem. Need to know what will happen to closed spaces
Swing space shouldn't be a driving determination of the decision.
Pros re 3 schools: neighborhood schools are small; better for teachers
Cons: impact on grade
Sustainability concerns re building 3 schools

Tremendous incremental cost to build 3 schools

Reason to move to Wellesley = neighborhood schools. Must maintain neighborhood small schools

Discussion should center on educational needs. How will students learn best? Feedback from teachers and administrators should be added to discussion.

What would teachers choose if designing from a blank slate?

Small schools are superior for education

Do not agree with 42 classrooms. If more classrooms, extras could be used for other purposes.

Only 3 school scenario would be supportable.

Existing sites are adequate; N 40 should not be considered.

People move to Wellesley for the schools; value small school model

Education and quality should be discussed, e.g. problems of larger schools (bullying, emotional needs)

Want more evidence re larger school effects

Vote at one table: 1 – 2 school

2 – not enough info

4- 3 school option most viable b/c of ed impact and neighborhood schools

Consensus to avoid closing a school

People move here because of neighborhood schools

Meaning of neighborhood school: more than just kids from immediate area; live close to the area; importance of walkability; encourages socialization

Tolerate \$1000 impact. Not much impact on operating costs.

Any solution must be fair to all. Closing school would cause impact on property values; impact on traffic patterns.

[The following comments were added following the Public Forum to more completely summarize discussions reported from one table.]

Pros of a 2 School Solution:

1. Slightly more cost effective both in the short term (building process) and long term (ongoing operational costs).
2. Less likely any school/grade would have drop to one section

Cons of a 2 School Solution:

1. Bigger Schools/More students
2. More students outside the walking zone
3. Possible to lose the neighborhood school feel

Pros of a 3 School Solution:

1. Keep the "neighborhood feel" that people move to Wellesley for in the first place
2. Allow for a greater percentage of walkers
3. Keep current staffing levels
4. Avoid the "super school" scenario (in terms of building size and number of students)
5. Potentially smaller class sizes as kids are distributed across 7 schools instead of 6
6. Good for housing values
7. Sets our town apart from other towns which have consolidated and gone big

8. Unique opportunity when interest rates are low to put our stamp on elementary education that we know works

9. The incremental tax increase is not that significant... for most it's a dinner for 4 at Blue Ginger!

10. Less traffic as buses and cars are spread among more schools, not concentrated

Cons of a 3 School Solution:

1. More building/renovation disruption

2. More expensive/higher taxes

3. More upkeep over the years ahead

If a 2 school solution is recommended, what factors should be considered as to the location of the 2<sup>nd</sup> school:

1. Traffic flow

2. Little disruption to green space/environment

3. Place the new school where the student population is growing (Hardy) and NOT where the student population is shrinking (Upham)

Agreed [with decision to target 116 sections] as long as there's additional space at each school in the event the population swells. For instance, at Hardy the current number of classrooms is NOT enough... we've lost our music and art space two years in a row. The section distribution needs to accommodate this issue so no students are without specialist space.

## WRITTEN NOTES FROM BREAK-OUT GROUPS

The following notes were written on flip charts and other paper at individual break-out group tables during the Public Forum.

Table included 9 people, 6 from Hardy (3 with kids, one without kids, one with grandson), one from Hunnewell with older kids, one from Fiske with adult children, and one from Sprague with adult children.

Concerned about environmental issues of using North 40.

People driving this want 2 schools.

Hardy is too congested around Weston Road

Must have 2 schools north of Rte 9.

Want 3 schools.

Warren rec center?

Upham is light on enrollment; Hardy lots of kids. Redistrict.

PAWS needs to be part of the discussion. Would bring number of classrooms needed above 42.

Administration wants 2 schools.

Do not think enrollment projections are accurate.

What is the best for educational, social, and emotional needs of children? Need more discussion on this point. Why don't we have this discussion?

Sprague ranking went down. Was it because of school size?

Upham and Hardy have the "formula" for success.

250-300 is a good size for a school.

Very few people want 2 schools.

Upham abutters do not want a bigger school there.

Traffic?

\$ is the only reason to support 2 schools.

Hardy could be used for another purpose. People on the committee have knowledge of what the land is worth.

Look at the unified plan.

Is affordable housing tied to this?

No historic preservation of Hardy. Knock the whole building down.

Build in the back of Hardy.

Modest 3-school over fancy 2 schools.

Hardy will not vote for debt exclusion if Hardy not considered or has school.

How will committee discuss educational effects? Best practices for education. NIH research on schools.

How does HHU fit into the Wellesley Unified Master Plan effort that just started?

Size: quality of education, neighborhood, smaller schools.

Most of time discussing 2 v. 3 option. Group voted. 1 person for 2 schools, 2 people need more information, 4 people for 3 schools.

Costs – dismissed as too early to use as a guide.

People moved for schools.

Feel that educational quality of schools has not been discussed in any of these committee iterations.

North 40.

Group of residents from Upham, Fiske, Hady, Bates, and the Middle School.

No popular support for 2 schools.

Develop an affordable recommendation to keep 3 schools open (<400 students)

Wellesley = small, quality neighborhood schools

PAWS integration into plan

WCCC capacity

Big issues: Walkability, class size (low – 19-20), avoid school closing, fair for all (property values, environment), willing to pay the money.

Walkability key

Smaller schools build community

School with neighbors

How does walkability change with 3 v. 2?

Driving increases neighborhood traffic

Traffic impacts commuters

Busing a lot of kids changes community feel

Pros to consolidate? Save \$. Avoid single section situation.

Not advantage to town.

Neighborhood schools – what does that mean?

Walkable – high density near school, freedom of kids to play and walk.

Big Upham with 24 – too big, urban, number of kids, space of school, would loom on the hill.

More \$ for three schools improves value.

### 3 SCHOOLS

#### **Pros:**

Keep neighborhood schools

Smaller (300-350/380)

Walkability

Less change for teachers

Less invasive redistricting

**Cons:**

2 sections per grade (grade closures)

1 section possibility

Cost – building and operational

Sustainability concerns – building materials and costs

Loss to a community

Cost – it's a lot either way; incremental additional cost

2 v. 3 sections. Inefficiency building with 15 sections.

In MPC meetings, we'd like to hear more about educational considerations as opposed to the logistics of buildings

In order to close any school, which is a living thing, there needs to be indisputable obvious concrete reasons, much like probably existed years ago when [...]

No North 40 – redundant and harder than Hardy site.

If 2 schools, what happens with Bates students? Seems like a massive relocation for them in either situation.

Pros of 3 Schools

Walkability

Less traffic

Better learning environment (better test scores)

Sense of community

More parent participation

Safer

Less overwhelming for kids

More attractive for home buyers

### Cons

Cost?

We'll pay the extra \$. It's worth it.

### Factors to consider re location of second school

Walkability

Traffic

Natural/geographic boundaries – crossing rt 9

Time of travel

No North 40

Equal distribution of students north and south of Rt. 9

### 116 target

116 classrooms - not enough.

Schools should be designed to maximize learning and those that do that every day are best suited to say what works and what doesn't.

Educators need to provide feedback/guidance on how an ideal school should be designed.

Emphasis on maintaining the feel of the town as historically defined by neighborhood schools.

Concern that the projections are only as good as current data and models can offer. Examples of errors: Warren, Brown, Kingsbury, etc. Town of Wayland's error required re-opening of school.

Unanimously agree on a 3-school scenario.

More than 50 classrooms can be filled with other educational activities (PAWS, Spanish, computers, new enrollment)

Smaller schools are superior in education and for building stronger communities.

No North 40!

Table from Hardy, Hunnewell, Fiske, and Sprague.





























# Thank You!

The HHU Master Plan Committee would like to thank the nearly 200 citizens who braved the weather to attend the HHU Public Forum last night to learn about the HHU Projects and share their opinions!



**Couldn't make it?** There are two other ways to give your input into the HHU planning process:

- Please visit the Wakelin Room at the Wellesley Free Library (Main Branch) on Saturday, October 29, 9am to 12pm/noon to view display boards from the 10/27 Public Forum and chat with members of the Master Plan Committee.
- Take our survey! Visit the link below and tell us what you think about the HHU Projects. **Survey closes on November 1.**

**<https://www.surveymonkey.com/r/HHUsurvey>**

# Additional opportunities for HHU public input!

## Couldn't make it to last week's HHU Public Forum?

More opportunities available! Come learn about the HHU Project and share your opinions. View display boards from the 10/27 Public Forum and chat with members of the Master Plan Committee.



## When & Where?

- Friday, November 18, 2016, 1 pm to 5 pm  
~ Wakelin Room at the Wellesley Free Library (Main Branch)
- Saturday, November 19, 2016, 9 am to 12 pm/noon  
~ Warren School -- Recreation Department

Questions or comments? Email [hhu@wellesley.ma.gov](mailto:hhu@wellesley.ma.gov).



## **The Hardy, Hunnewell, Upham Master Plan Committee wants your opinion!**

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*The Committee has been charged with making a recommendation to the Town for the renovation and/or replacement of the Hardy, Hunnewell, and Upham schools. We cannot do this without the input and participation of our community. Please attend the Public Forum on October 27<sup>th</sup> at 7pm in the Sprague Gymnasium, and take our survey!*



**We want to hear from you!**  
**How? Take our survey!**



**[www.surveymonkey.com/r/HHUsurvey](http://www.surveymonkey.com/r/HHUsurvey)**

**or visit [wellesley.ma.gov/HHU](http://wellesley.ma.gov/HHU) for more information.**

**Survey will remain open through November 1, 2016 - Questions? Call 781-431-1019 ext. 2201**

*Paper surveys available at Town Hall, Main Library & COA.*



## The Hardy, Hunnewell, Upham Master Plan Committee wants your opinion!

# We want to hear from you! How? Take our survey!

[www.surveymonkey.com/r/HHUsurvey](http://www.surveymonkey.com/r/HHUsurvey)



or visit [wellesleyma.gov/HHU](http://wellesleyma.gov/HHU)  
for more information.



The renovation of the Hardy, Hunnewell, and Upham elementary schools will likely be one of the largest capital investments the Town of Wellesley has ever undertaken, and therefore, it will impact families both with and without children in the school system. The Hardy, Hunnewell, Upham Master Plan Committee (HHU MPC), comprised of Wellesley residents, elected officials and staff, is charged with making a recommendation for the renovation, expansion, and/or new construction concerning three of Wellesley's elementary schools.

In order to make a fully informed recommendation, we need to hear from you, our residents, our taxpayers, our community. We are representing you, so it is important for you to let us know how you feel and what you want for the Town of Wellesley. The HHU MPC would like your feedback on the issues we are considering as we weigh various options for school improvements.

**Paper surveys also  
available at Town Hall,  
Main Library & COA!**

PRSR STD  
ECRWSS  
U.S. POSTAGE  
PAID  
EDDM RETAIL

Local  
Postal Customer

**Surveys must be  
completed by  
November 1, 2016.**

Questions? Call 781-431-1019 ext. 2201 or email the HHU Master Plan Committee at [hhu@wellesleyma.gov](mailto:hhu@wellesleyma.gov).



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In order to make a fully informed recommendation, we need to hear from you, our residents, our taxpayers, our community. We are representing you, so it is important for you to let us know how you feel and what you want for the town of Wellesley. The HHU MPC would like your feedback on the issues we are considering as we weigh various options for school improvements.

**Your opinion is important.** All responses will be confidential and anonymous. The survey consists of 27 questions. Please complete this survey only once. If you find that the multiple-choice answers offered do not include your opinion, please feel free to elaborate in writing in the space provided at the end of the survey.

★ ★

**The survey is also**

**available ONLINE:**

[www.surveymonkey.com/r/HHUsurvey](http://www.surveymonkey.com/r/HHUsurvey)

★ ★

***Please complete & return all surveys by November 1, 2016.***

***Surveys may be dropped off at the Town Clerk's office, or mailed to:***

***The Ciccolo Group  
61 N. Beacon Street, Suite 201  
Boston, MA 02134***

## **I. Tell us about yourself...**

**1. Are you over 18 and a Wellesley resident?**

- Yes
- No

**2. What is your street address?**

**(\*PLEASE NOTE: Your address will only be used to determine the geographic distribution of respondents. It will be kept confidential by third party consultants and will not be shared with the HHU Committee.)**

\_\_\_\_\_

**3. What is your age?**

- 18 - 24
- 25 - 40
- 41 - 60
- 61 +

**4. Are you a Town Meeting member?**

- Yes
- No

**5. If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?**

- 0 - 5
- 6 - 10
- 11 - 13
- 14 - 18
- N/A

**6. What is your current experience with the Wellesley elementary schools? (Check one.)**

- Currently have children in Wellesley elementary schools
- Had children in Wellesley elementary schools in the past
- Expect to have children in Wellesley elementary schools in the future
- Currently have or have had children in other grade levels
- No experience with Wellesley public schools

**7. Which school district do you live in? (Check one.)**

- Bates       Hardy       Schofield       Upham  
 Fiske       Hunnewell       Sprague       Don't know.

**II. The    Project & process...**

**8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and Upham schools ("the HHU Facilities Project")? (Check one.)**

- Yes, I have been following the process closely  
 I am aware that the school project is being discussed, but I haven't been following it closely.  
 No

**9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one.)**

- Yes  
 No

**10. Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell and Upham schools? (Check one.)**

- Yes, the conditions in these schools need to be addressed.  
 Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.  
 No, renovation, expansion, and/or replacement are not necessary.  
 No opinion

**11. Would you support a plan that involved closing one of the three schools and consolidating students into two new or rebuilt schools?**

**(Choose all that apply.)**

- Yes, because there are valid educational reasons to do so.  
 Yes, because construction would be significantly less expensive than a three-school plan.  
 Yes, because it would reduce yearly operational costs.  
 Yes, because it would allow the third school site to be used for other purposes.  
 No, because there are valid educational reasons not to do so.  
 No, because I believe the consolidated two schools would be too large.  
 No, because consolidation would undermine Wellesley's neighborhood school model.  
 No, because I do not want my child(ren)'s school to close.  
 No, because traffic would increase at the two consolidated schools.  
 It would depend on which school closed.  
 No opinion

**III. Fiscal considerations...**

**12. What level of investment in school projects do you feel is appropriate? (Check one.)**

- The minimum necessary to bring structures and systems in the buildings up to code  
 The required renovation, expansion or replacement to meet modern educational standards  
 No opinion

**13. In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools? (Check one.)**

- \$100-\$200 additional annual impact on median tax bill  
 \$200-\$300 additional annual impact on median tax bill  
 \$300-\$400 additional annual impact on median tax bill  
 \$400-\$500 additional annual impact on median tax bill  
 Any additional impact would be acceptable.  
 None. No impact is acceptable.

*Remember, surveys are due  
November 1, 2016!*

## IV. Features & factors...

14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important:

- Minimizing construction costs
- Minimizing annual operating costs
- Maintaining current number of schools
- Minimizing environmental impact of construction/renovation projects
- Preserving walkability for the maximum number of children at each school
- Minimizing the effects on traffic and congestion
- Maintaining the historic character of current school buildings

16. What do you consider the optimal size for an elementary school? (Check one.)

- 200-300 students (2 classrooms per grade)
- 300-400 students (3 classrooms per grade)
- 400-500 students (4 classrooms per grade)
- 500-600 students (5 classrooms per grade)
- No opinion

15. What do you consider features of a neighborhood school? (Choose all that apply.)

- Smaller number of classrooms
- Children who live in a defined neighborhood all attend the same school
- Students can safely walk to school
- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion
- OTHER \_\_\_\_\_

17. Please prioritize the following features for the use of temporary or “swing” educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience.)

- Located on current school grounds
- Ease of transportation to swing space location
- Impacts child for less than 2 years
- Impacts child for less than 3 years

## V. Transportation & traffic...

18. What distance do you consider “walkable” for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply.)

- One mile, or less
- 3/4 mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child walk to school.

19. What distance do you consider “bike-able” for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply.)

- Two miles, or less
- One mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child bike to school.
- No opinion

20. In purchasing your house did you consider the ability to walk to your elementary school an important factor in the decision? (Check one.)

- Yes
- No

21. Which of the following factors do you think would likely encourage more children to walk to school or take the bus rather than being driven in a car? (Choose all that apply.)

- Improved sidewalks
- Additional crossing guards
- Lower fee or no fee for busing
- More efficient, shorter bus routes
- Shorter distance to bus stops
- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER \_\_\_\_\_

**22. Would it concern you if consolidation of Hunnewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one.)**

- Yes
- No

***VI. Preservation & protection...***

**23. Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees? (Check one.)**

- Yes
- No

**24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% - 25% of total area) of the North 40, which could require the removal of significant portion of forest? (Check one.)**

- Yes
- No

**25. Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)**

- I could not support a plan that demolished the 1924-26 portion of Hardy.
- I could not support a plan that demolished the 1938 portion of Hunnewell.
- I could not support a plan that eliminated the Hunnewell courtyard tree.
- I could support a plan that demolished the 1924-26 portion of Hardy.
- I could support a plan that demolished the 1938 portion of Hunnewell.
- I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

***VII. What else would you like to tell us?***

**26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...**

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**27. Do you have any other thoughts about the HHU project that you would like to share with us?**

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ACTIVE SURVEY

**The HHU Master Plan  
Committee wants your  
opinion!**

**2065**

Total  
Responses

**1791**

Completed  
Responses

Completion Rate

**87%**

Last Entry

11/01/2016

Created

10/11/2016

[VIEW DETAILS](#)

[VIEW ALL SURVEYS](#)



# HHU Master Plan Committee Community Survey

## *PRELIMINARY RESULTS with Cross-Tabulations*

*November 11, 2016*

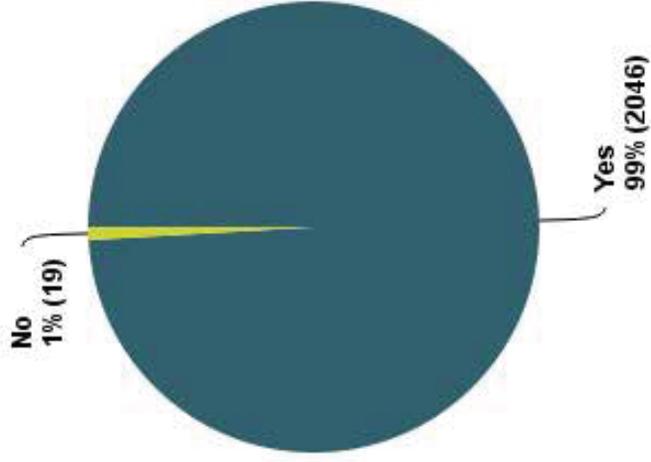


# Response Overview

- *2065 Respondents*
- *12% of 17,116 registered voters*
- *87% of respondents (1791) completed and submitted the survey*

## Q1 Are you over 18 and a Wellesley resident?

Answered: 2,065 Skipped: 0



## US Census Bureau American Community Survey 2014

Total population	28,858
AGE	
Under 5 years	5.1%
5 to 9 years	7.6%
10 to 14 years	9.2%
15 to 19 years	13.4%
20 to 24 years	8.9%
25 to 29 years	1.7%
30 to 34 years	2.7%
35 to 39 years	4.6%
40 to 44 years	6.8%
45 to 49 years	8.1%
50 to 54 years	7.3%
55 to 59 years	6.1%
60 to 64 years	4.8%
65 to 69 years	3.9%
70 to 74 years	3.1%
75 to 79 years	2.5%
80 to 84 years	2.1%
85 years and over	2.2%

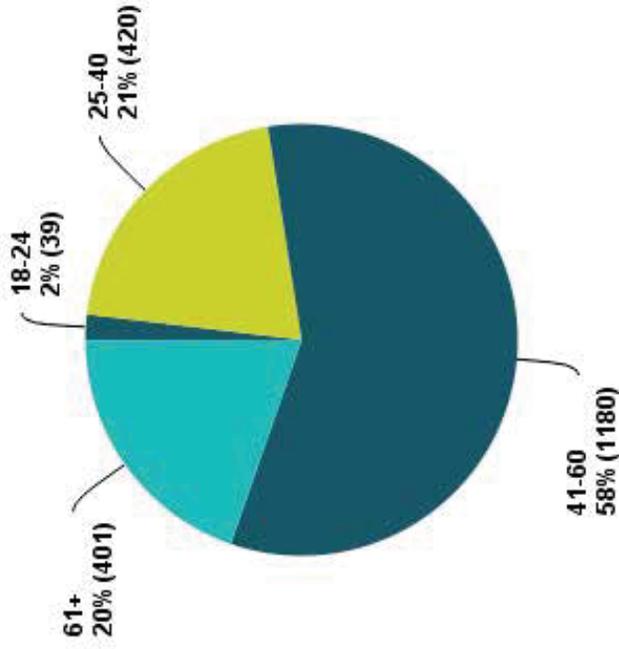
9%

28.3%

18.6%

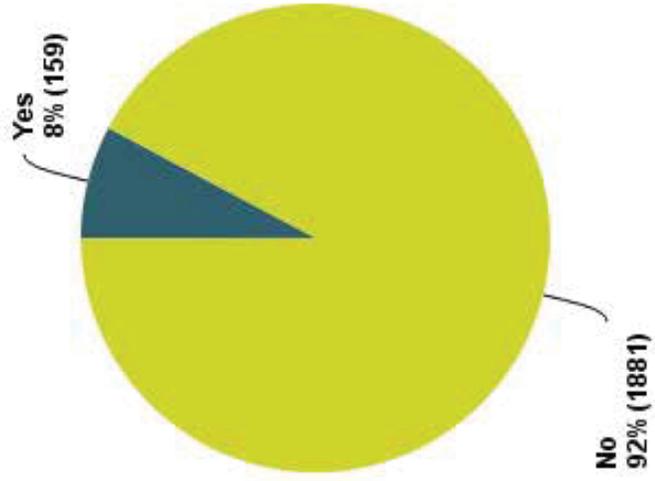
### Q3 What is your age?

Answered: 2,040 Skipped: 25



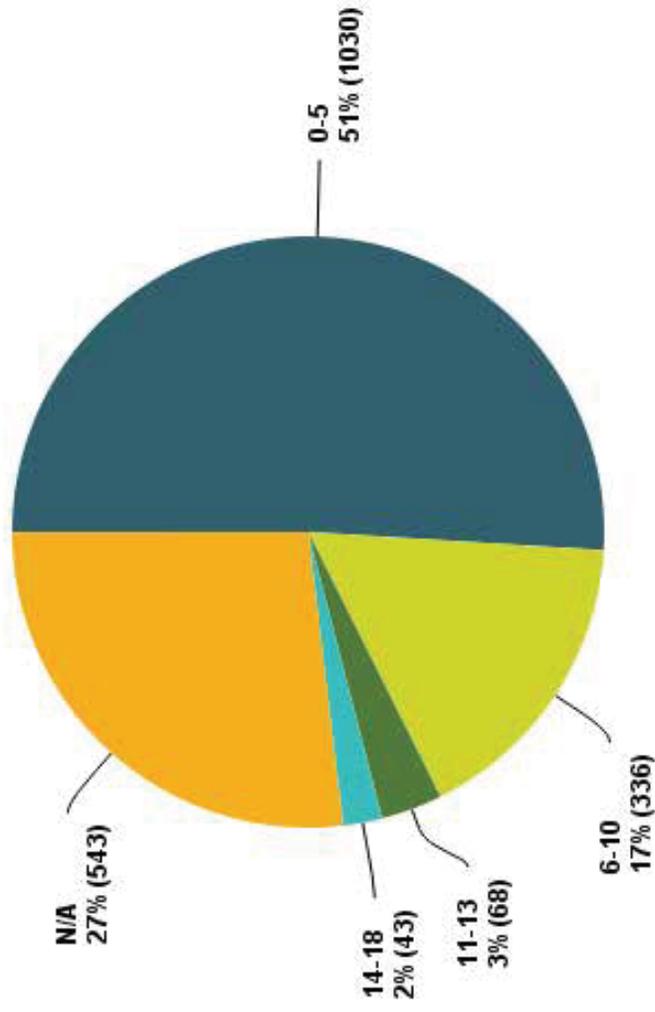
## Q4 Are you a Town Meeting member?

Answered: 2,040 Skipped: 25



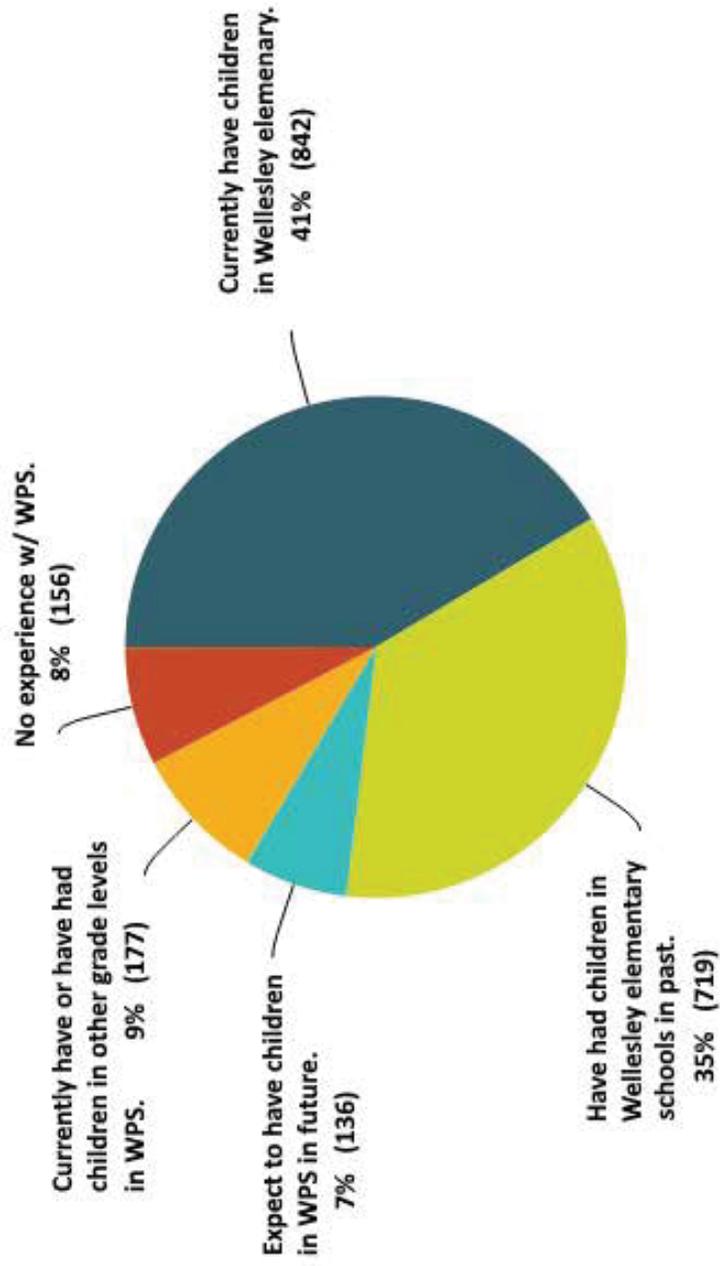
**Q5 If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?**

Answered: 2,020 Skipped: 45



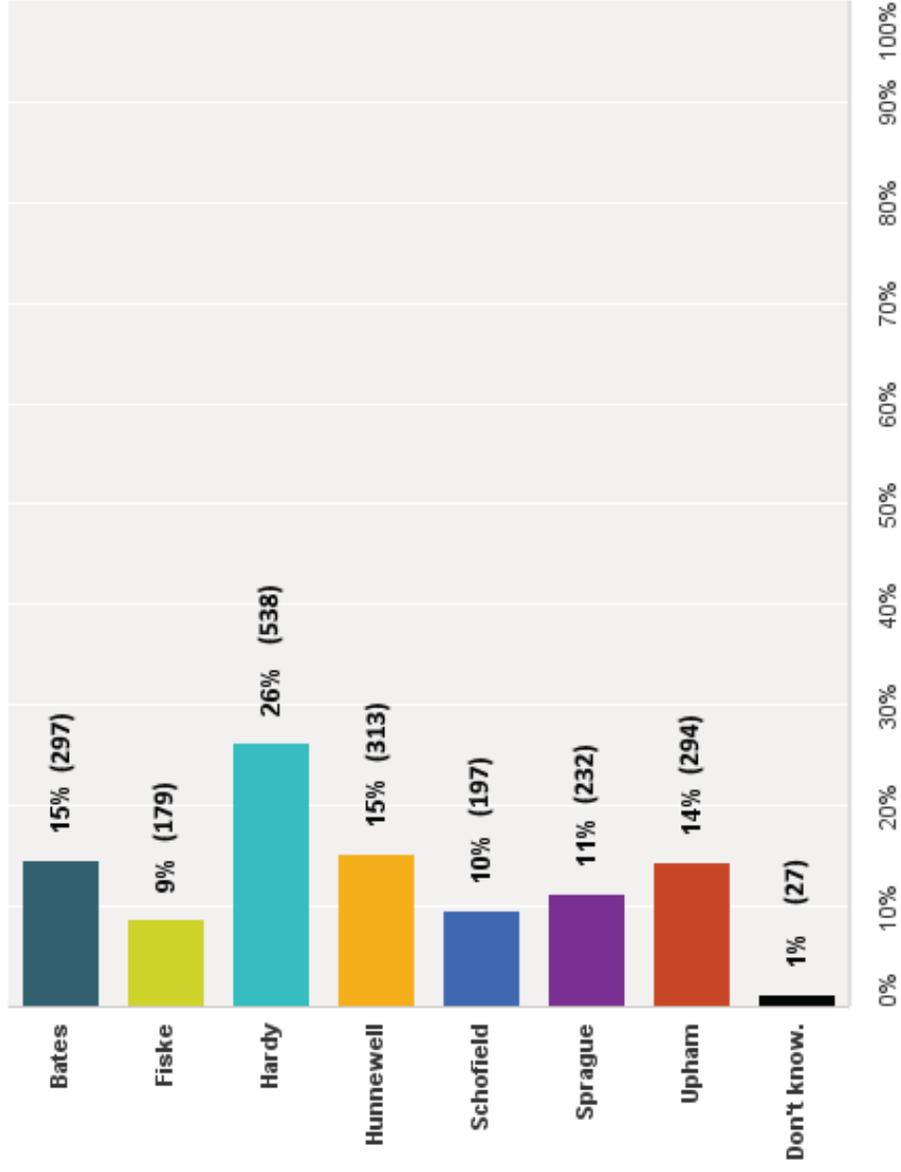
## Q6 What is your current experience with the Wellesley elementary schools?

Answered: 2,030 Skipped: 35



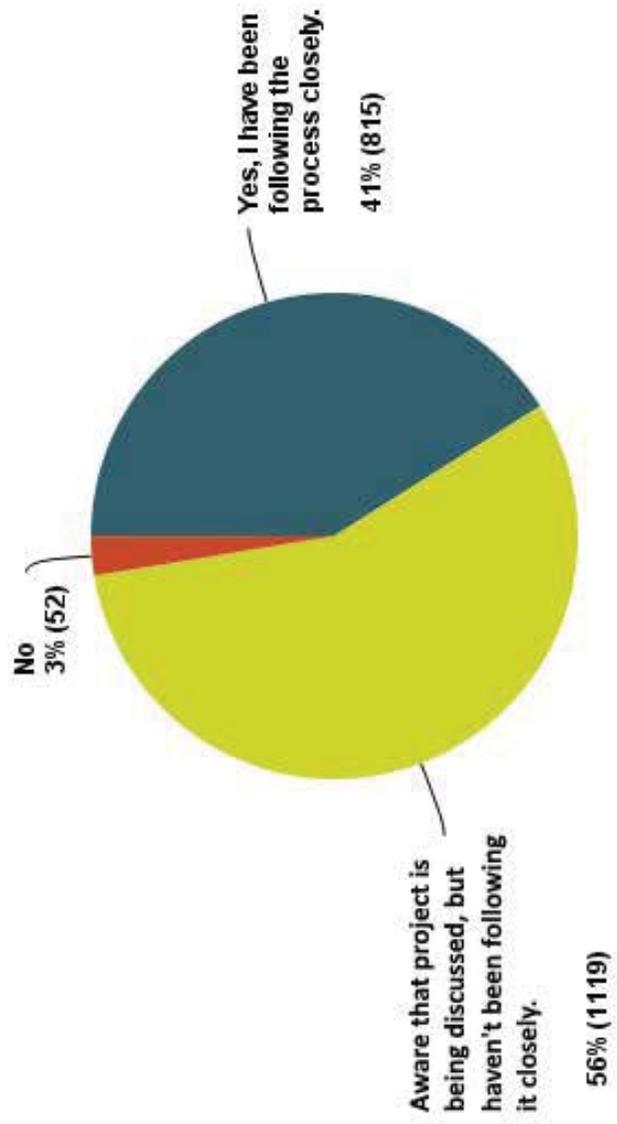
### Q7 Which school district do you live in?

Answered: 2,043 Skipped: 22



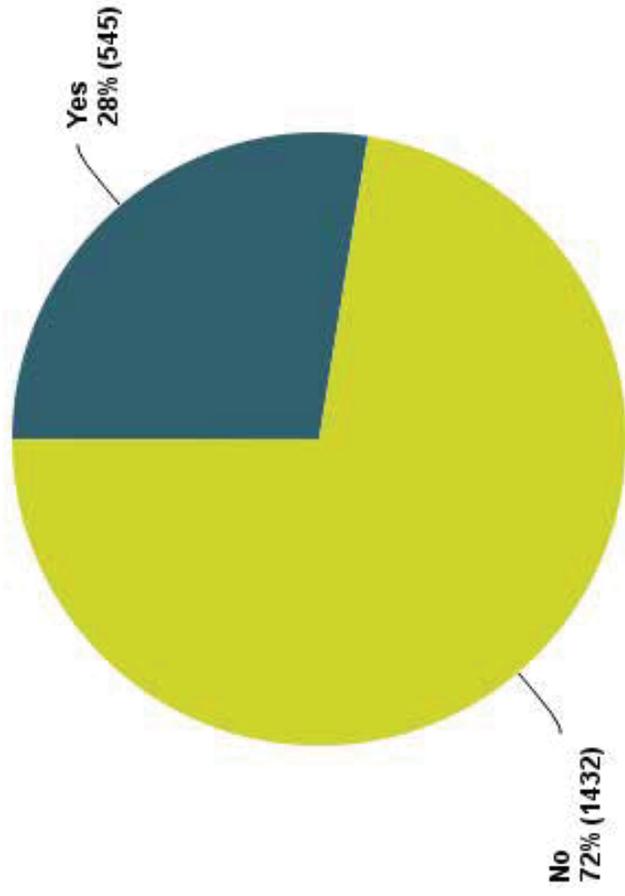
**Q8 Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and Upham schools (“the HHU Project”)?**

Answered: 1,986 Skipped: 79



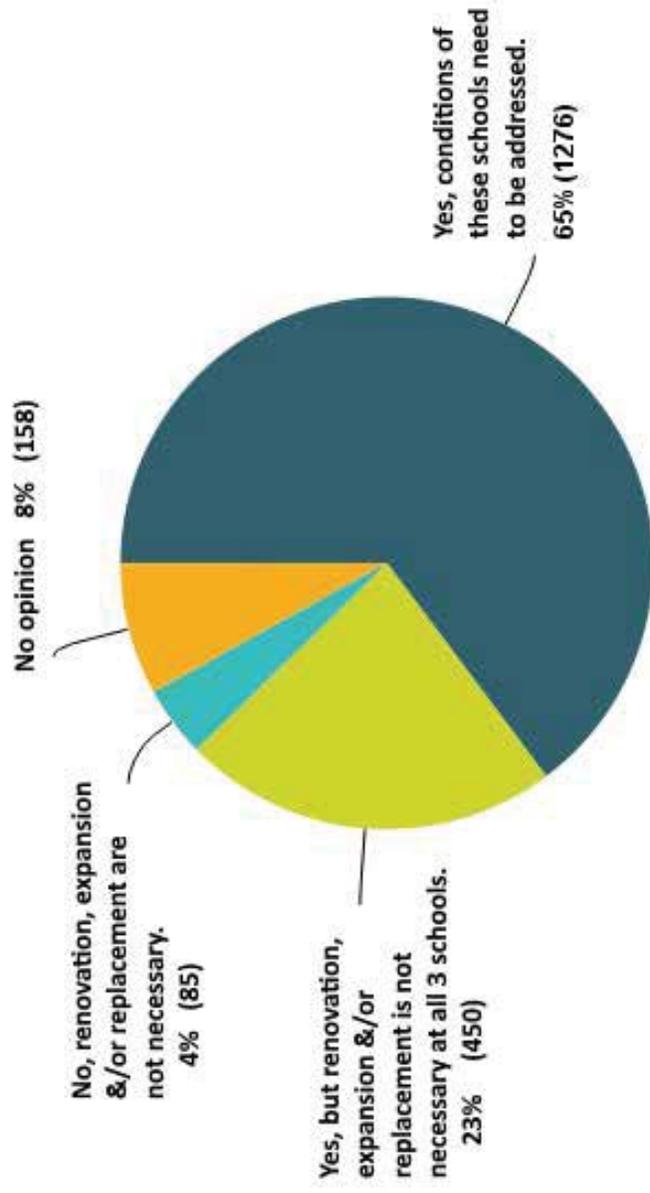
**Q9 Have you attended or watched any public meetings on the HHU Project since the project began in June 2013?**

Answered: 1,977 Skipped: 88



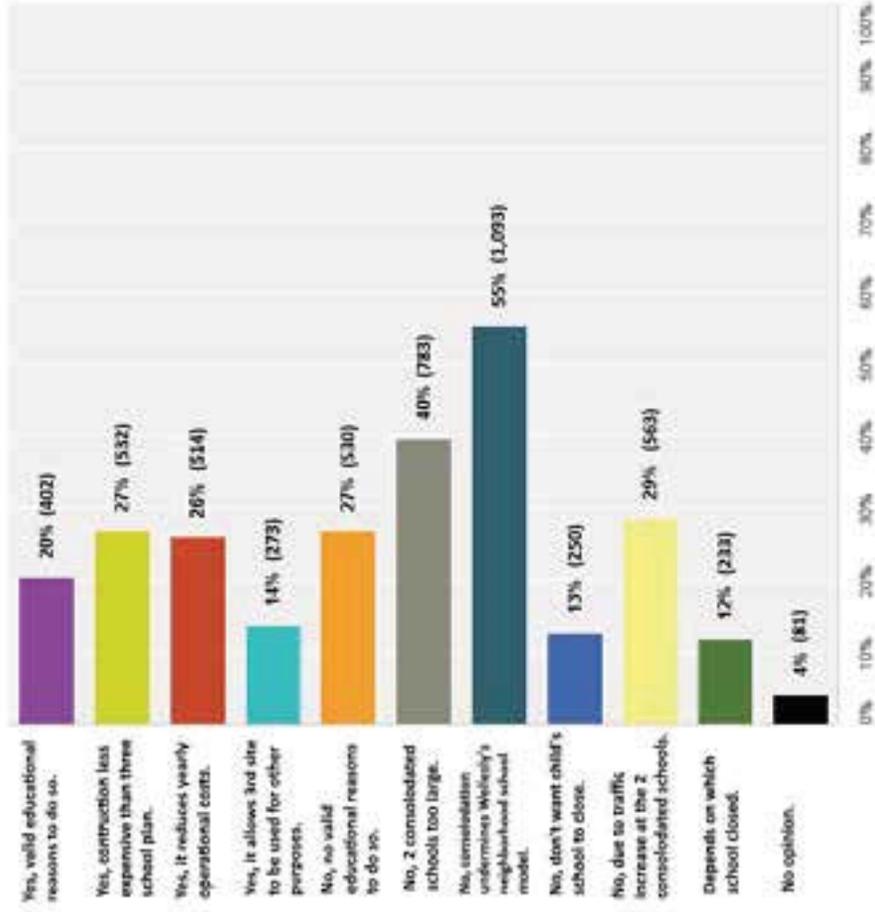
**Q10 Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell, and Upham schools?**

Answered: 1,969 Skipped: 96



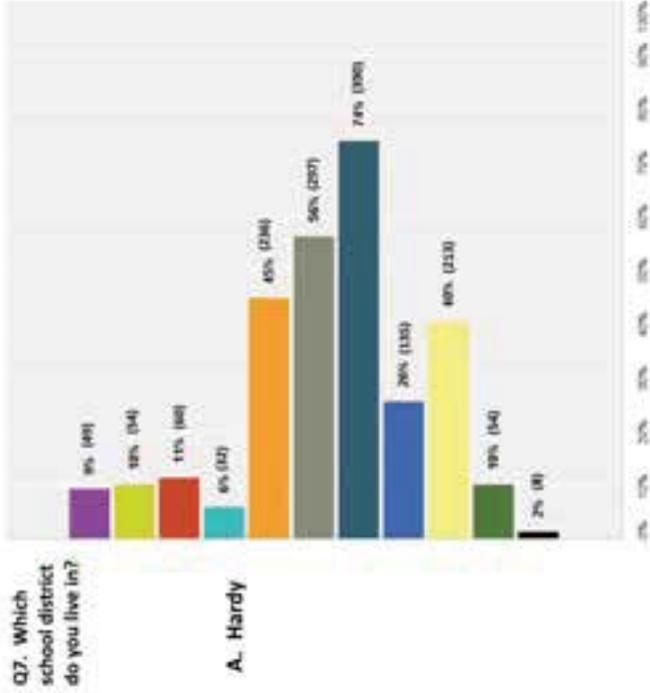
**Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)**

Answers: 1,913 Skipped: 92



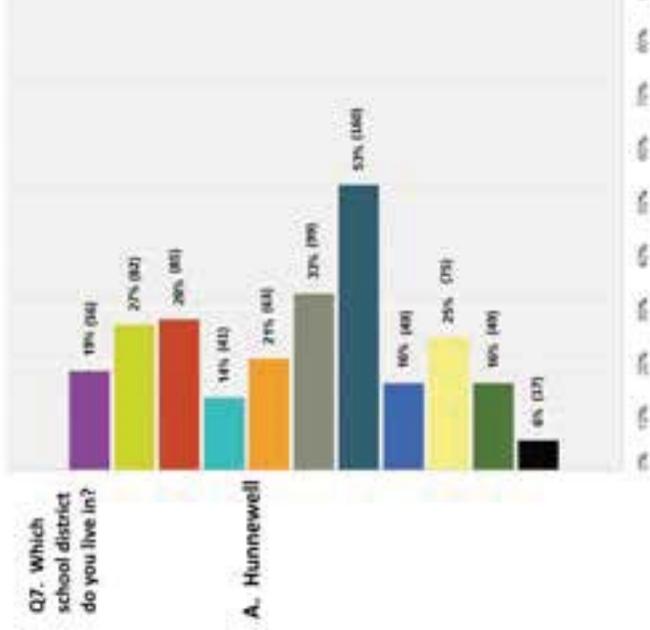
Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

Assessment 119 23/September 11



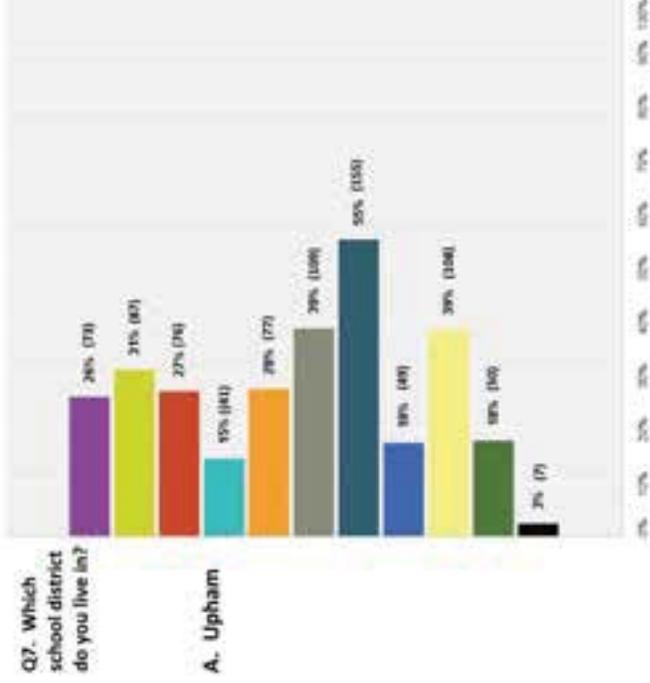
Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

Assessment 207 23/September 11



Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

Assessment 219 23/September 11

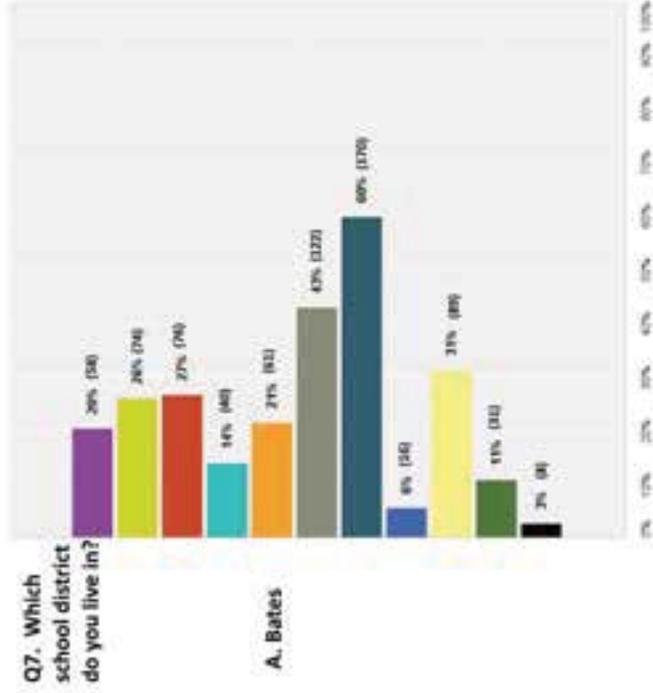


- Yes, because there are valid educational reasons to do so.
- Yes, because consolidation would be less expensive than a three school plan.
- Yes, because it would reduce yearly operational costs.
- Yes, because it would allow the third school site to be used for other purposes.
- No, because there are no valid educational reasons to do so.
- No, because I believe the consolidated two schools would be too large.
- No, because consolidation would undermine students' neighborhood school model.
- Yes, because I do not want my child/en's school to close.
- No, because traffic would increase at the two consolidated schools.
- It would depend on which school closed.
- Yes, never

# Question 11 by School District

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

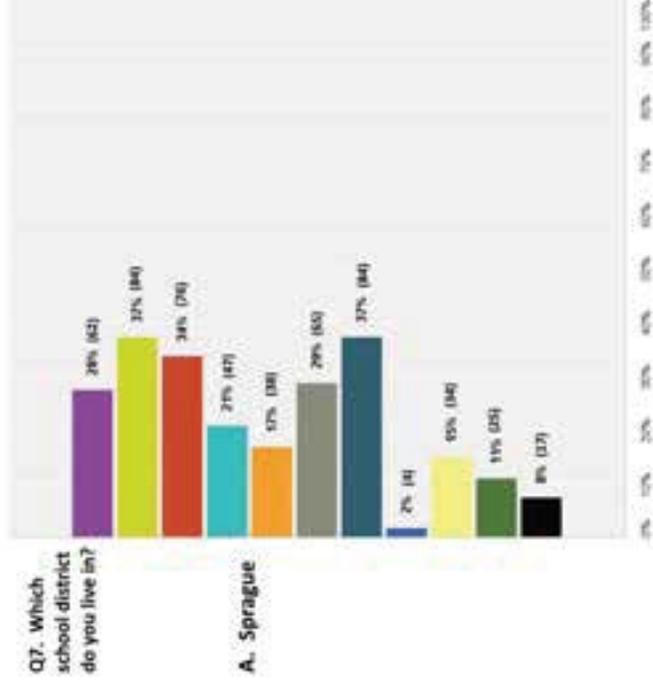
Attachment 101 - Slides 11



- Yes, because there are valid educational reasons to do so
- Yes, because population would be less expensive than a three-school plan
- Yes, because it would reduce year's operational costs
- Yes, because it would allow the third school site to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because before the consolidated two schools would be too large
- No, because consolidation would undermine Walker's neighborhood school model
- No, because I do not want my child(ren)'s school to close
- No, because it will not increase at the two consolidated schools
- It would depend on which school closed
- No opinion

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

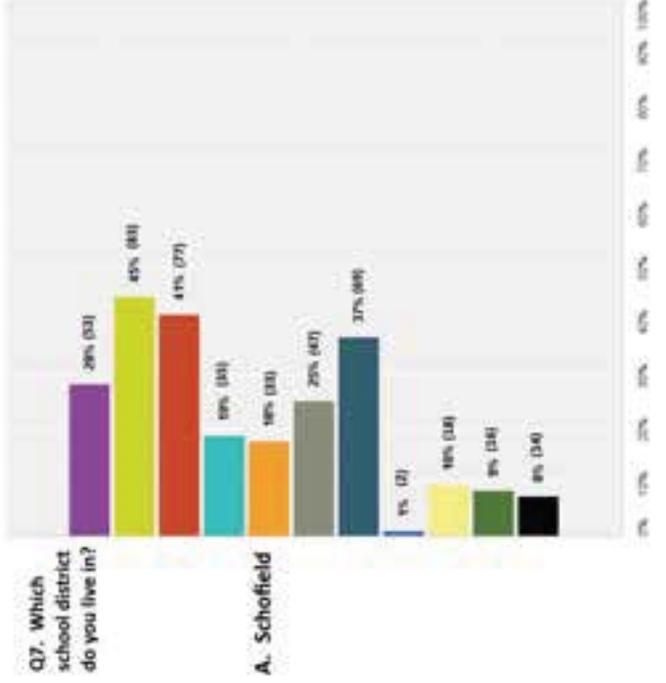
Attachment 110 - Slides 17



# Question 11 by School District

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

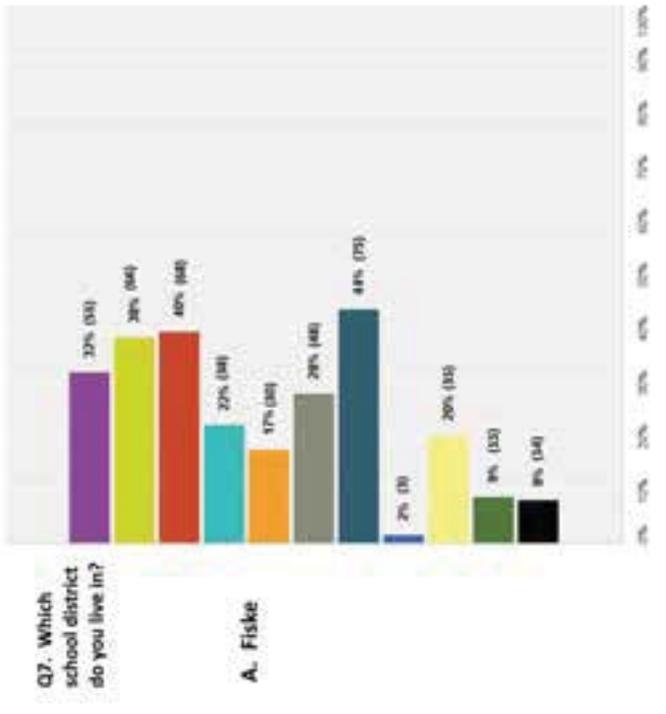
Attachment 110 - Page 8 11



- Yes, because there are valid educational reasons to do so
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the third school site to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because believe the consolidated two schools would be too large
- No, because consolidation would undermine Yubeca's neighborhood school model
- No, because I do not want my child/ren's school to close
- No, because it will not increase if the two consolidated schools
- It would depend on which school closed

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

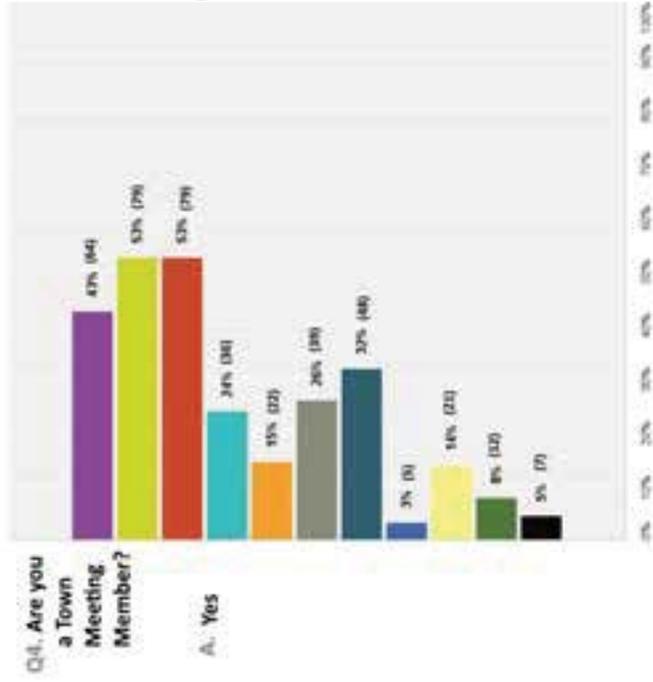
Attachment 111 - Page 8 11



# Question 11 by School District

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

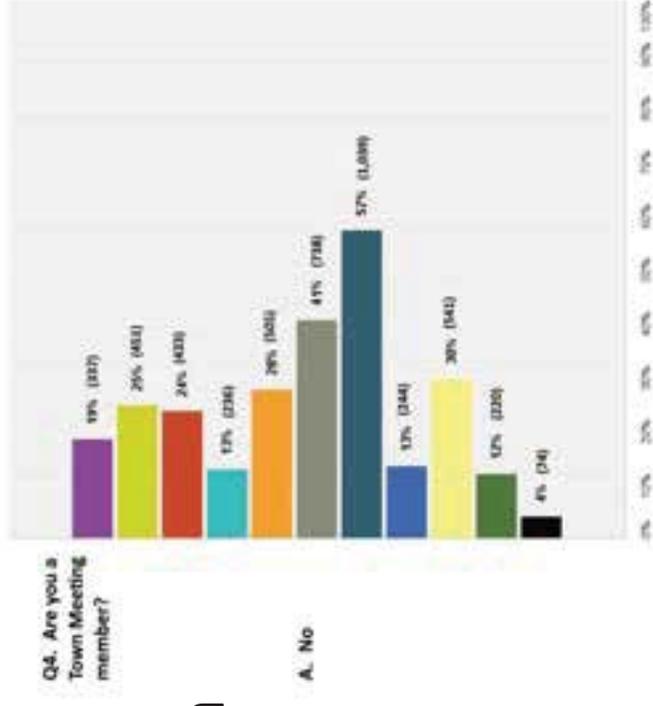
November 11, 2017 - Slide 4 of 9



- Yes, because there are valid educational reasons to do so
- Yes, because consolidation would be less expensive than a three-school plan
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the three schools to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because I believe the consolidated two schools would be too large
- No, because consolidation would undermine Cabot's neighbourhood school model
- No, because I do not want my children's school to close
- No, because traffic would increase at the two consolidated schools
- It would depend on which school closed
- No, because I do not want my children's school to close

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

November 11, 2017 - Slide 4 of 9

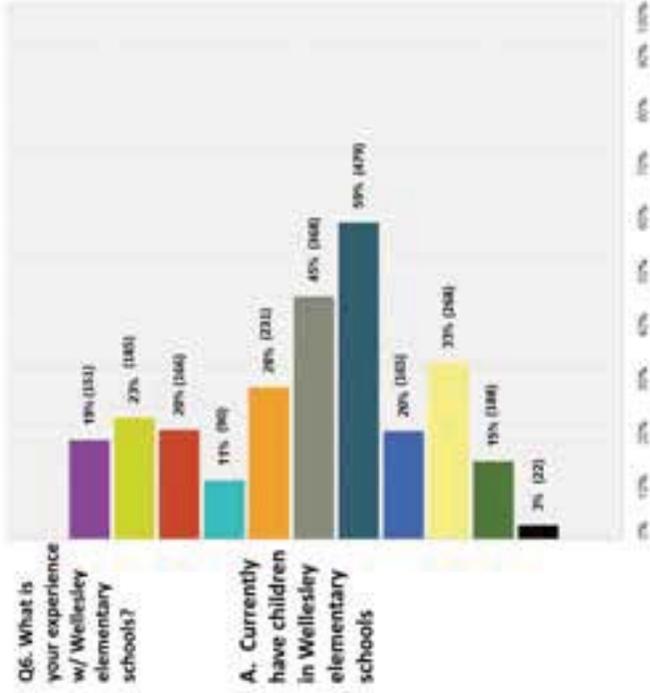


- Yes, because there are valid educational reasons to do so
- Yes, because consolidation would be less expensive than a three-school plan
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the three schools to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because I believe the consolidated two schools would be too large
- No, because consolidation would undermine Cabot's neighbourhood school model
- No, because I do not want my children's school to close
- No, because traffic would increase at the two consolidated schools
- It would depend on which school closed
- No, because I do not want my children's school to close

# Question 11 by Town Meeting Members and Non-Town Meeting Members

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

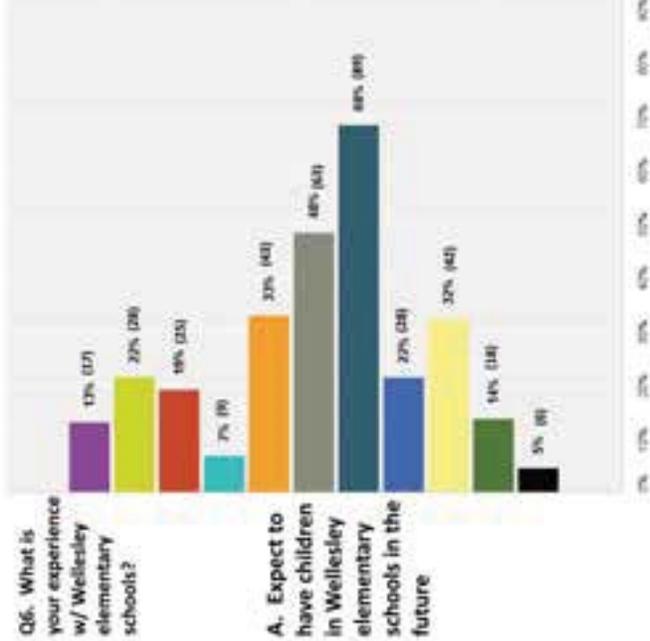
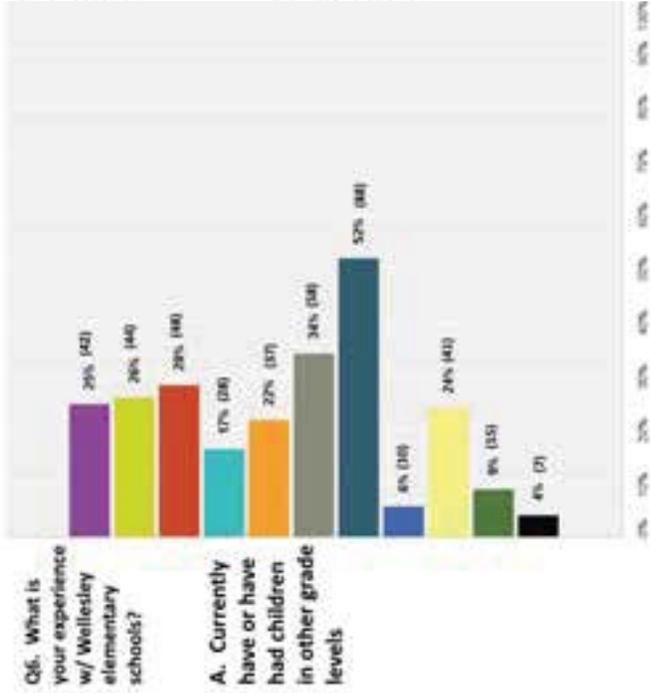
Approved 117 11/20/2018



- Yes, because there are valid educational reasons to do so
- Yes, because consolidation would be less expensive than a three-school plan
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the third school site to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because consolidation would undermine Wellesley's neighbourhood school model
- No, because I do not want my child(ren)'s school to close
- No, because it might increase if the two consolidated schools
- It would depend on which school closed
- Do not know
- Other

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

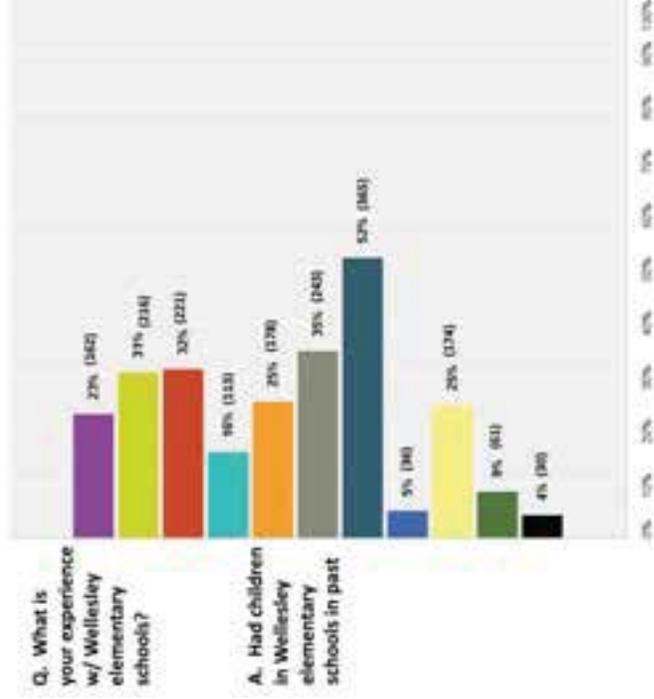
Approved 107 11/20/2018



# Question 11 by Experience with Wellesley Schools

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

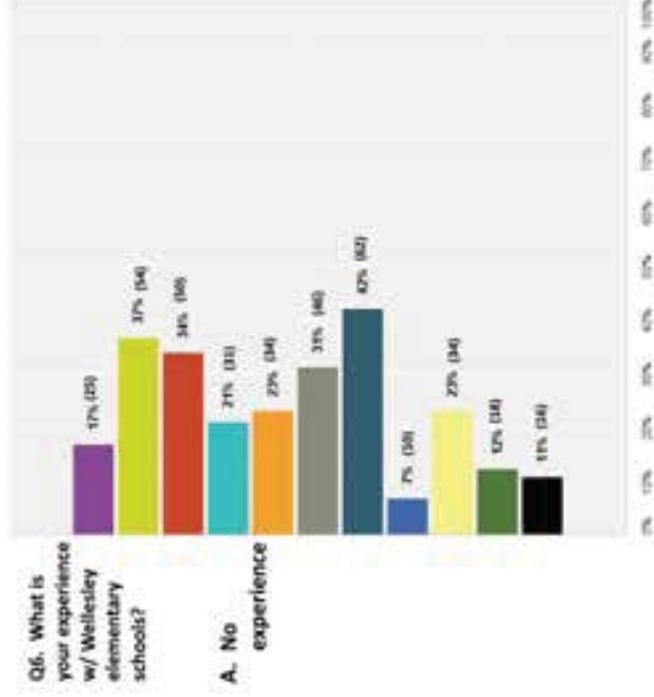
Administered: 0/0 23-August-19



- Yes, because there are valid educational reasons to do so.
- Yes, because consolidation would be less expensive than a three-school plan.
- Yes, because it would reduce years' operational costs.
- Yes, because it would allow the third school site to be used for other purposes.
- No, because there are not valid educational reasons to do so.
- No, because I believe the consolidated two schools would be too large.
- No, because consolidation would undermine Wellesley's neighborhood school model.
- No, because I do not want my children's school to close.
- No, because traffic would increase at the two consolidated schools.
- It would depend on which school closed.

Q12 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

Administered: 1/0 23-August-19

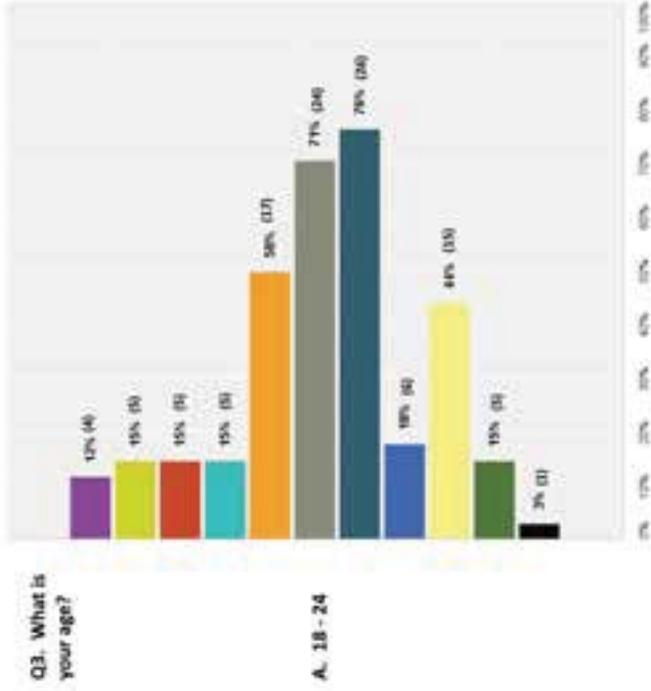


# Question 11 by Experience with Wellesley Schools

# Question 11 by Age

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

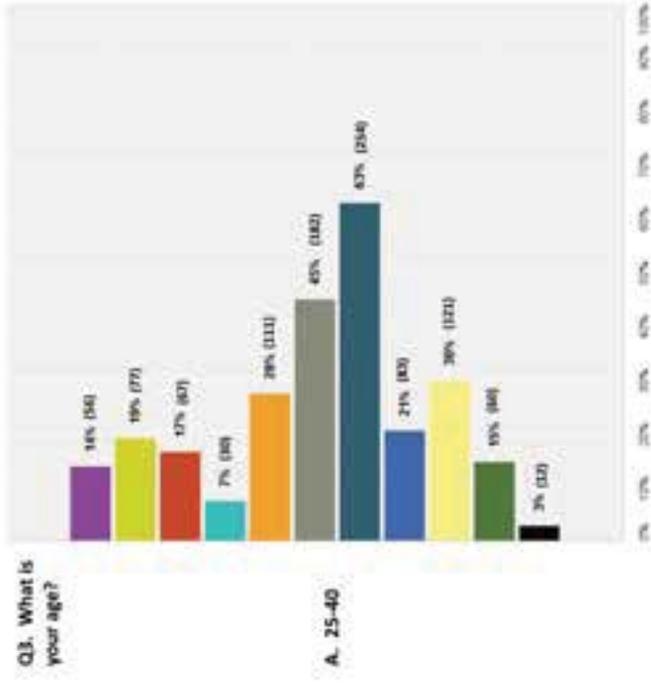
Attachment 11 - Page 2.5



- Yes, because there are valid educational reasons to do so
- Yes, because construction would be less expensive than a three-school plan
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the third school site to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because I believe the consolidated two schools would be too large
- No, because construction would undermine Valley's neighbourhood school model
- No, because I do not want my child/ren's school to close
- No, because traffic would increase if the two consolidated schools
- It would depend on which school closed
- No opinion

Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

Attachment 11 - Page 2.17

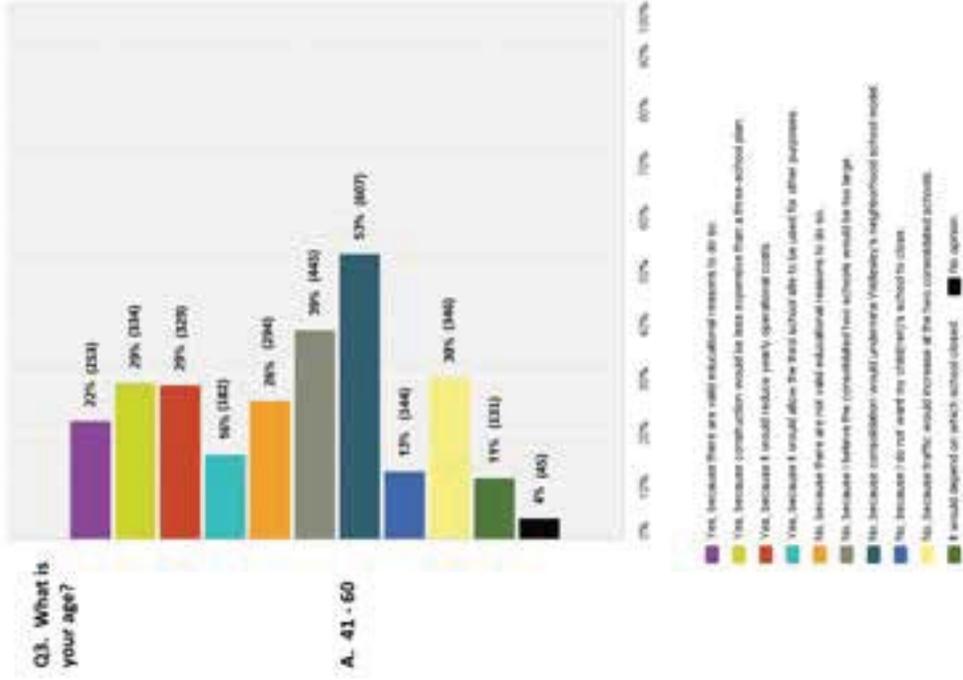


- Yes, because there are valid educational reasons to do so
- Yes, because construction would be less expensive than a three-school plan
- Yes, because it would reduce yearly operational costs
- Yes, because it would allow the third school site to be used for other purposes
- No, because there are not valid educational reasons to do so
- No, because I believe the consolidated two schools would be too large
- No, because construction would undermine Valley's neighbourhood school model
- No, because I do not want my child/ren's school to close
- No, because traffic would increase if the two consolidated schools
- It would depend on which school closed
- No opinion

# Question 11 by Age

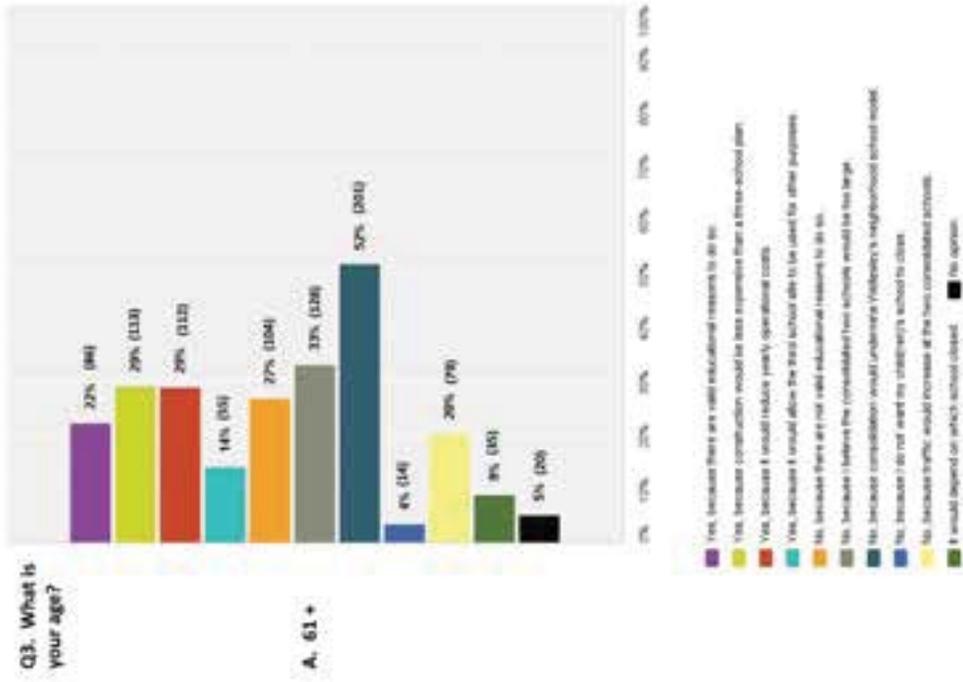
Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

November 2015 (Page 11)



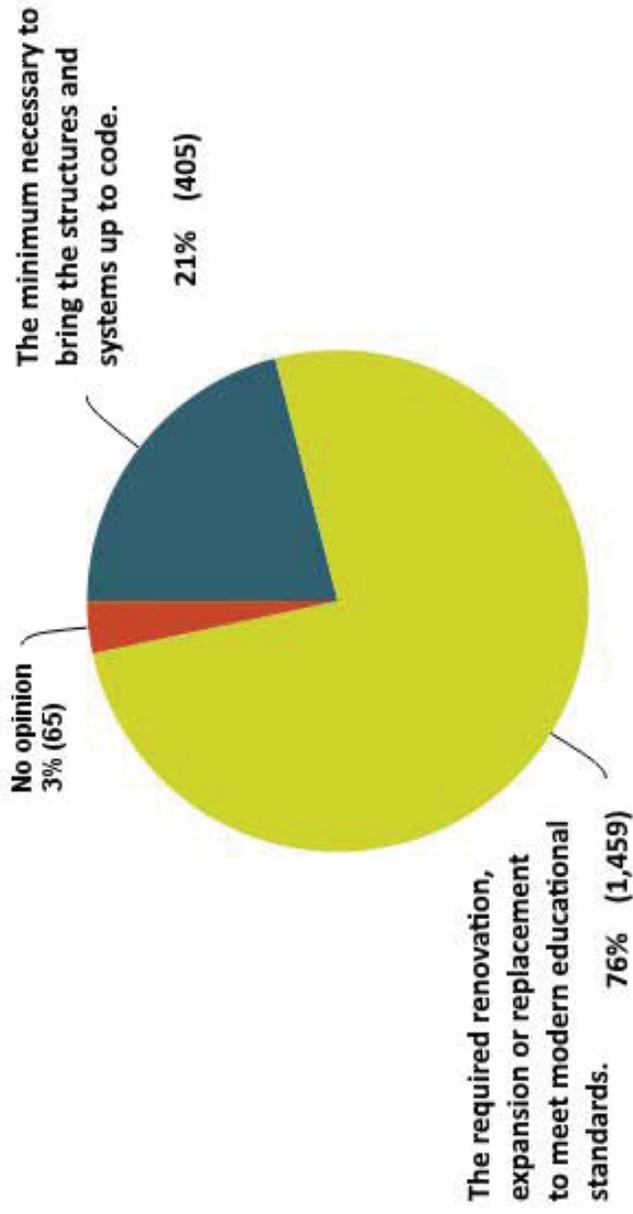
Q11 Would you support a plan that involved closing one of the three schools and consolidating students into two schools? (Choose all that apply.)

November 2015 (Page 11)



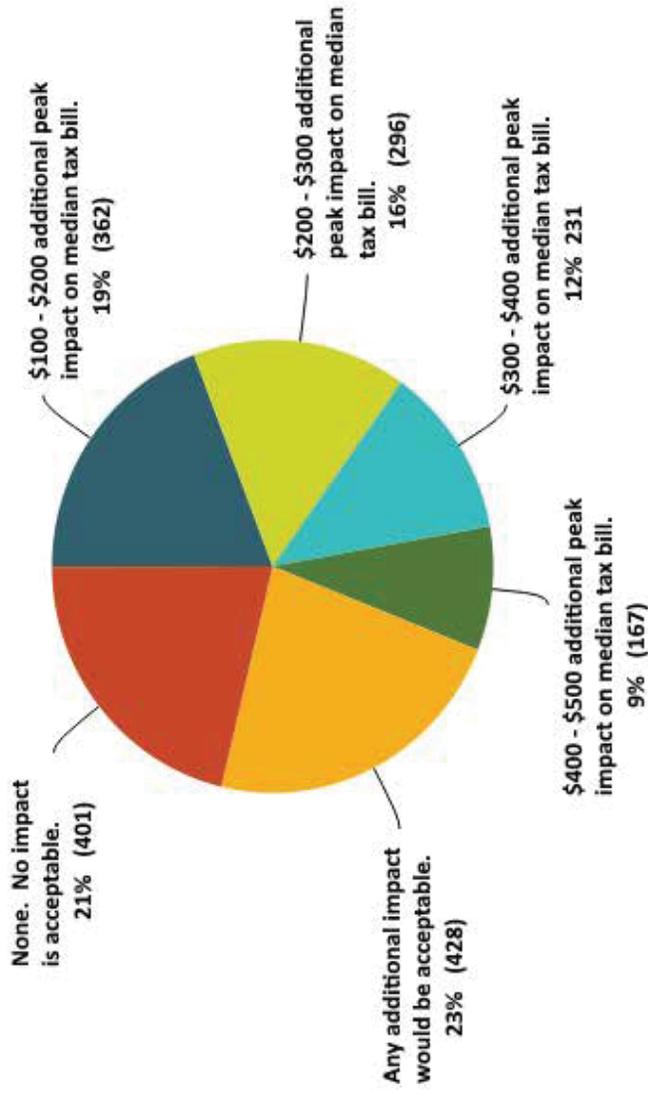
## Q12 What level of investment in school projects do you feel is appropriate?

Answered: 1,929 Skipped: 136



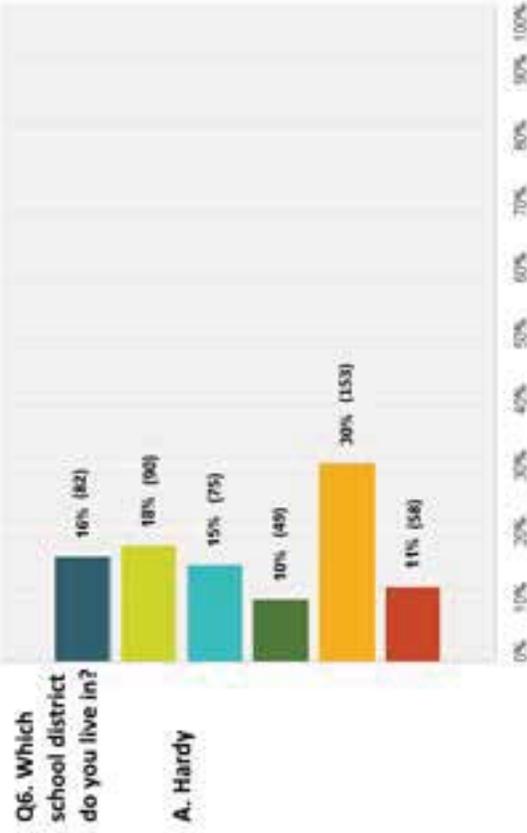
**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Answered: 1,385 Skipped: 180



Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

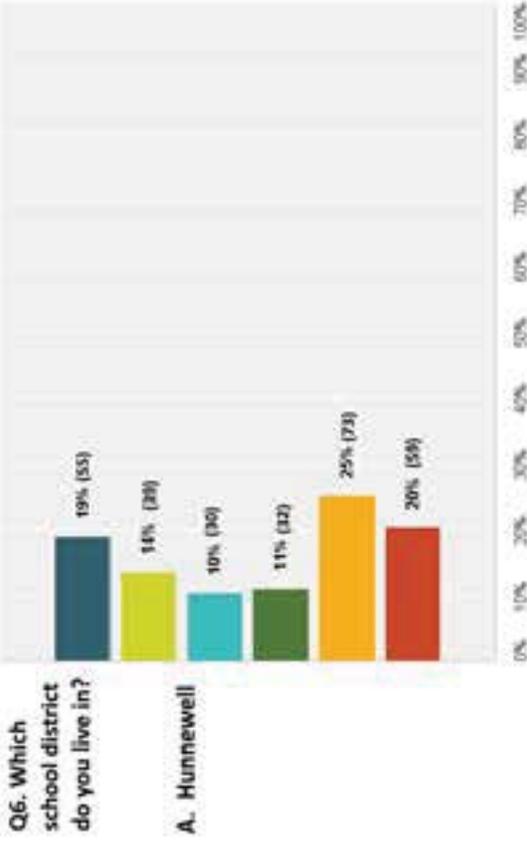
Assessment: 187 Skipped: 21



■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable.  
■ None, no impact is acceptable.

Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

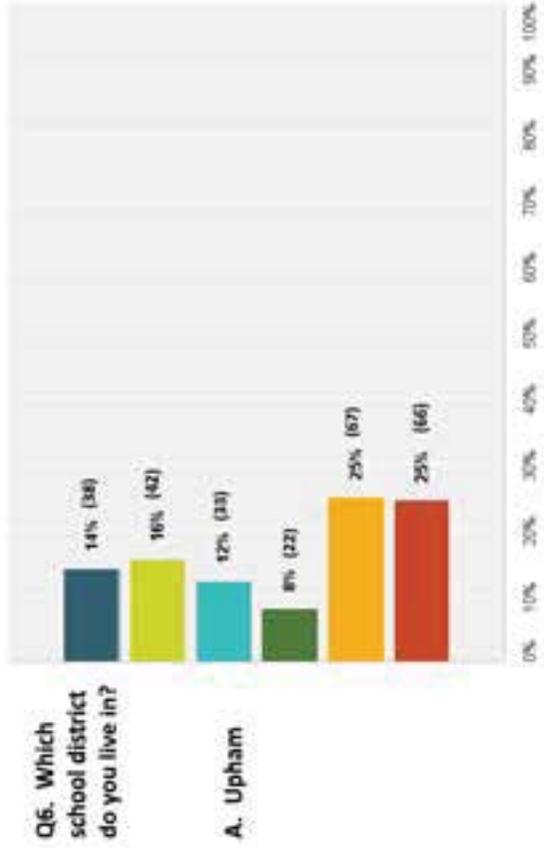
Assessment: 188 Skipped: 23



# Question 13 by School District

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

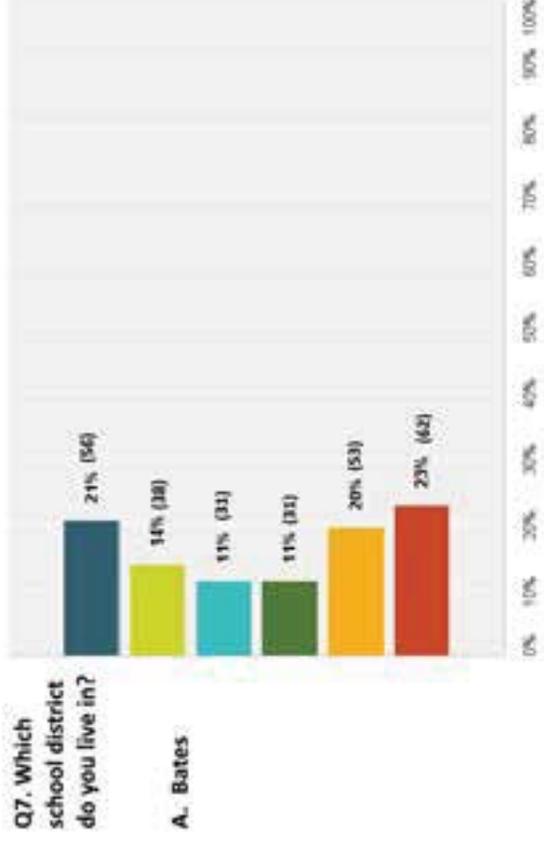
Assessment: 138 Skipped: 28



■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$2000 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None, no impact is acceptable.

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

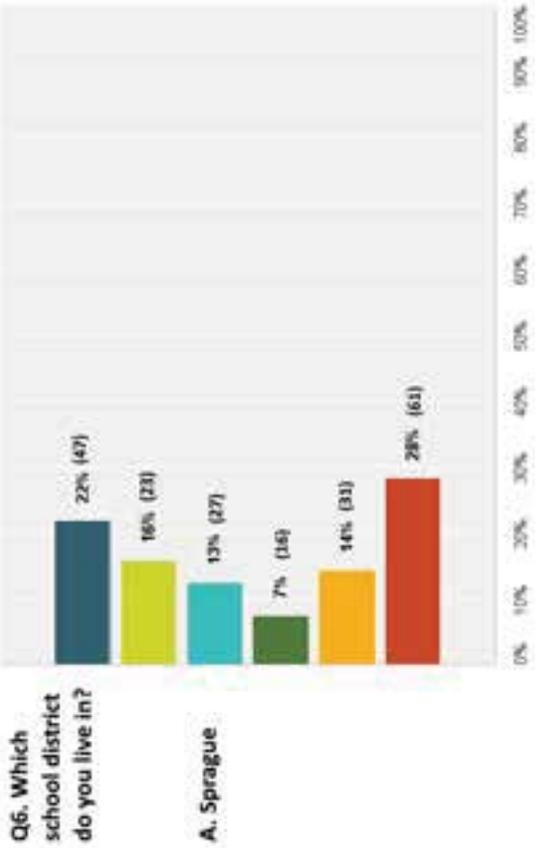
Assessment: 271 Skipped: 28



# Question 13 by School District

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

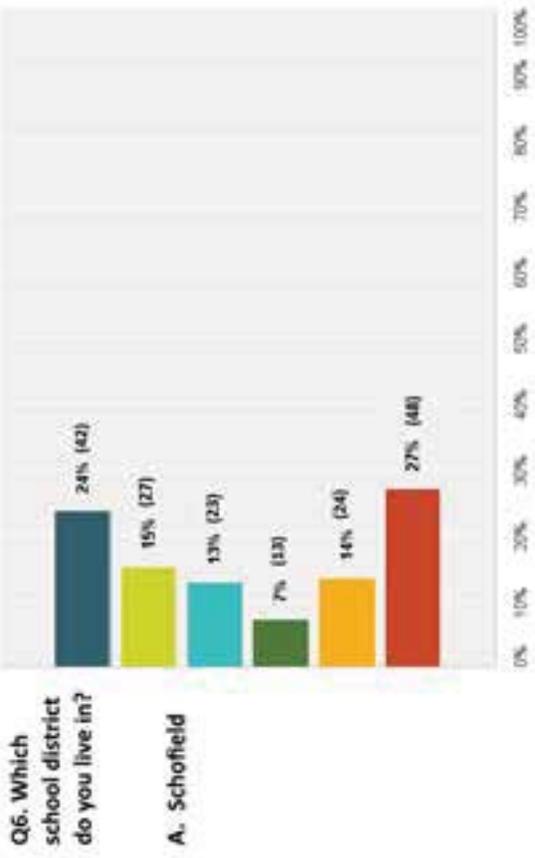
Assessment: 215 - Skipper: 17



■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None: No impact is acceptable.

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

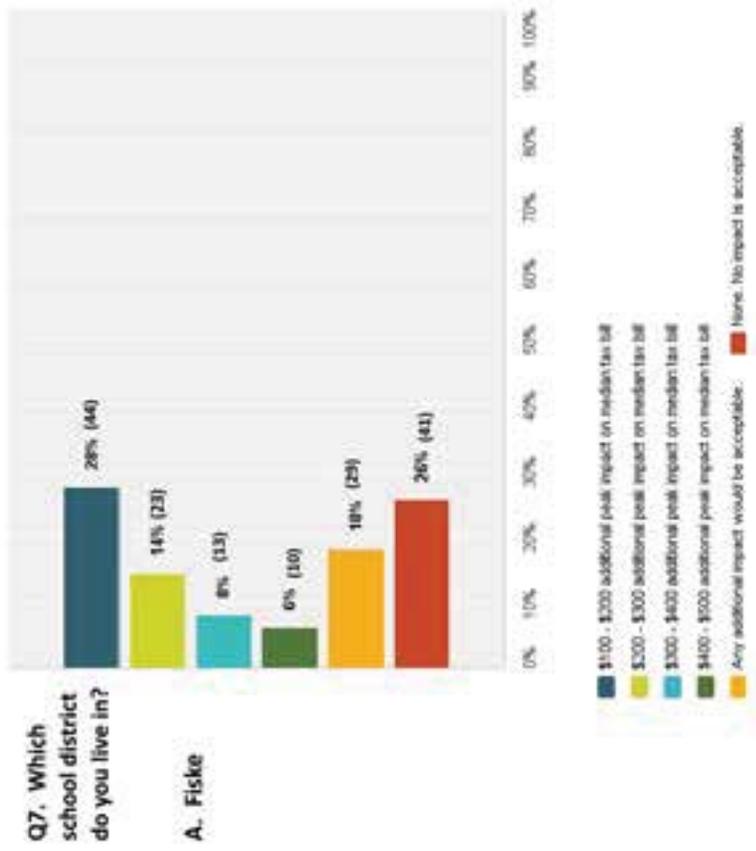
Assessment: 117 - Skipper: 39



# Question 13 by School District

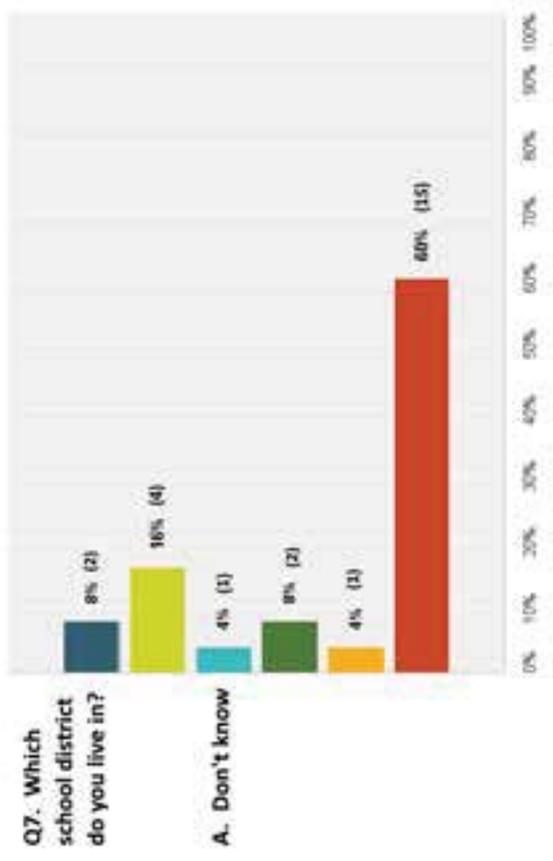
**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Attachment: 148 - Supplement: 13



**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Attachment: 15 - Supplement: 2

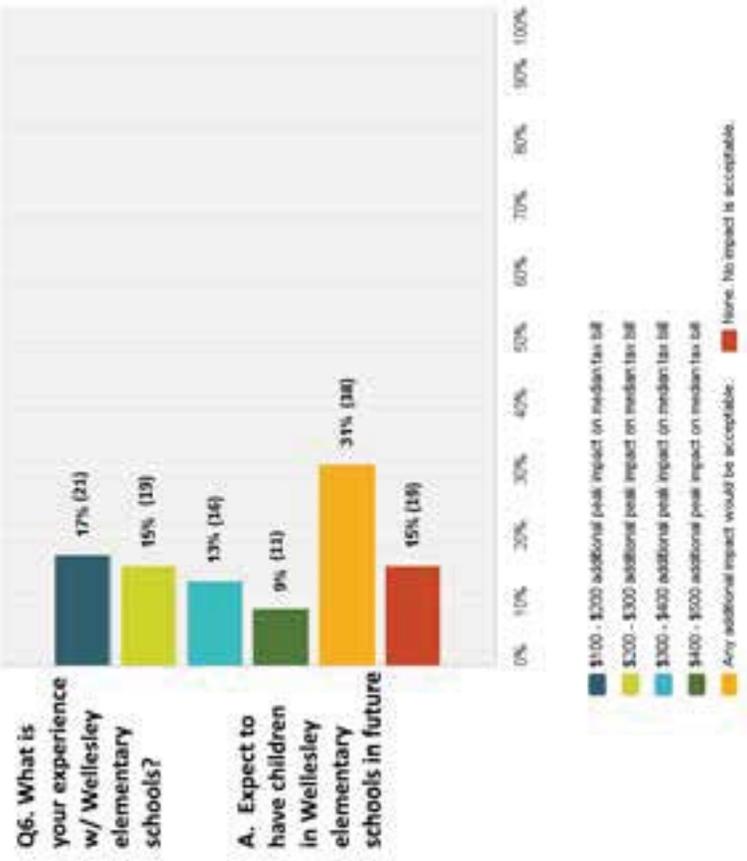


# Question 13 by School District

# Question 13 by Experience with Wellesley Elementary Schools

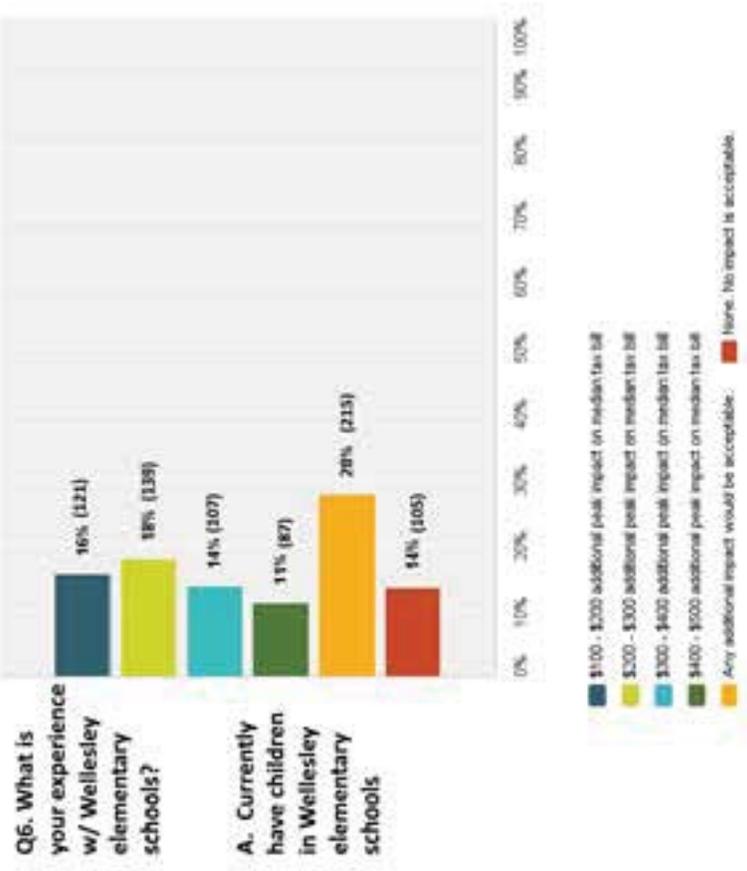
Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Assessment: 114 Skipped: 17



Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

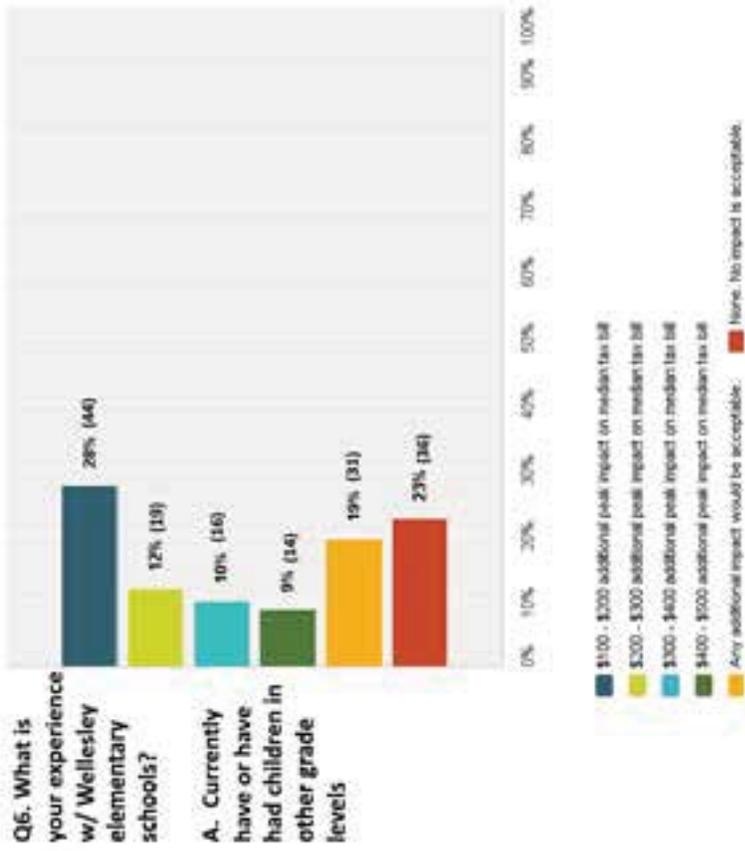
Assessment: 114 Skipped: 48



# Question 13 by Experience with Wellesley Elementary Schools

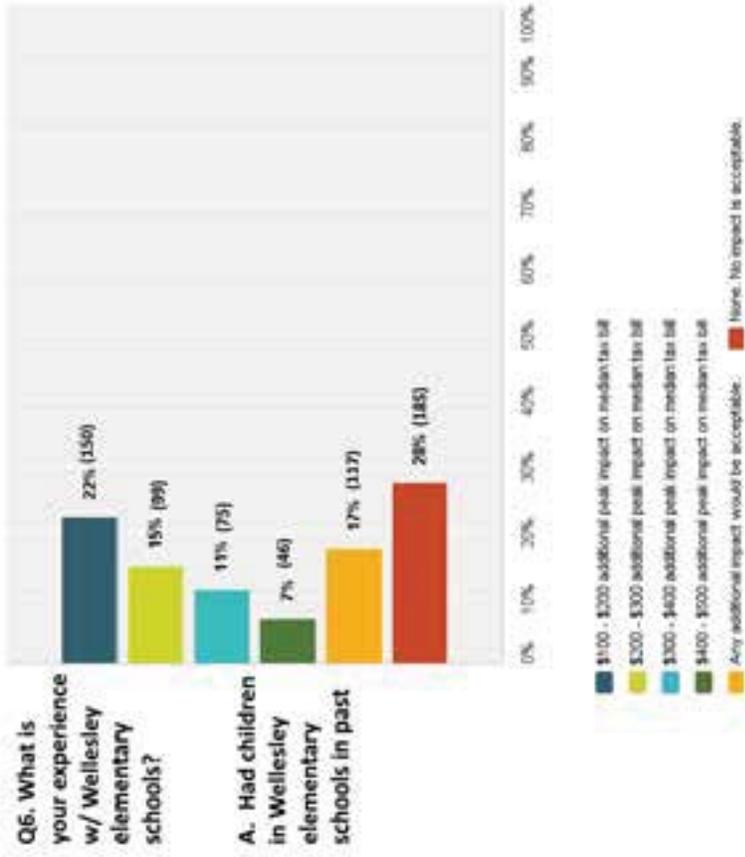
Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Assessment: 148 Skipped: 17



Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

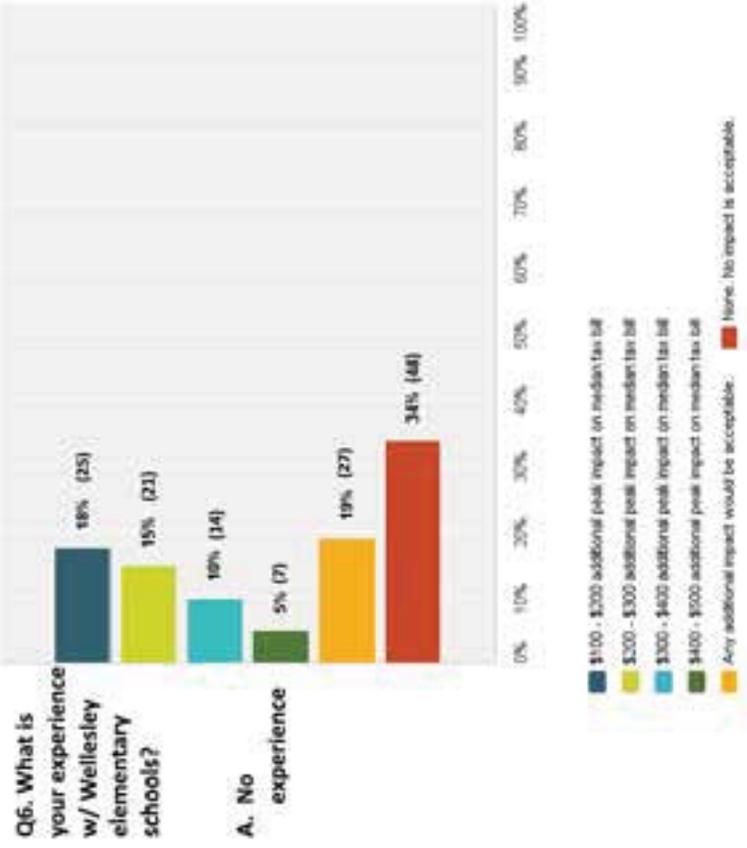
Assessment: 571 Skipped: 48



## Question 13 by Experience with Wellesley Elementary Schools

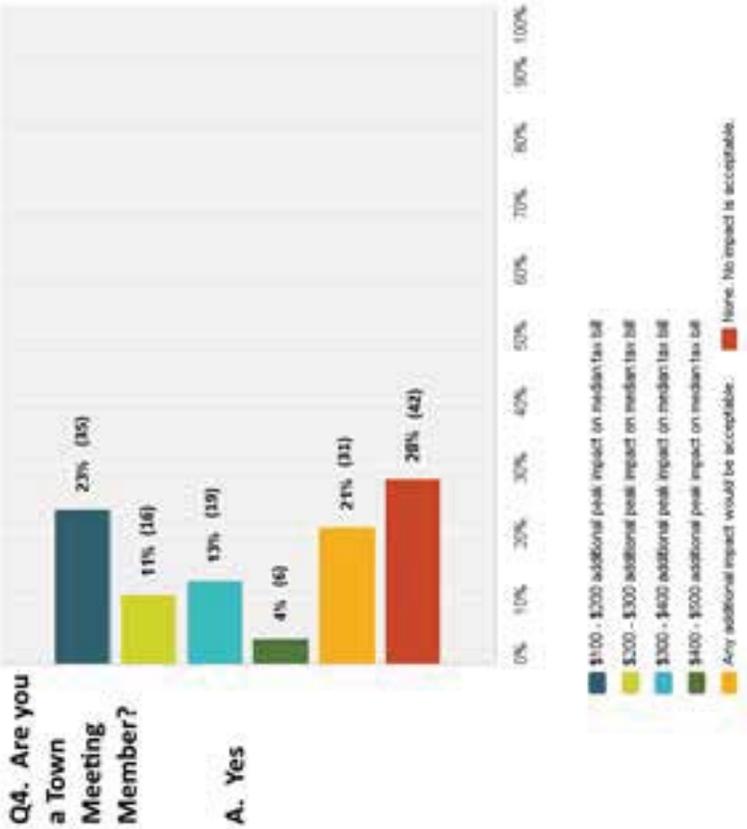
**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Assessment: 142 Skipped: 14



**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

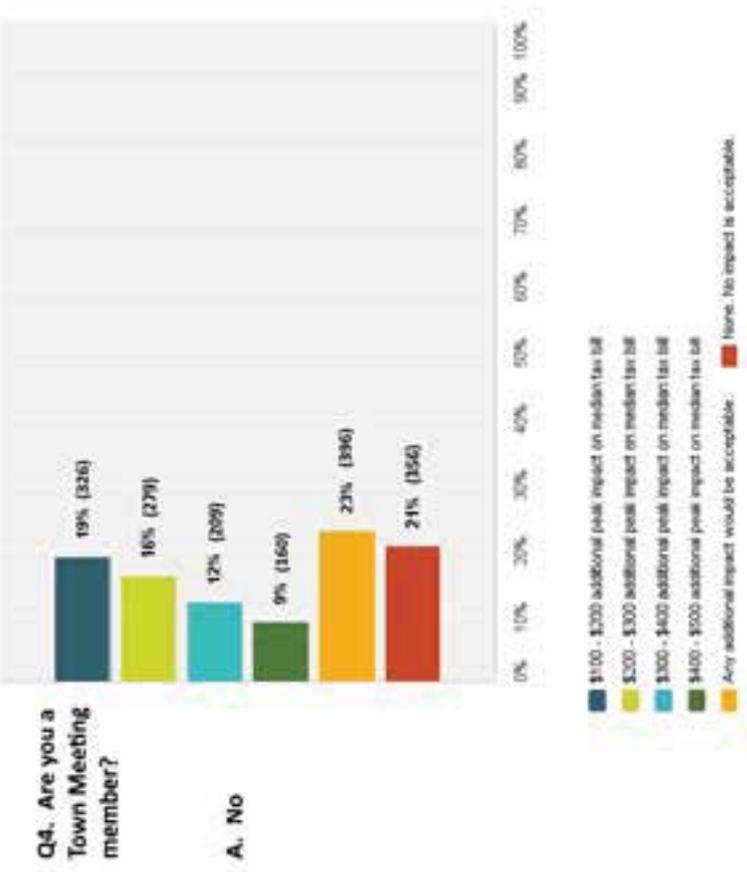
Assessment: 18 Skipped: 18



**Question 13 by Town Meeting Members and Non-Town Meeting Members**

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Assessment: 376 Skipped: 158



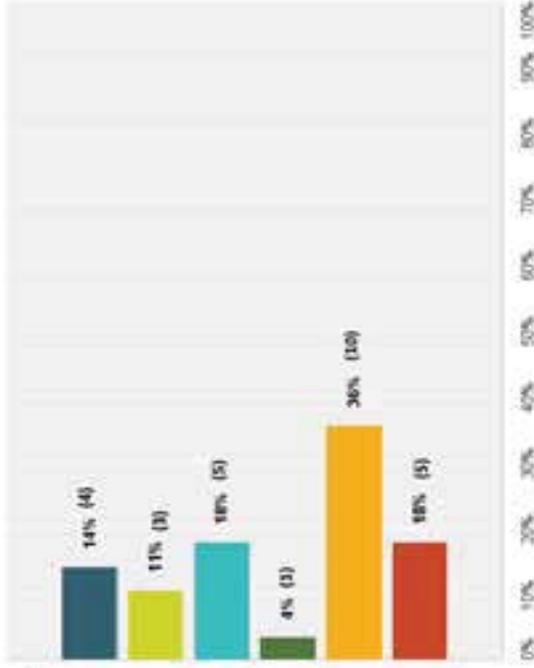
# Question 13 by Age

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Answered: 38 Shippett: 11

**Q3.** What is your age?

**A.** 18 - 24



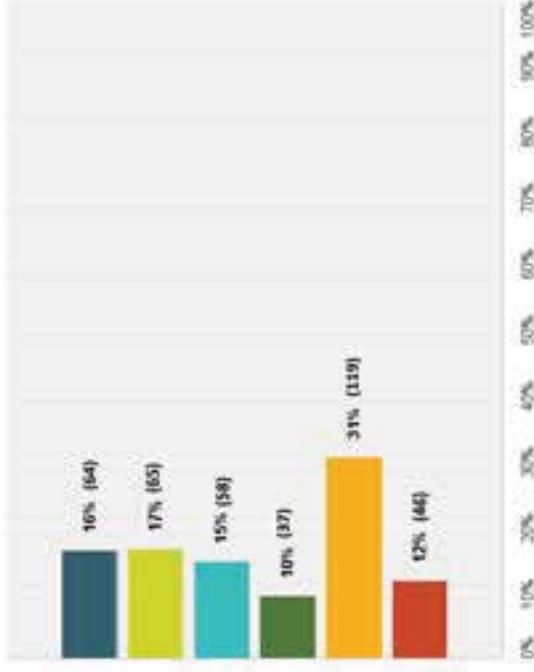
■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None, no impact is acceptable.

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Answered: 139 Shippett: 21

**Q.** What is your age?

**A.** 25 - 40

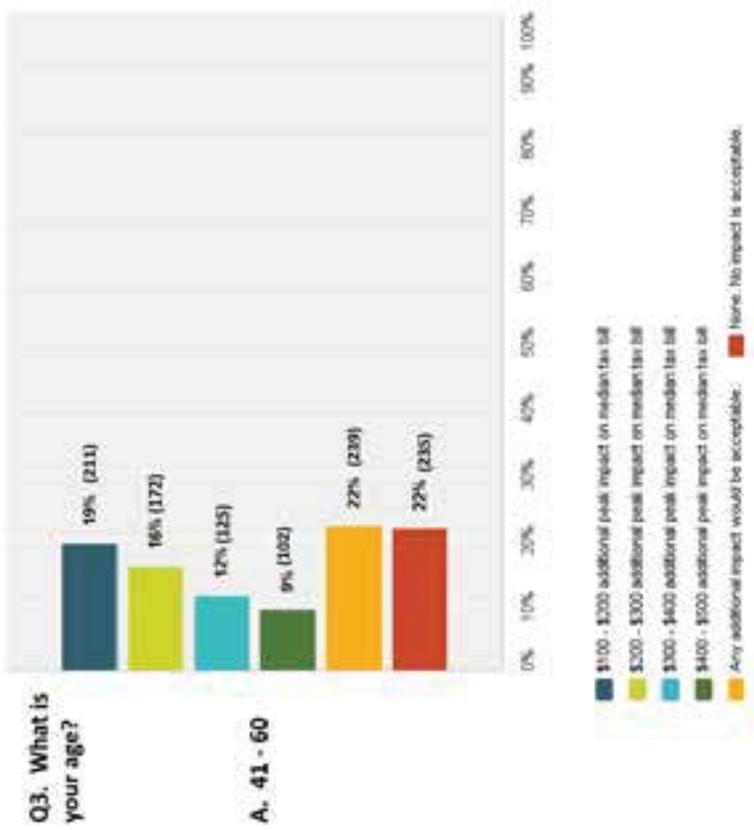


■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None, no impact is acceptable.

# Question 13 by Age

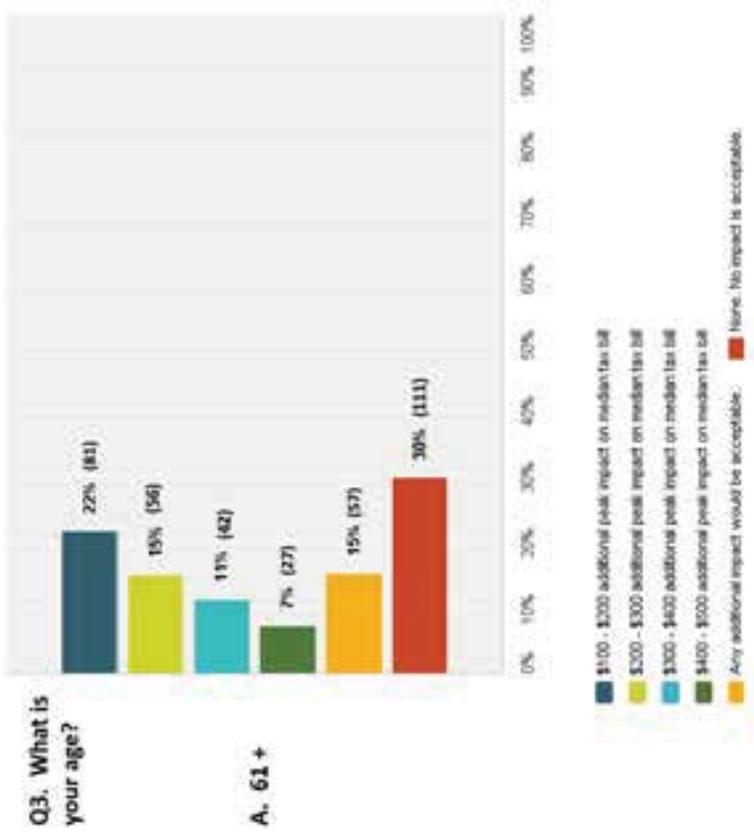
Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

Assessment: 1,834 Support: 38



Q13 In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

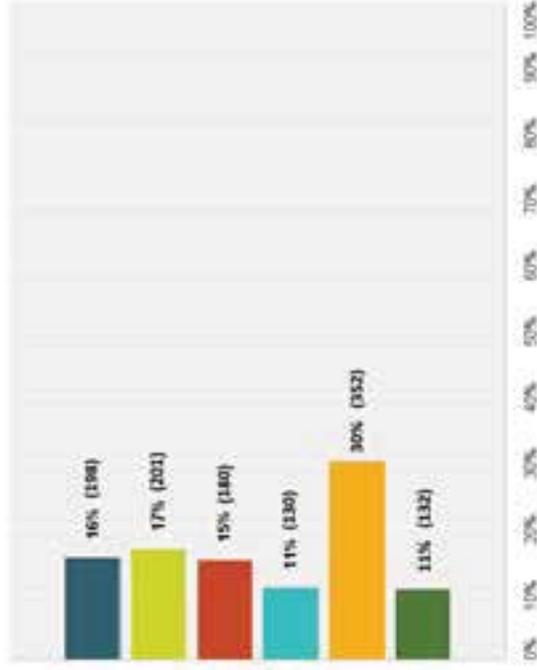
Assessment: 317 Support: 28



**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

**Q11.** Would you support a plan that involved closing 1 school & consolidating into 2 schools?

Assessment: 1,133 Support: 38



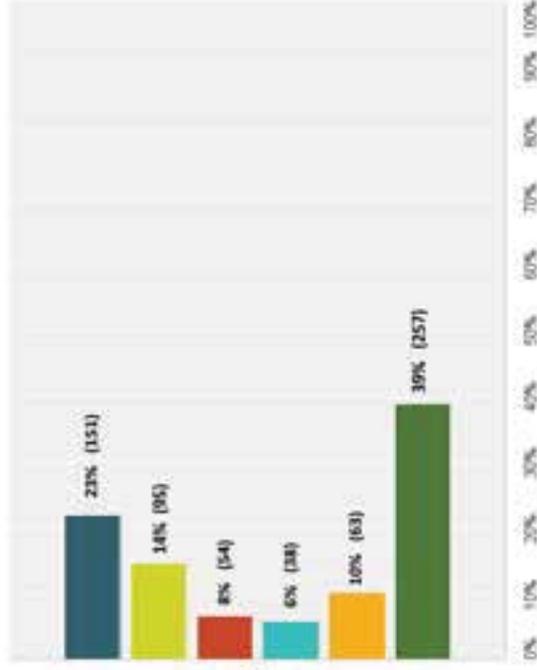
■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None, no impact is acceptable.

Tax impact tolerance of those who would/would not support consolidation

**Q13** In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools?

**Q11.** Would you support a plan that involved closing 1 school & consolidating into 2 schools?

Assessment: 658 Support: 26



A. Yes, because...

■ \$100 - \$200 additional peak impact on median tax bill  
■ \$200 - \$300 additional peak impact on median tax bill  
■ \$300 - \$400 additional peak impact on median tax bill  
■ \$400 - \$500 additional peak impact on median tax bill  
■ Any additional impact would be acceptable. ■ None, no impact is acceptable.

**Q14 Please rank the following factors being considered by the Master Planning Committee in order of importance, where 1 = most important, 7 = least important(Drag and drop the following choices in order of preference, with your top choice in the first position and so on. Or you may use the drop down menu to select your ranking of each choice.)**

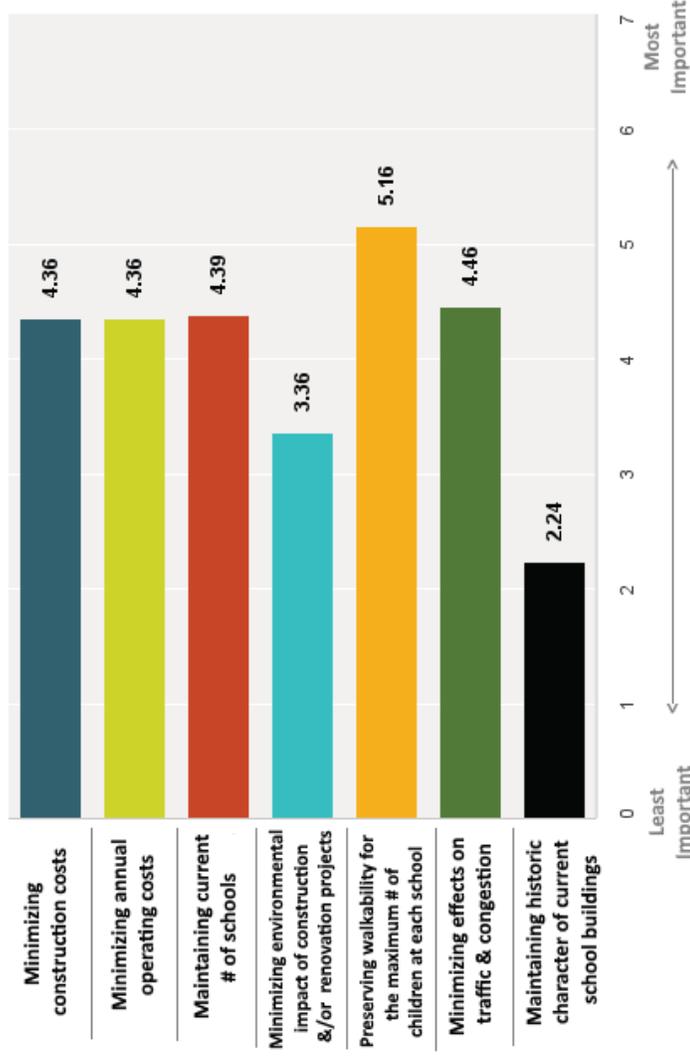
Answered: 1,804 Skipped: 261

	1	2	3	4	5	6	7	Total
Minimizing construction costs	18%	16%	13%	17%	16%	12%	7%	1,668
Minimizing annual operating costs	299	273	215	280	271	206	124	1,689
Maintaining current number of schools	15%	20%	13%	17%	16%	13%	6%	1,689
Minimizing environmental impact of construction/renovation projects	245	331	228	286	278	227	94	1,686
Preserving walkability for the maximum number of children at each school	34%	11%	7%	6%	8%	14%	19%	1,704
Minimizing the effects on traffic and congestion	580	183	126	103	138	236	320	1,704
Maintaining the historic character of current school buildings	3%	6%	17%	19%	20%	21%	13%	1,698
	49	102	297	328	343	363	222	1,749
	25%	29%	13%	12%	13%	6%	2%	1,755
	428	492	214	209	224	97	34	1,755
	8%	16%	30%	20%	13%	9%	4%	1,755
	141	286	533	344	227	156	62	1,755
	2%	3%	6%	9%	11%	21%	47%	1,755
	38	58	108	153	195	375	828	1,755

# Weighted Averages of Factor Rankings

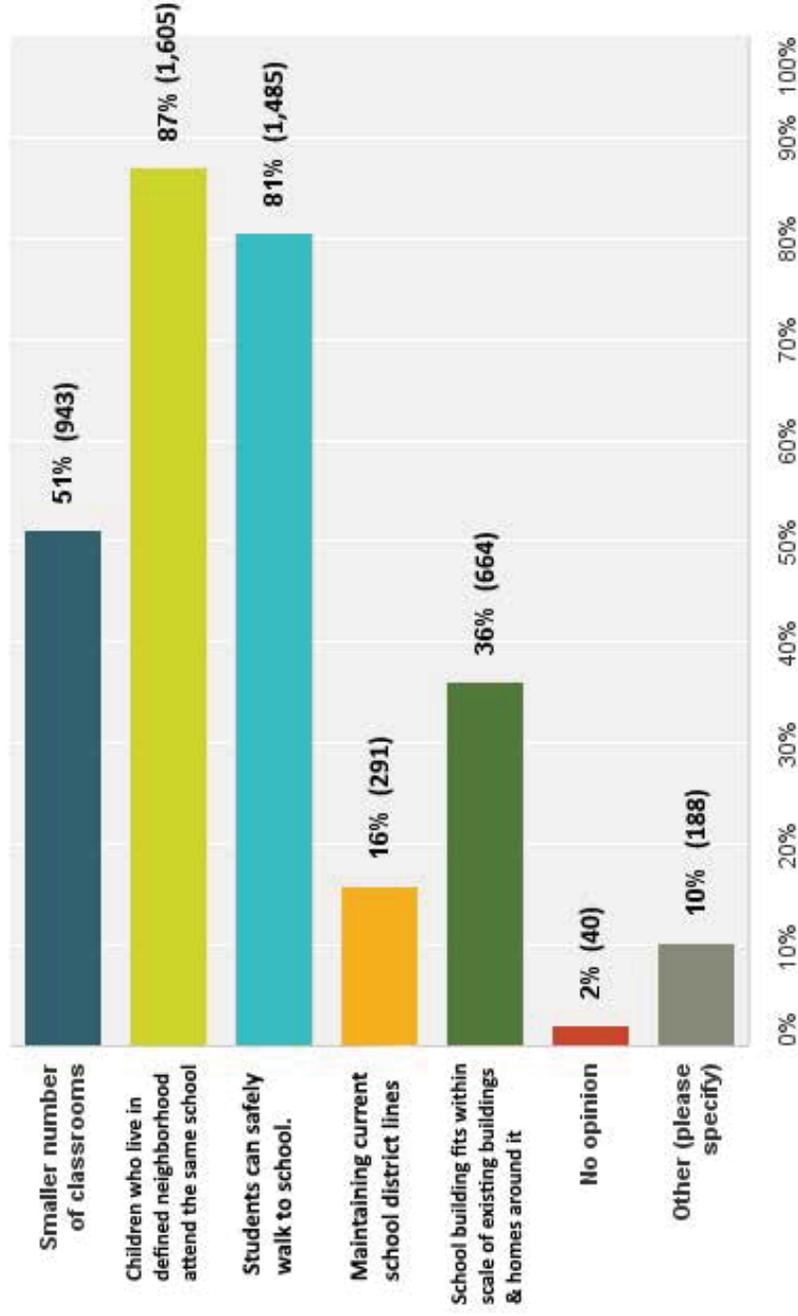
**Q14 Please rank the following factors being considered by the Master Planning Committee in order of importance, where 1 = most important, 7 = least important(Drag and drop the following choices in order of preference, with your top choice in the first position and so on. Or you may use the drop down menu to select your ranking of each choice.)**

Answered: 1,804 Skipped: 261



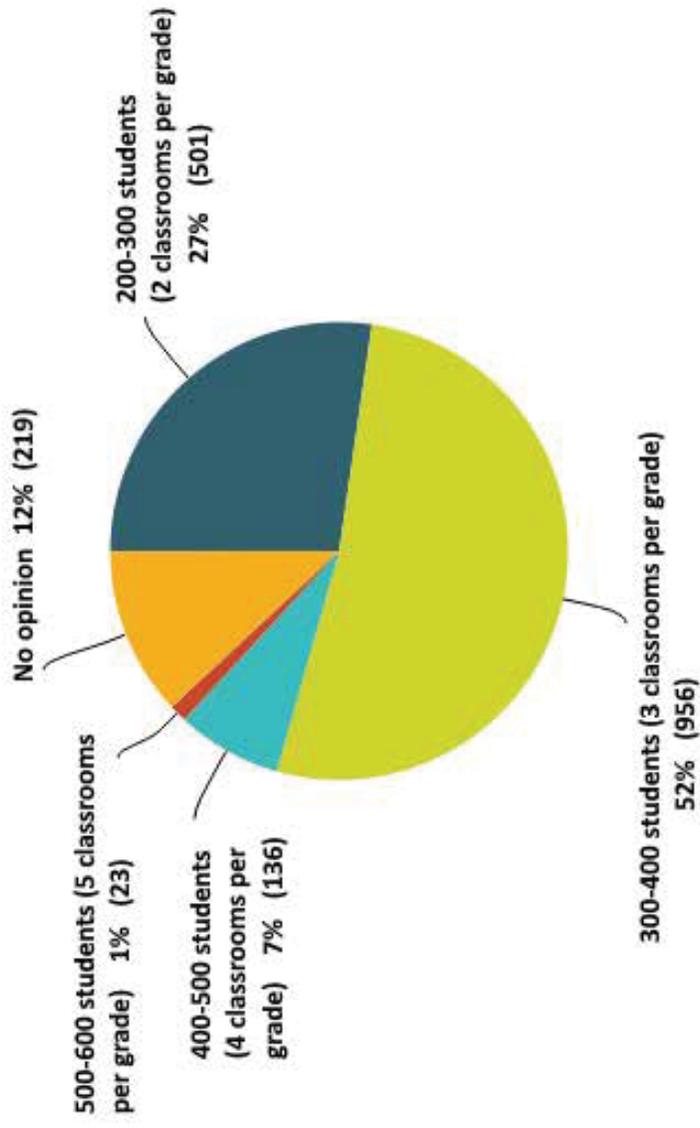
**Q15 What do you consider features of a neighborhood school? (Choose all that apply.)**

Answered: 1,842 Skipped: 223



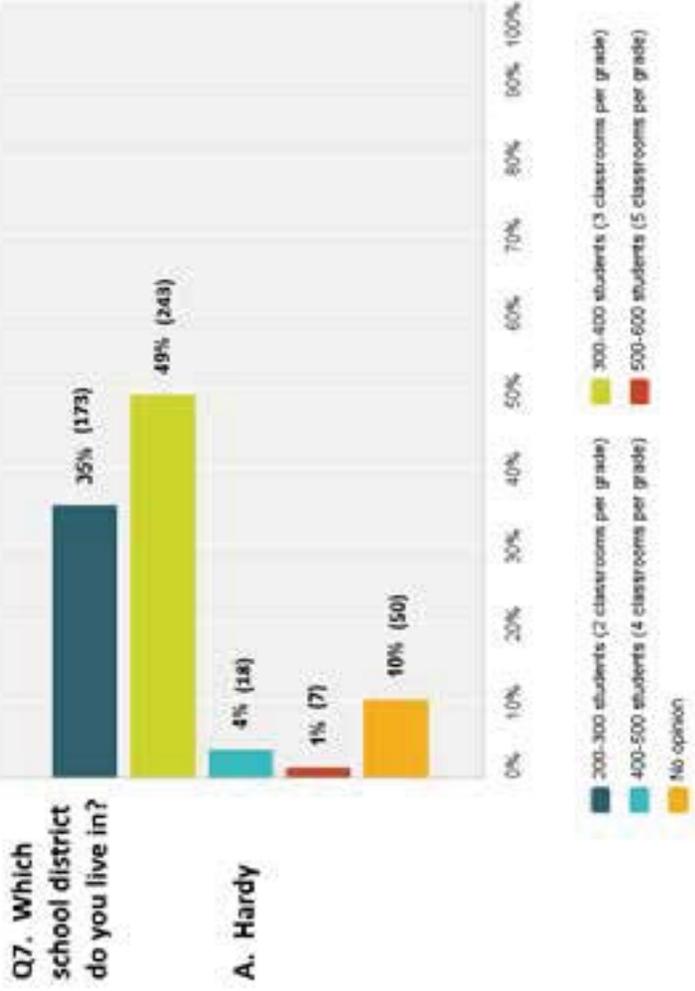
### Q16 What do you consider the optimal size for an elementary school?

Answered: 1,835 Skipped: 230



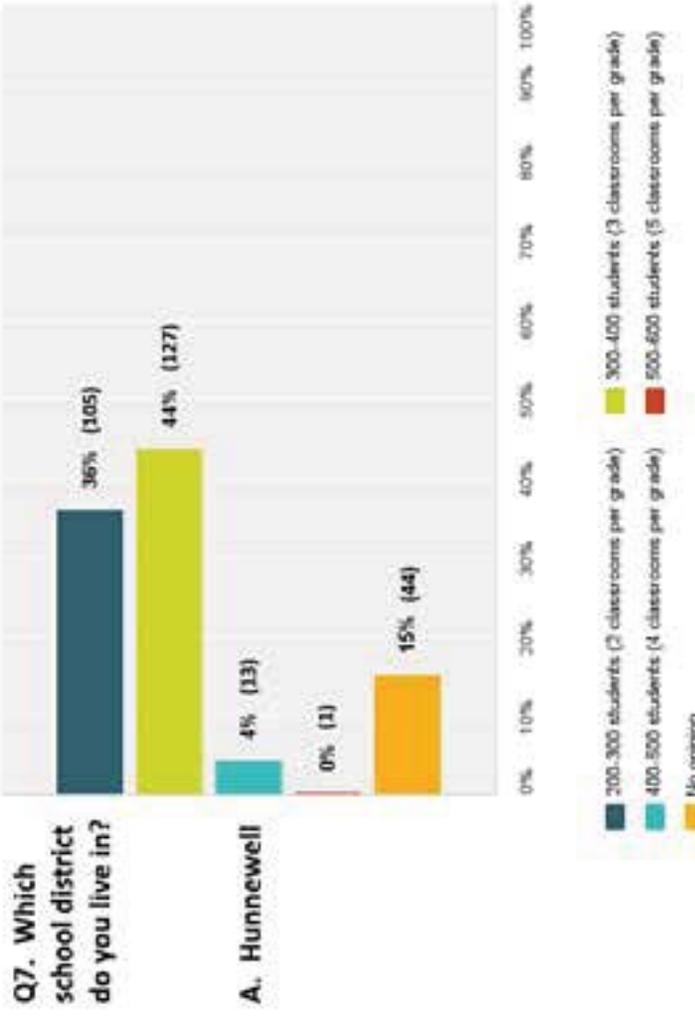
**Q16 What do you consider the optimal size for an elementary school?**

Answered: 481 Skipped: 47



**Q16 What do you consider the optimal size for an elementary school?**

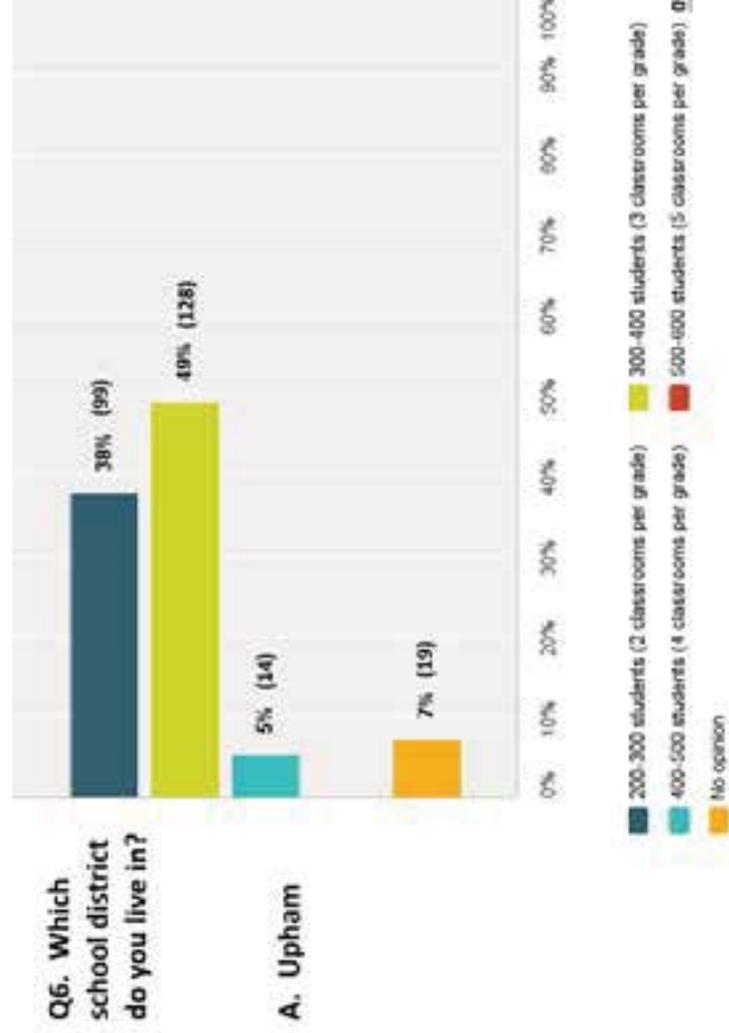
Answered: 298 Skipped: 23



Question 16 by School District

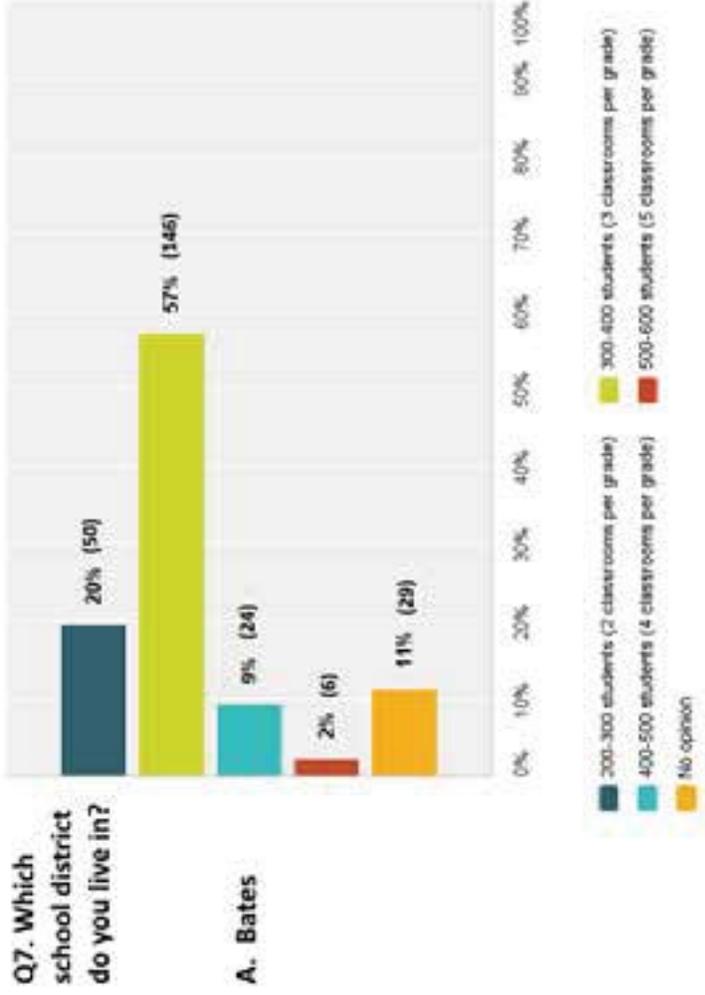
Q16 What do you consider the optimal size for an elementary school?

Answered: 758 Skipped: 34



Q16 What do you consider the optimal size for an elementary school?

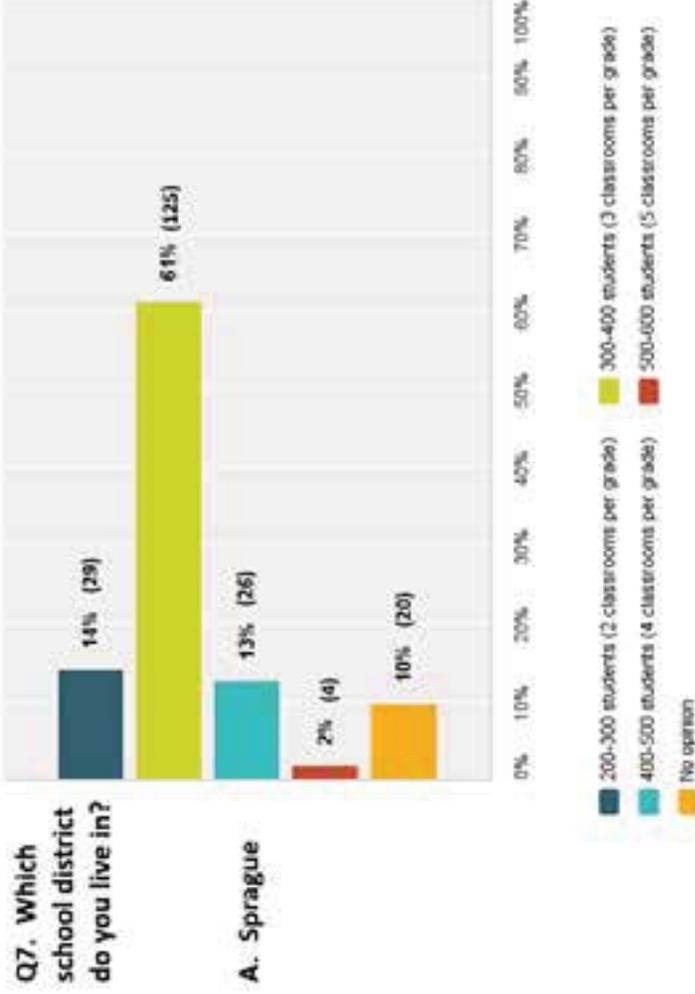
Answered: 355 Skipped: 43



## Question 16 by School District

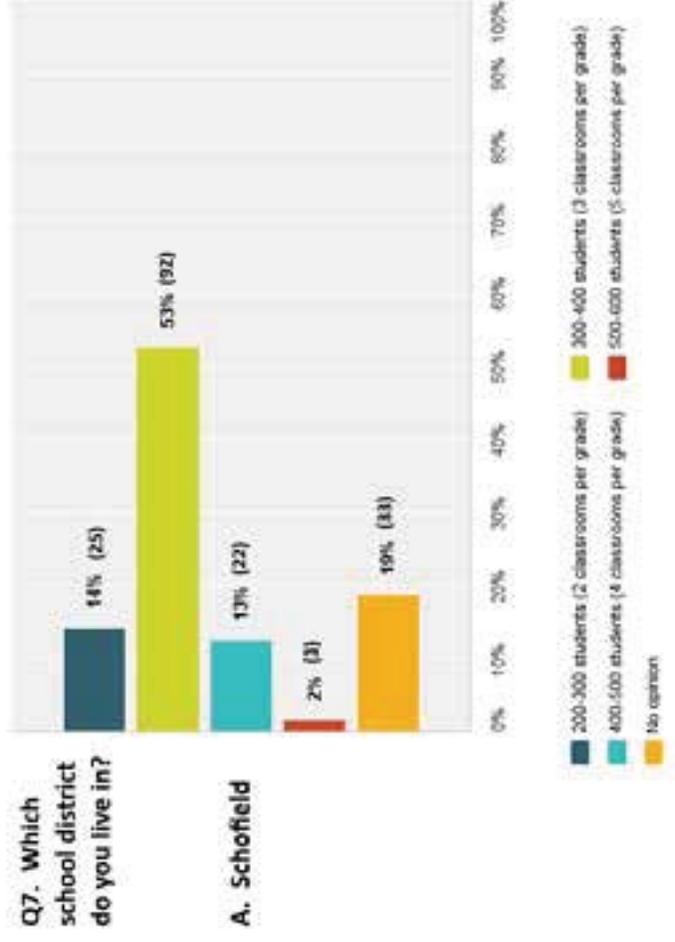
Q16 What do you consider the optimal size for an elementary school?

Answers: 384 Skipped: 38



Q16 What do you consider the optimal size for an elementary school?

Answers: 175 Skipped: 22



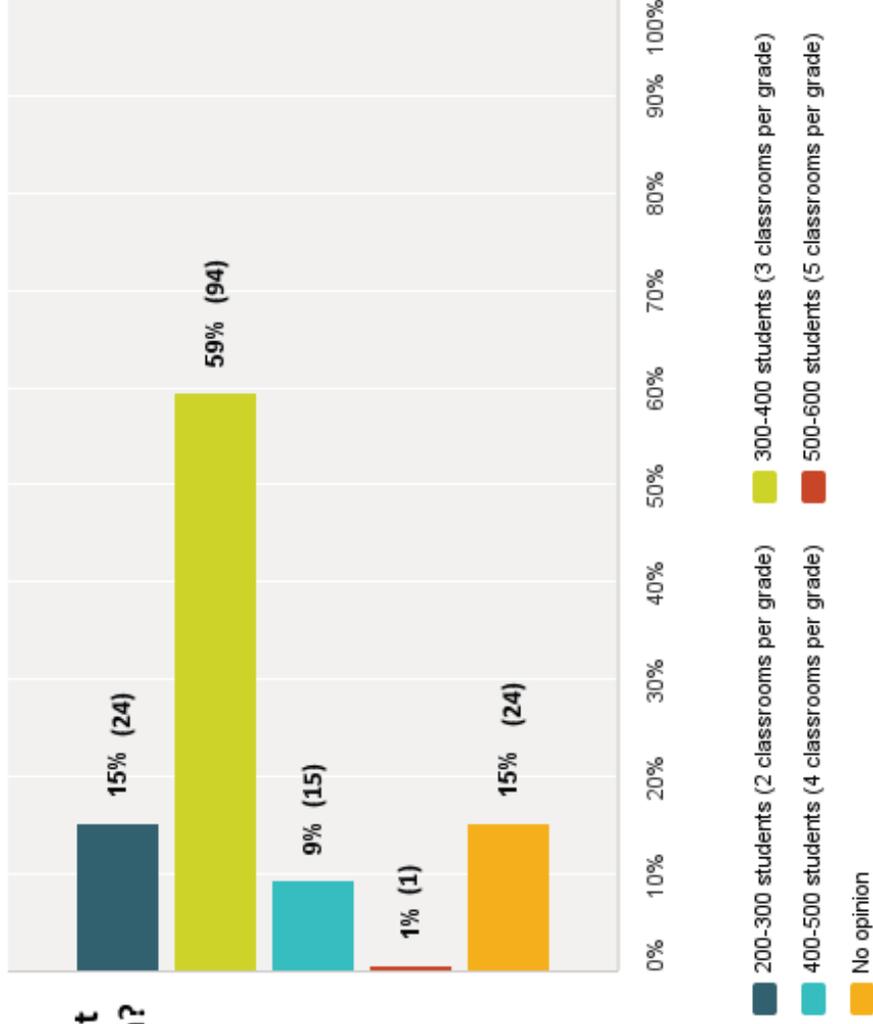
## Question 16 by School District

## Q16 What do you consider the optimal size for an elementary school?

Answered: 158 Skipped: 21

Q7. Which school district do you live in?

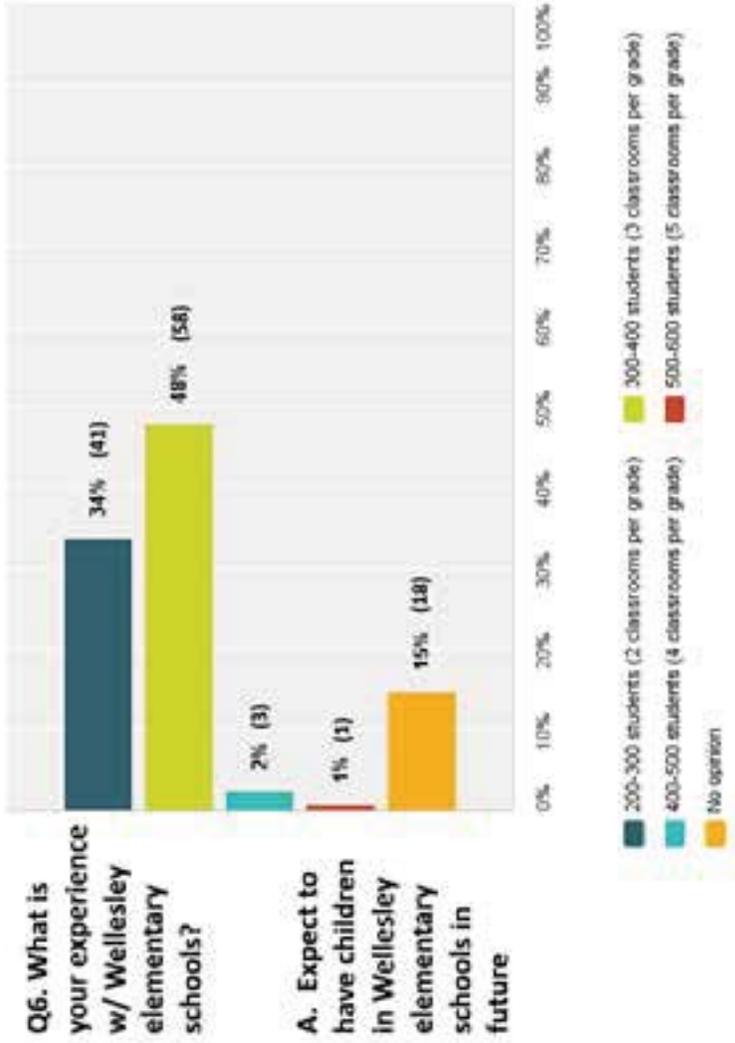
A. Fiske



Question 16  
by School District

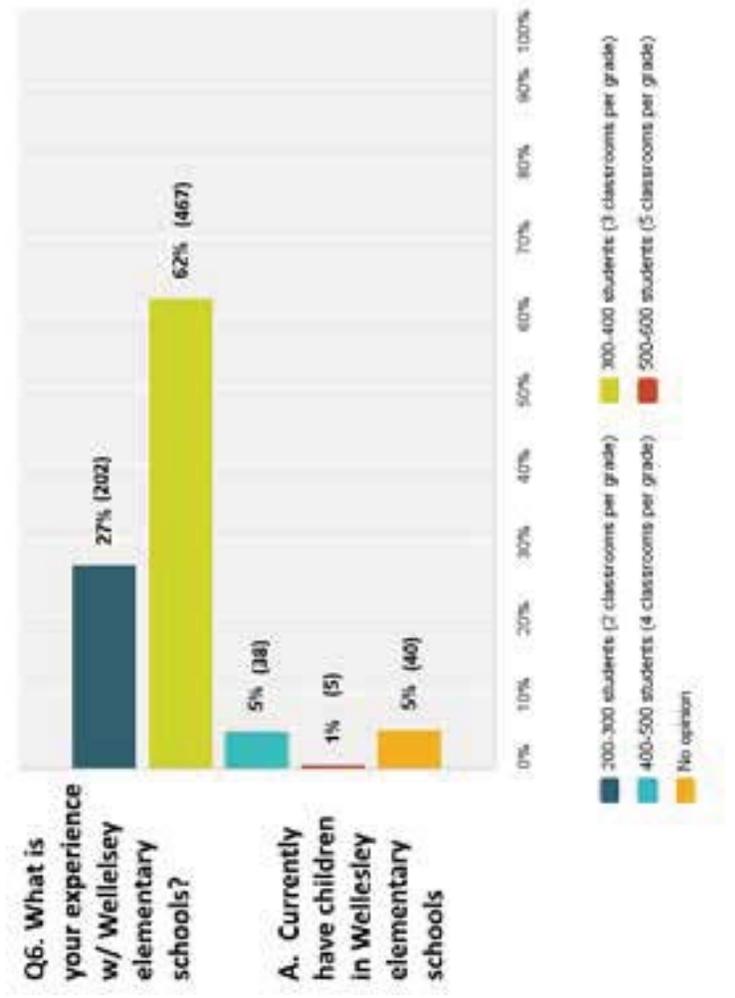
**Q16 What do you consider the optimal size for an elementary school?**

Answered: 121 Skipped: 15



**Q16 What do you consider the optimal size for an elementary school?**

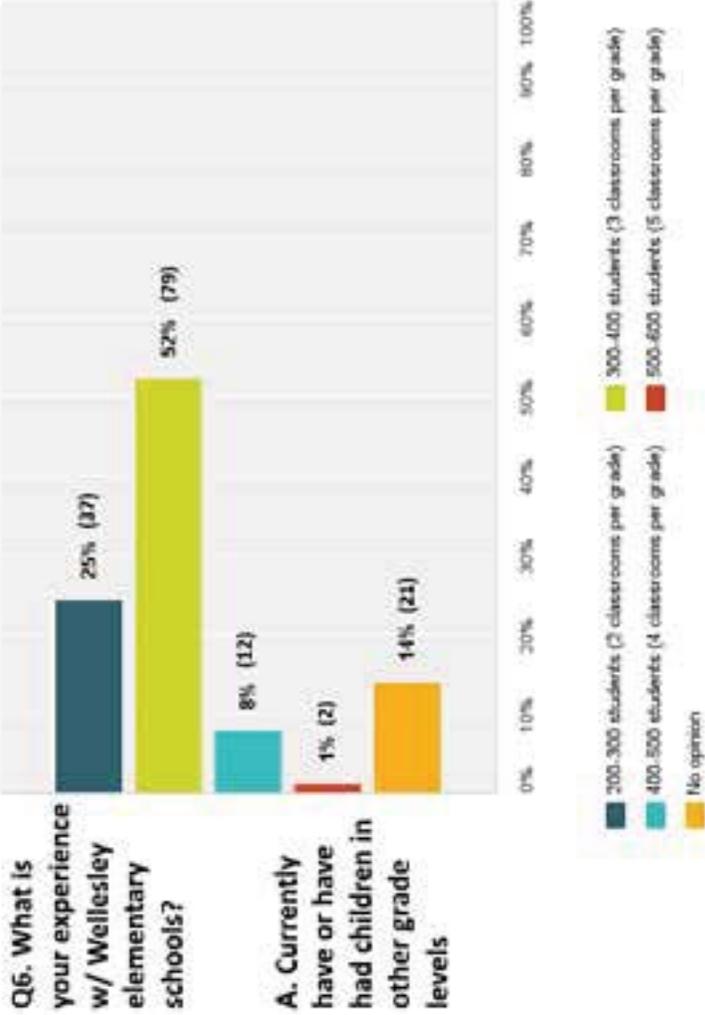
Answered: 712 Skipped: 99



Question 16 by Experience with Wellesley Schools

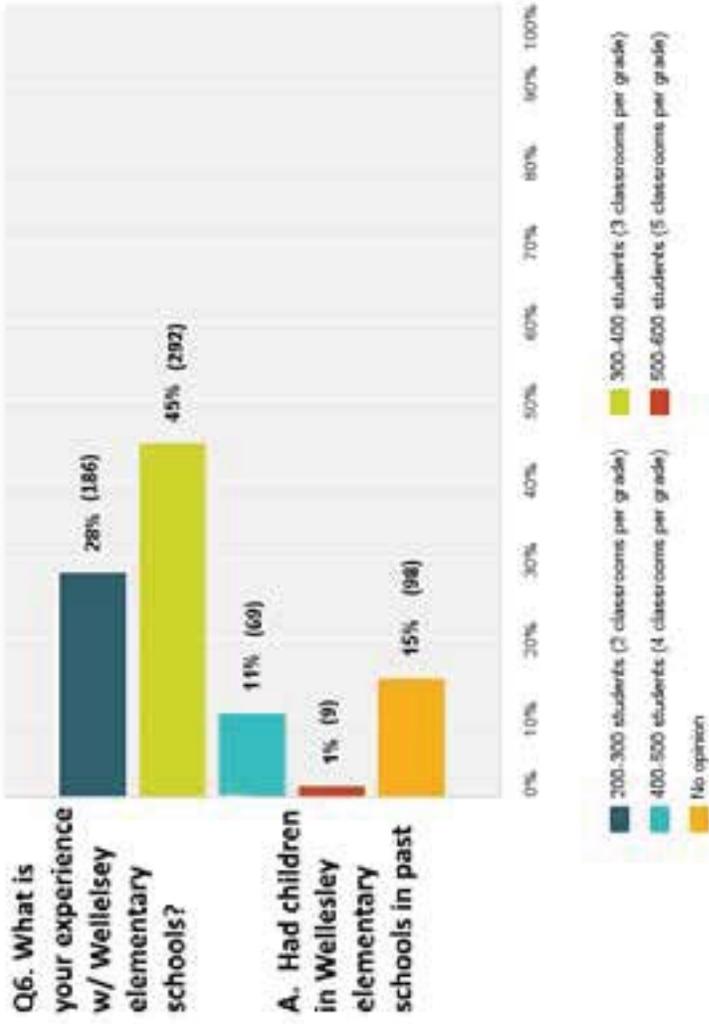
**Q16 What do you consider the optimal size for an elementary school?**

Answered: 151 Skipped: 26



**Q16 What do you consider the optimal size for an elementary school?**

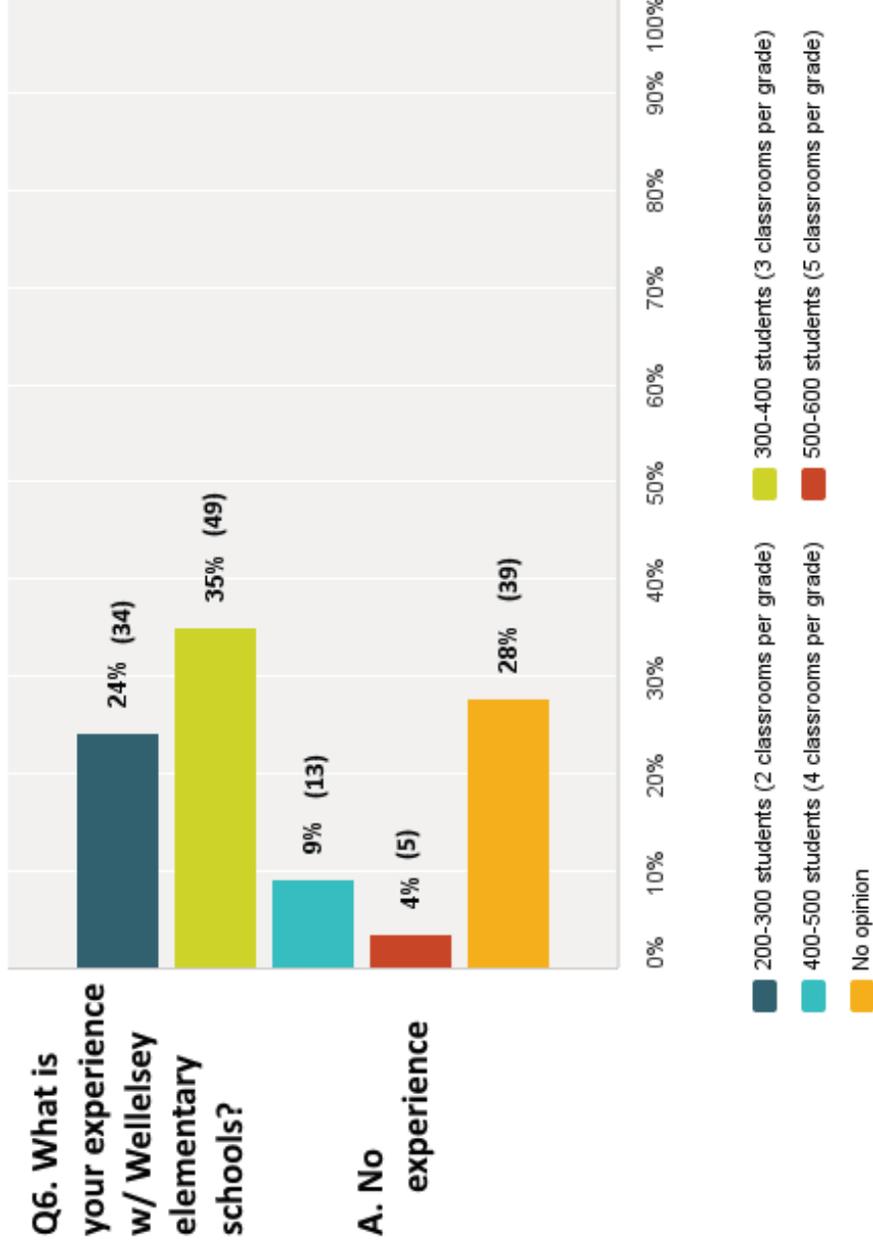
Answered: 654 Skipped: 65



**Question 16 by Experience with Wellesley Schools**

## Q16 What do you consider the optimal size for an elementary school?

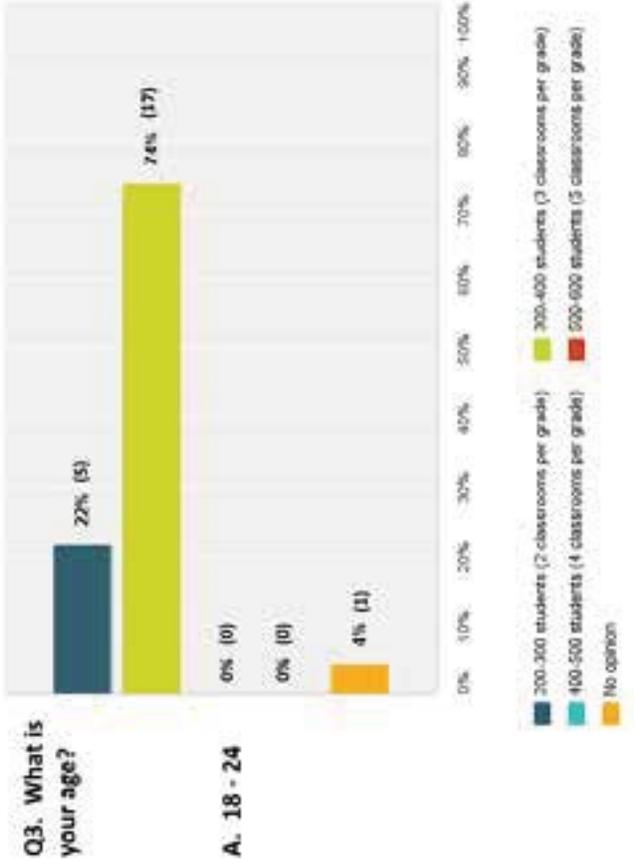
Answered: 140 Skipped: 16



Question 16 by  
Experience with  
Wellesley Schools

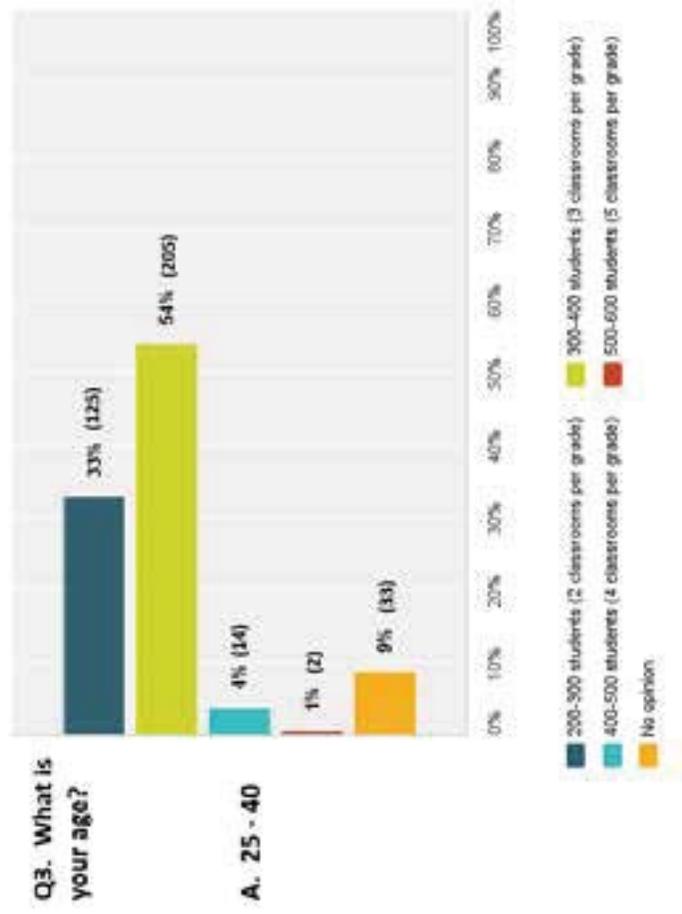
**Q16 What do you consider the optimal size for an elementary school?**

Answered: 23 Skipped: 16



**Q16 What do you consider the optimal size for an elementary school?**

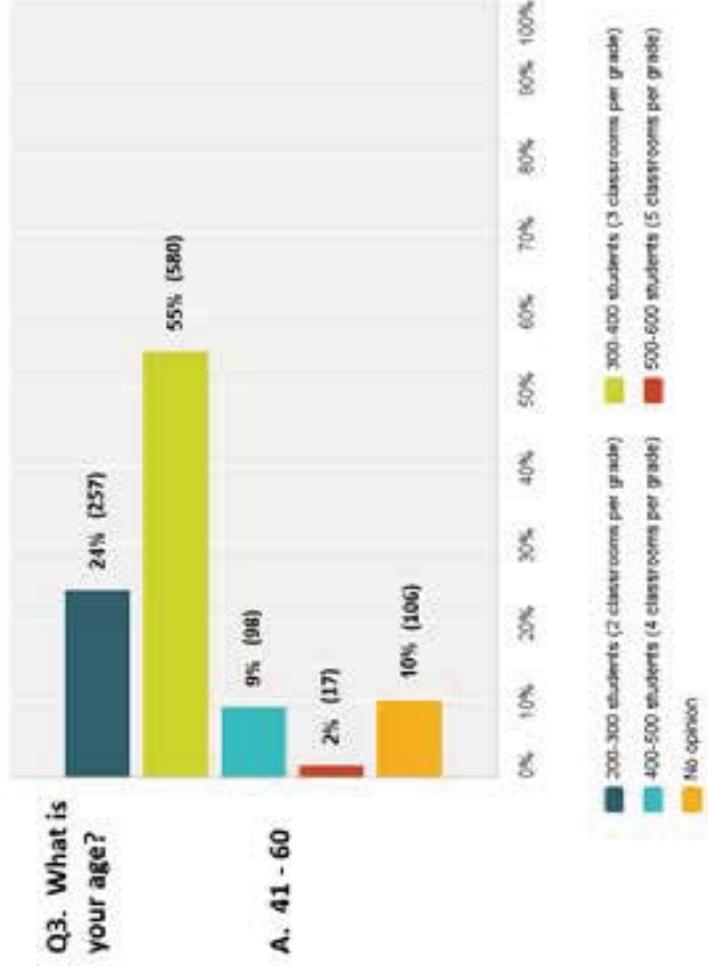
Answered: 379 Skipped: 41



**Question 16 by Age**

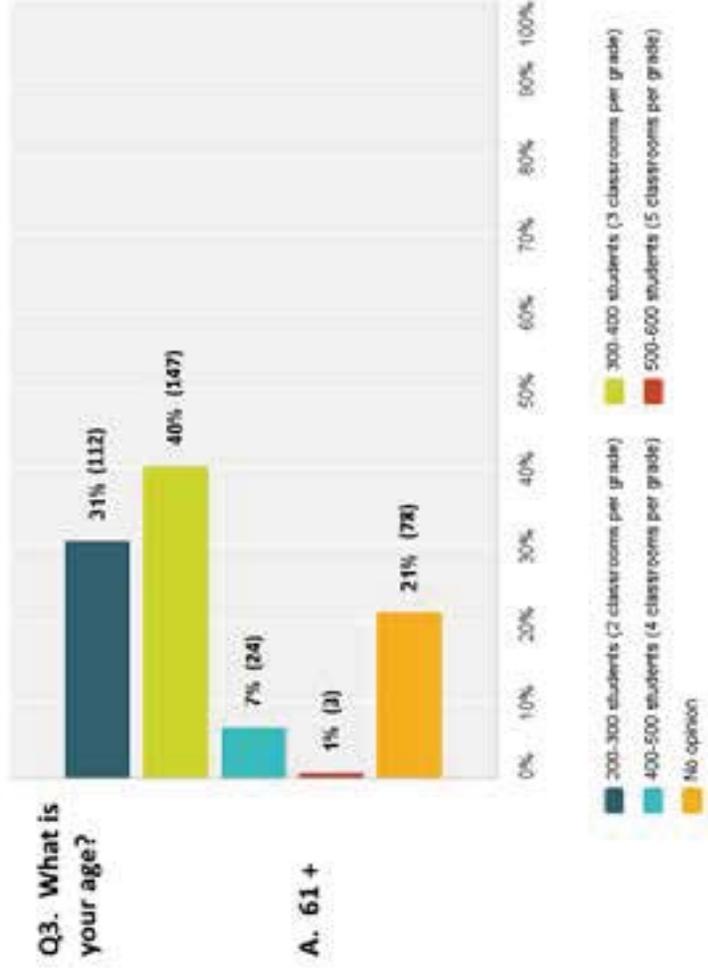
**Q16 What do you consider the optimal size for an elementary school?**

Answered: 1,054 Skipped: 122



**Q16 What do you consider the optimal size for an elementary school?**

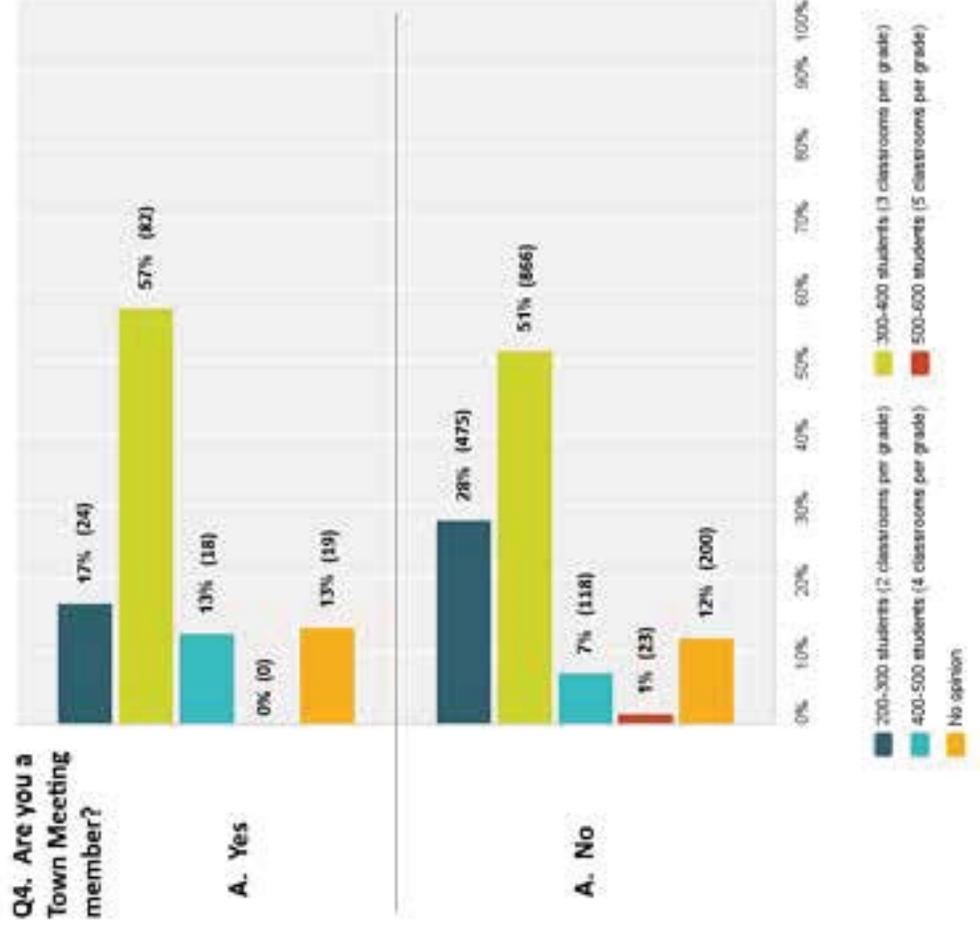
Answered: 364 Skipped: 37



**Question 16 by Age**

**Q16 What do you consider the optimal size for an elementary school?**

Answered: 1,225 Skipped: 715



**Question 16  
by Town Meeting Members**

**Q17 Please prioritize the following features for the use of temporary or “swing” educational space during construction, where 1 = most important, 4 = least important. (Assume all will have a similar high quality educational experience.) (Drag and drop the following choices in order of preference, with your top choice in the first position and so on. Or you may use the drop down menu to select your ranking of each choice.)**

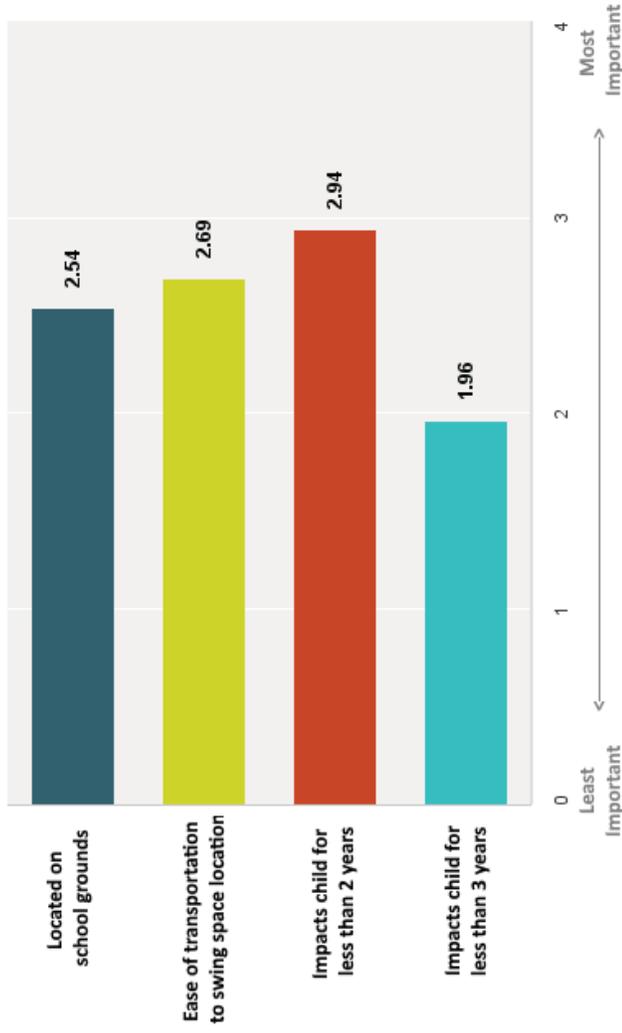
Answered: 1,774 Skipped: 291

	1	2	3	4	Total
Located on current school grounds	36% 604	15% 251	17% 281	33% 551	1,687
Ease of transportation to swing space location	25% 429	33% 557	27% 459	15% 247	1,692
Impacts child for less than 2 years	34% 581	33% 557	26% 437	7% 125	1,700
Impacts child for less than 3 years	9% 143	21% 349	29% 480	42% 709	1,681

## Weighted Averages of Swing Space Factors

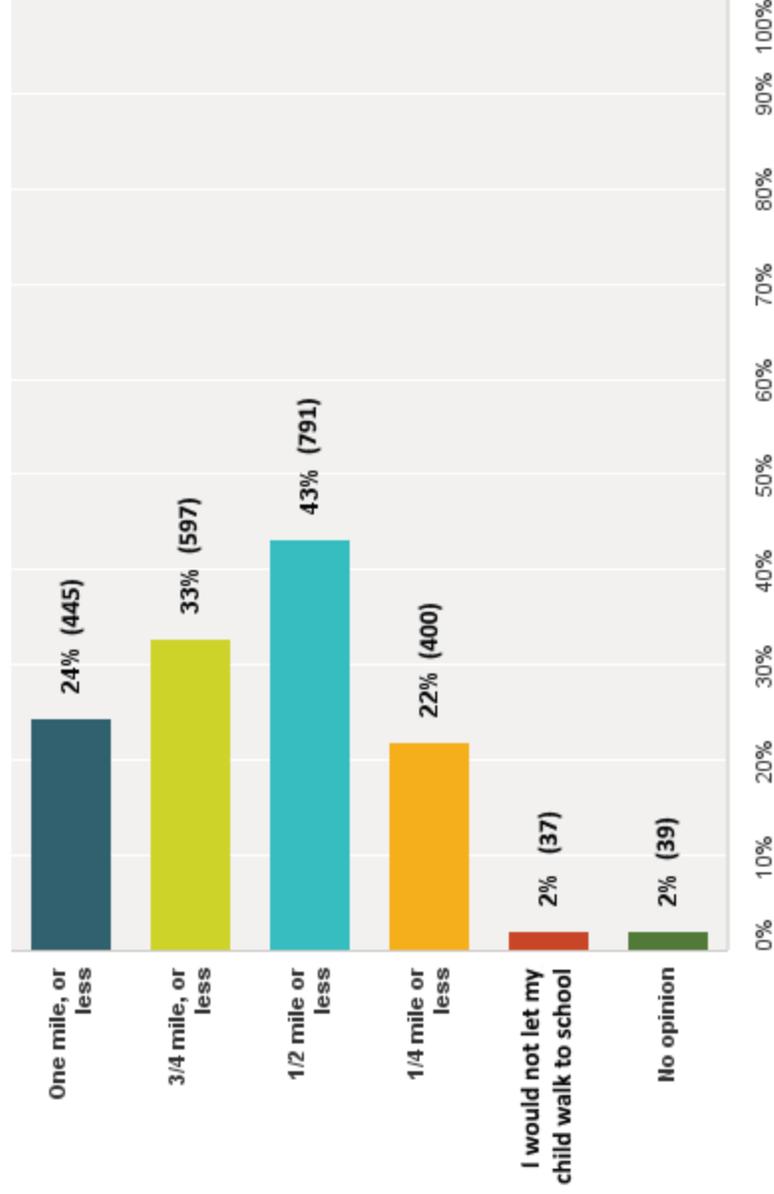
**Q17** Please prioritize the following features for the use of temporary or “swing” educational space during construction, where 1 = most important, 4 = least important. (Assume all will have a similar high quality educational experience.) (Drag and drop the following choices in order of preference, with your top choice in the first position and so on. Or you may use the drop down menu to select your ranking of each choice.)

Answered: 1,774 Skipped: 291



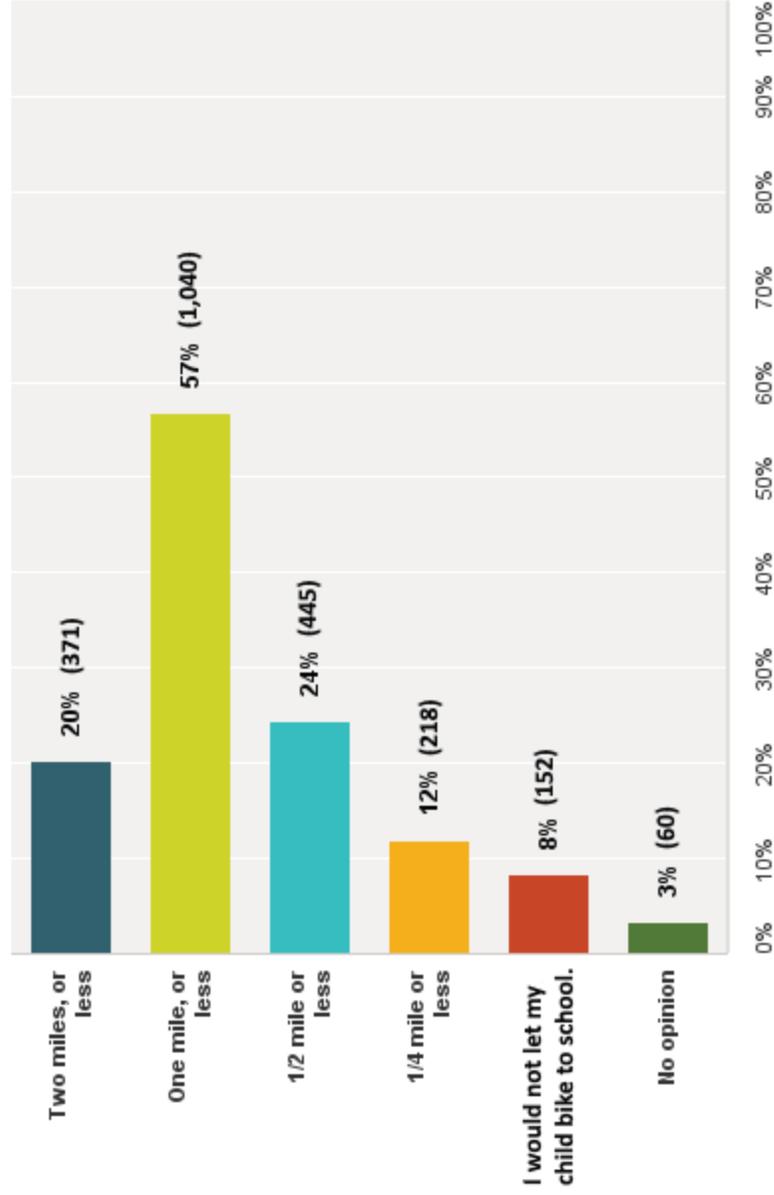
**Q18 What distance do you consider “walkable” for an elementary school-aged child, assuming good weather and a safe route?(Choose all that apply.)**

Answered: 1,827 Skipped: 238



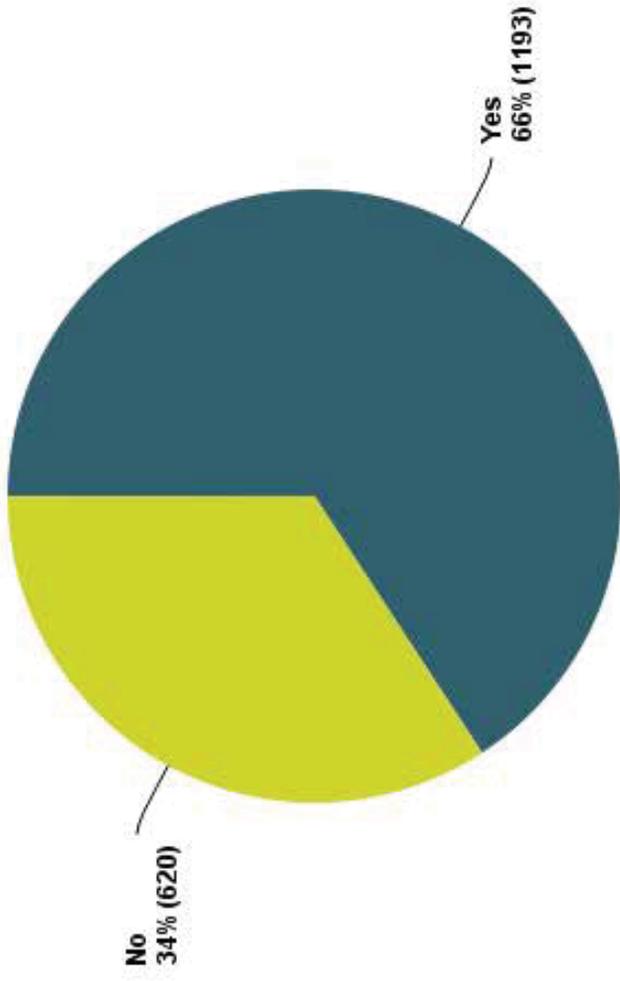
**Q19 What distance do you consider “bike-able” for an elementary school-aged child, assuming good weather and a safe route? (Choose all that apply.)**

Answered: 1,829 Skipped: 236



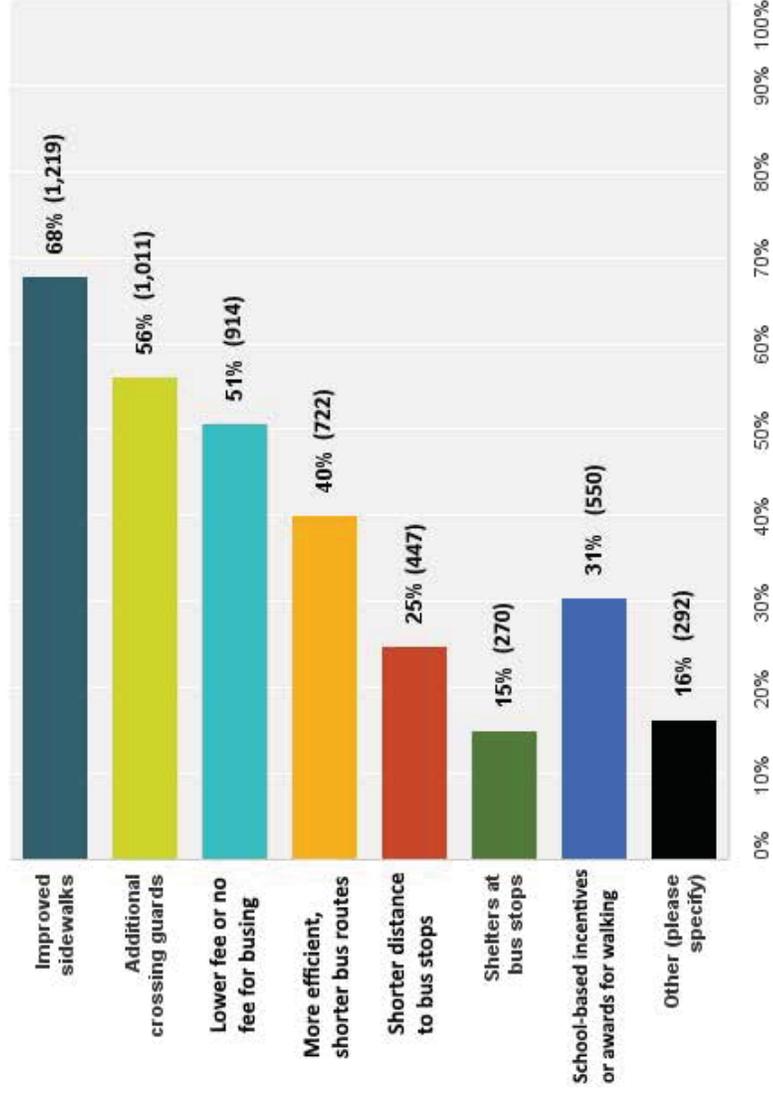
**Q20 In purchasing/renting your home, did you consider the ability to walk to your elementary school an important factor in the decision?**

Answered: 1,813 Skipped: 252



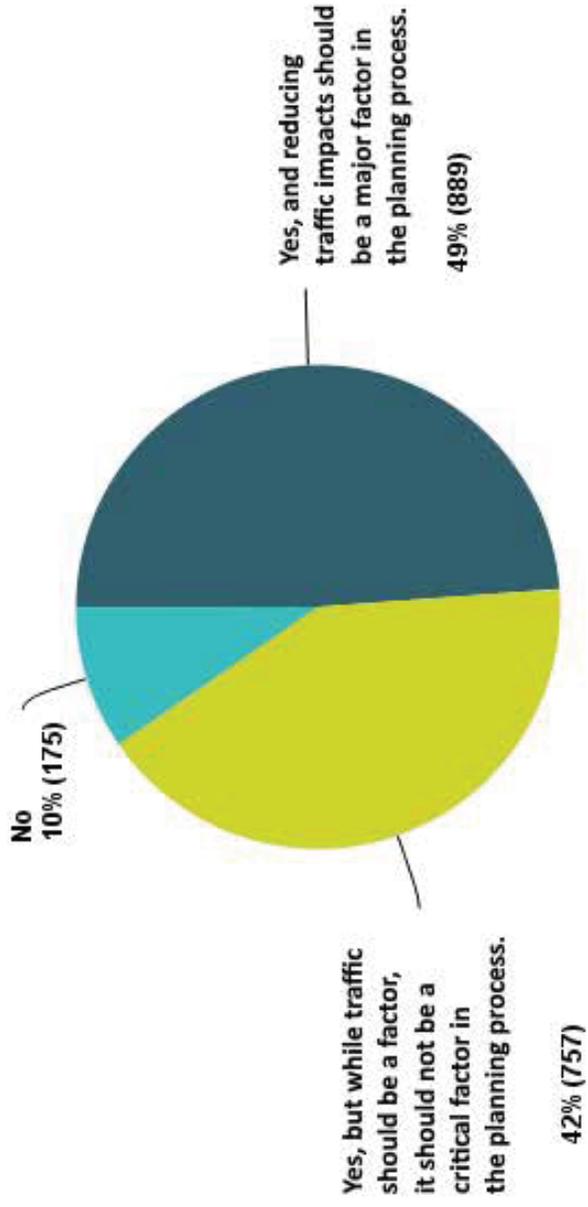
**Q21 Which of the following factors do you think would likely encourage more children to walk to school or take the bus rather than being driven in a car? (Choose all that apply.)**

Answered: 1,799 Skipped: 266



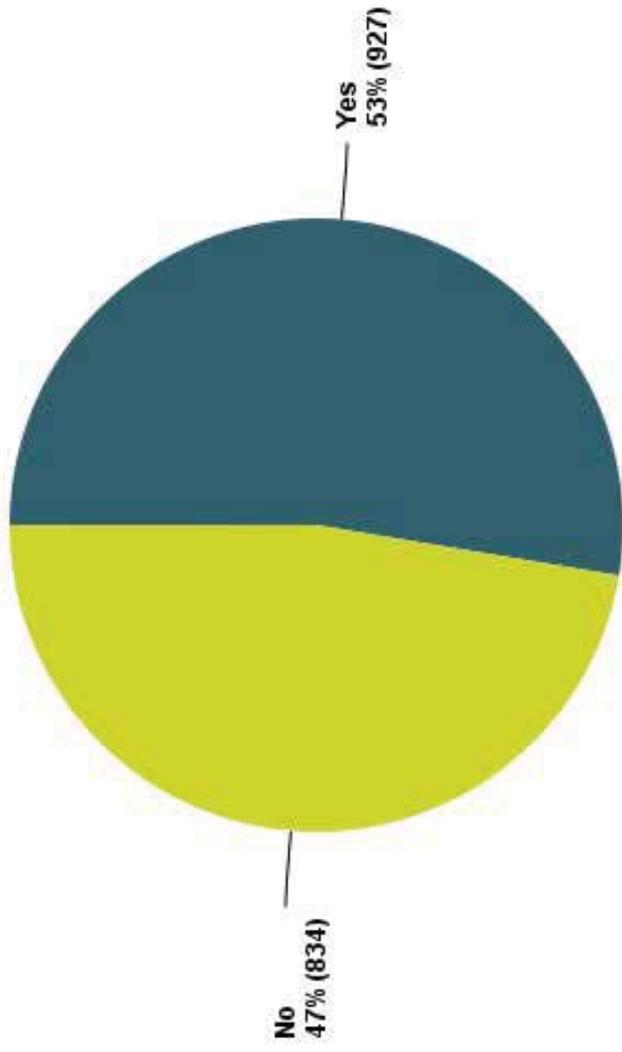
**Q22 Would it concern you if consolidation of Hunnewell, Hardy, and Upham into two expanded schools led to more traffic around those schools?**

Answered: 1,821 Skipped: 244

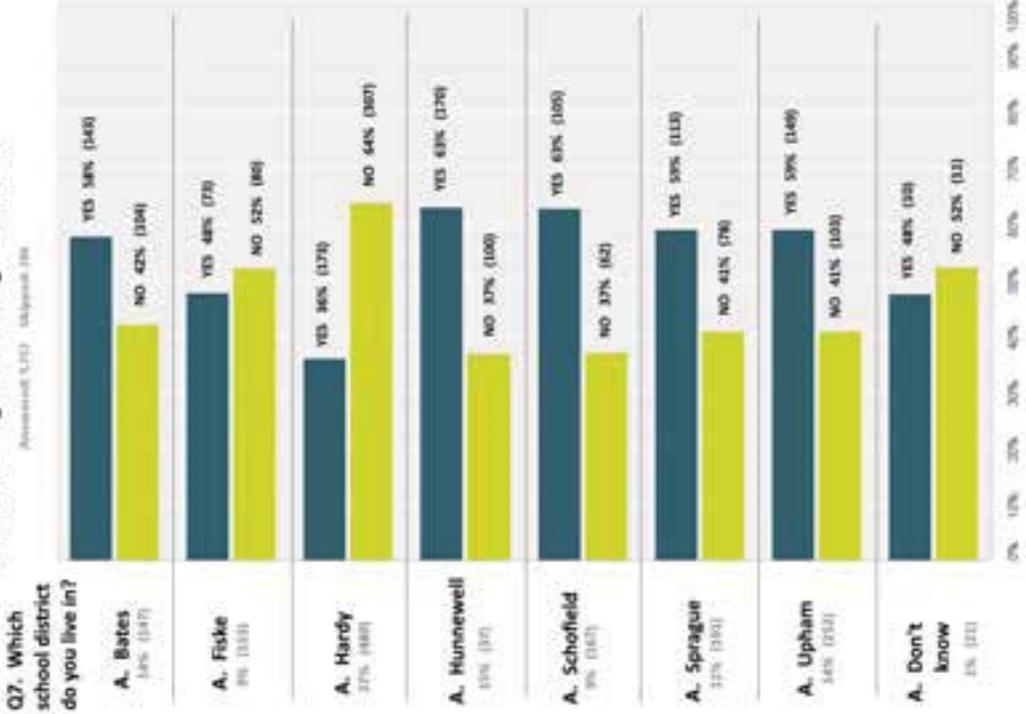


**Q23 Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees?**

Answered: 1,761 Skipped: 304



**Q23** Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees?

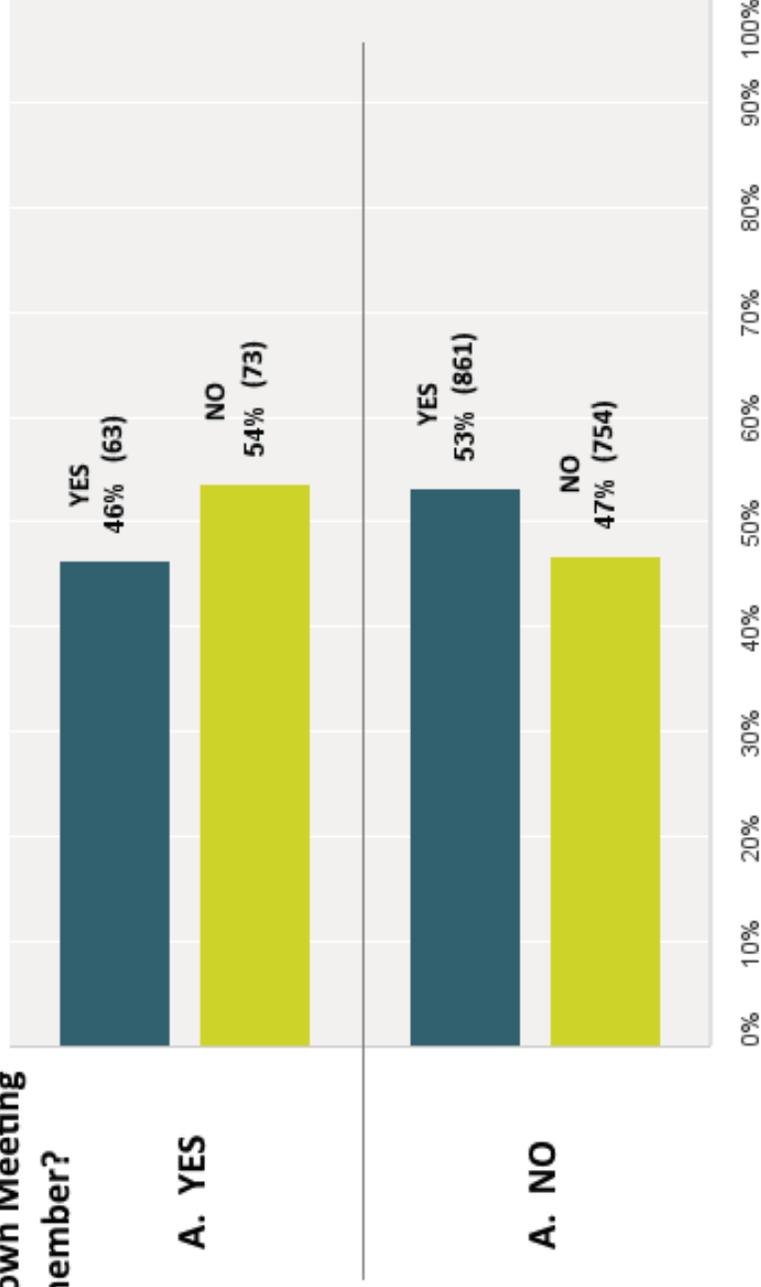


**Q7.** Which school district do you live in?

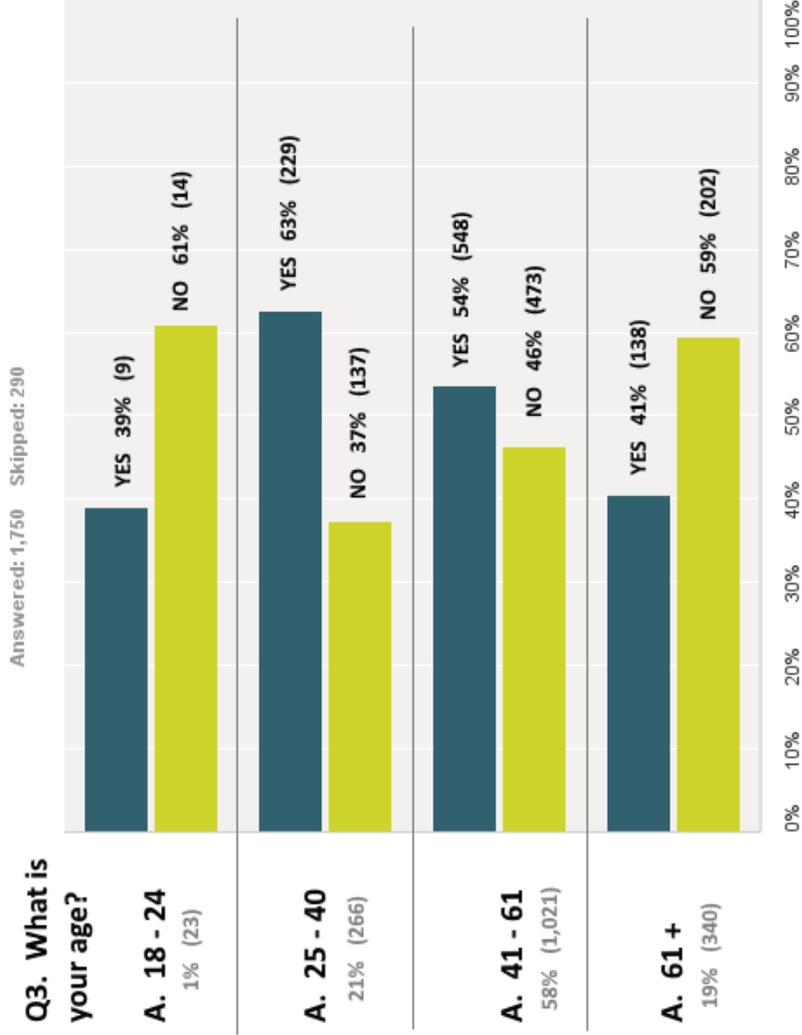
**Q23 Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees?**

**Q4. Are you a Town Meeting member?**

Answered: 1,751 Skipped: 289

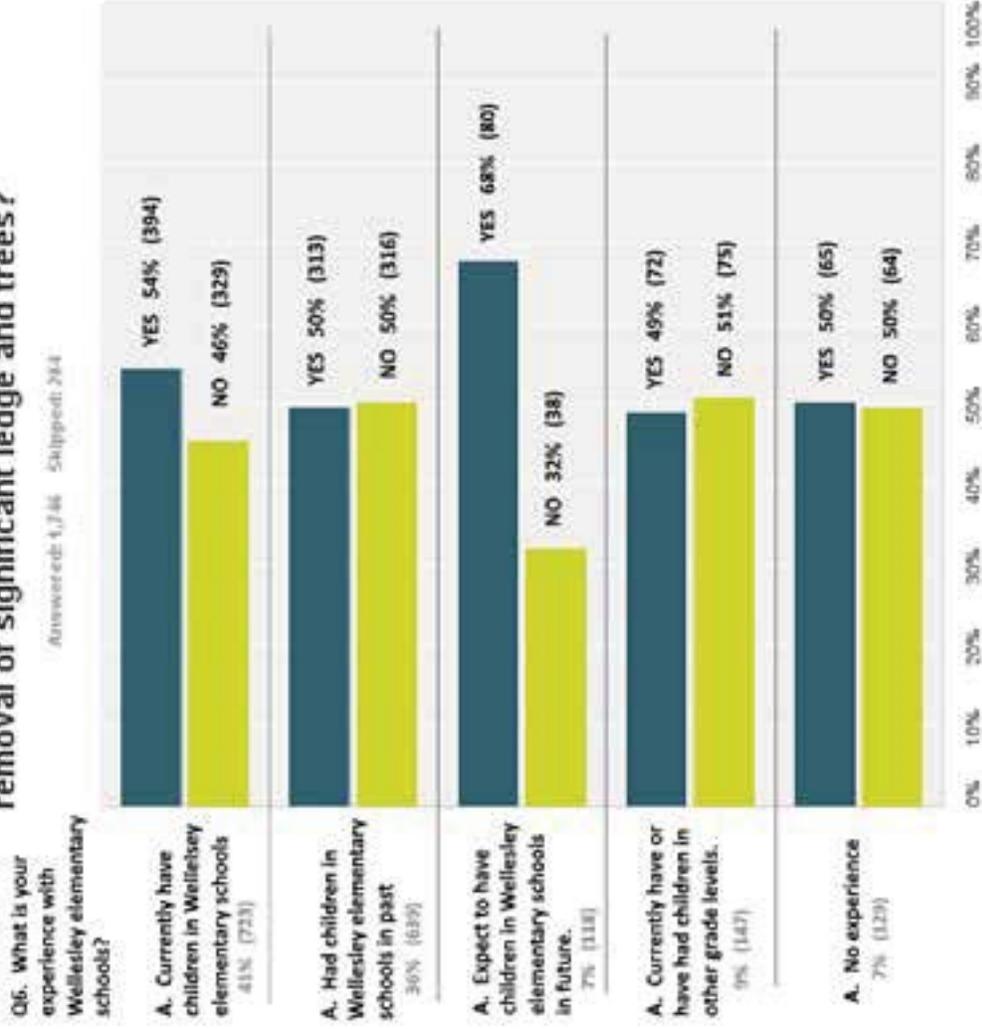


**Q23** Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees?



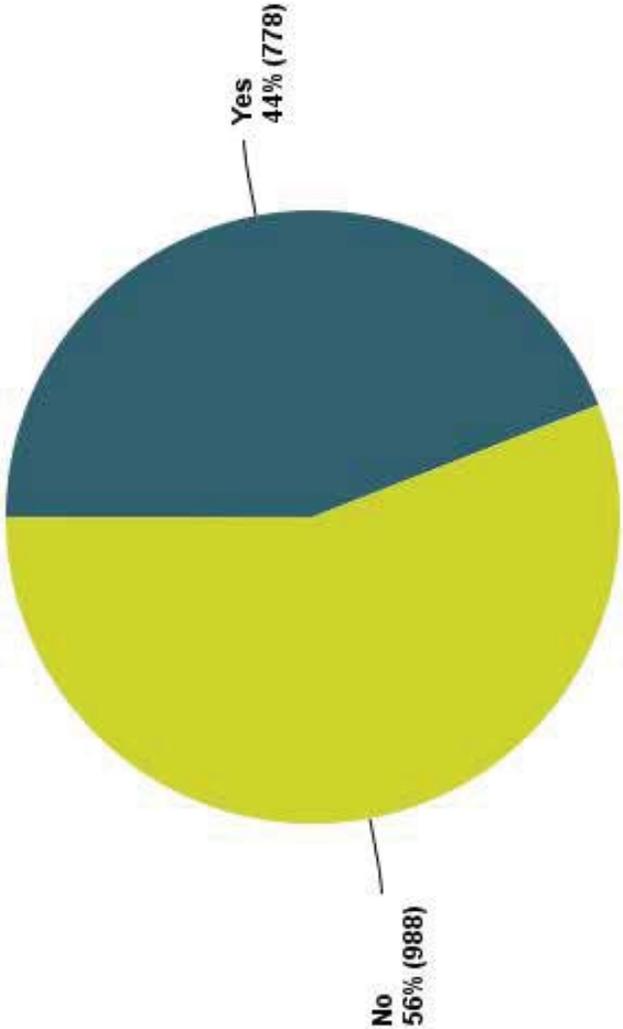
## Question 23 Responses by Age

**Q23 Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees?**



**Q24 Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?**

Answered: 1,766 Skipped: 299

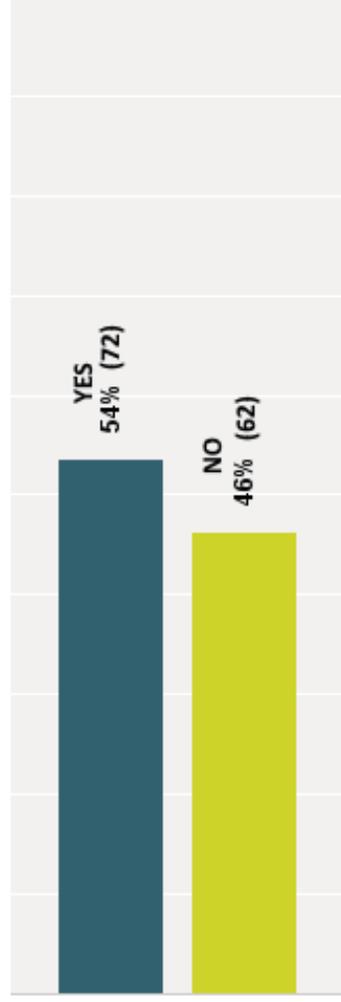


**Q24 Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?**

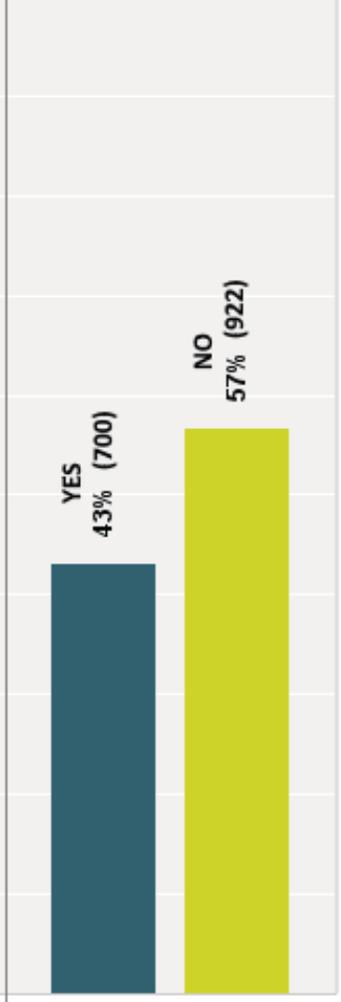
Answered: 1,756 Skipped: 284

**Q4. Are you a Town Meeting member?**

**A. Yes**



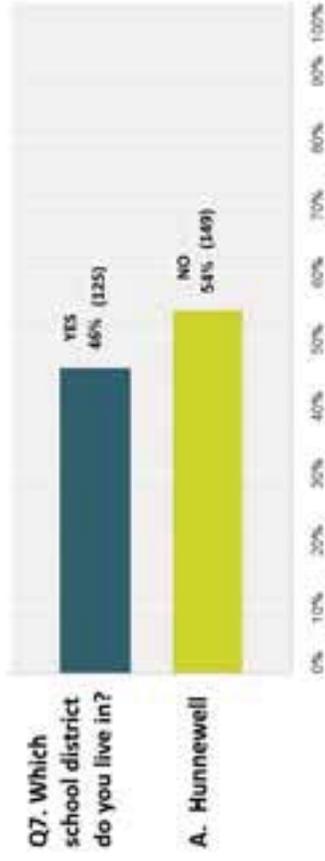
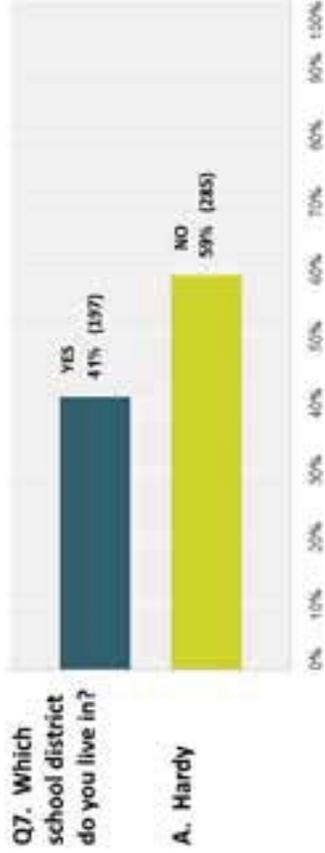
**A. No**



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Q24** Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

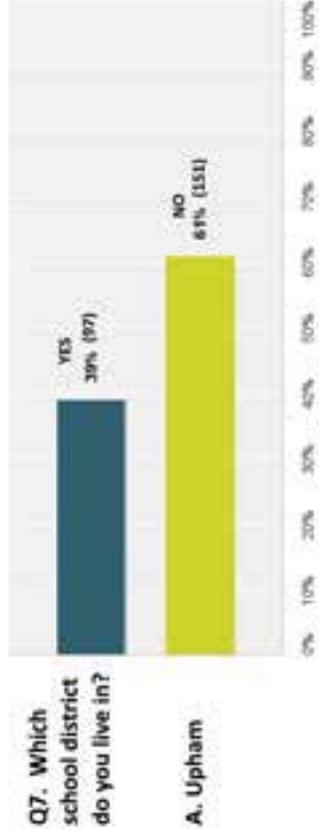
Answered: 827 Skipped: 16



# Question 24 by School District

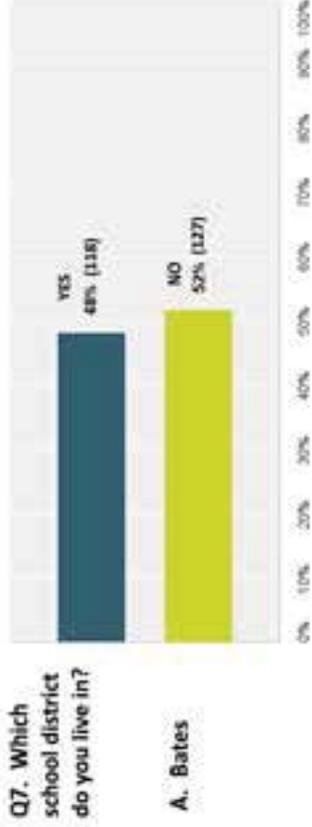
**Q24** Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

Answered: 748 Skipped: 8



**Q24** Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

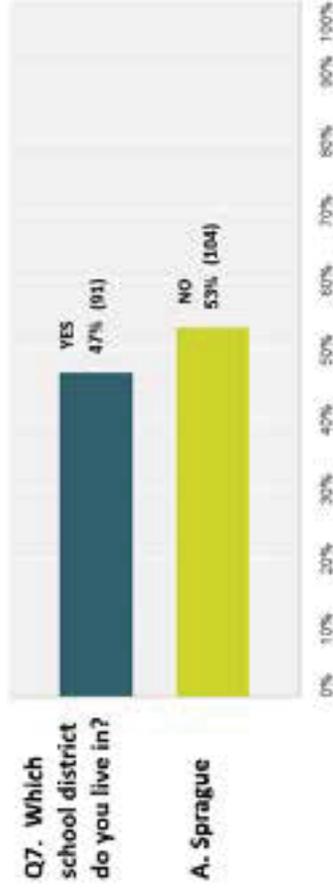
Answered: 745 Skipped: 17



# Question 24 by School District

Q24 Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

Answered: 135 Skipped: 37

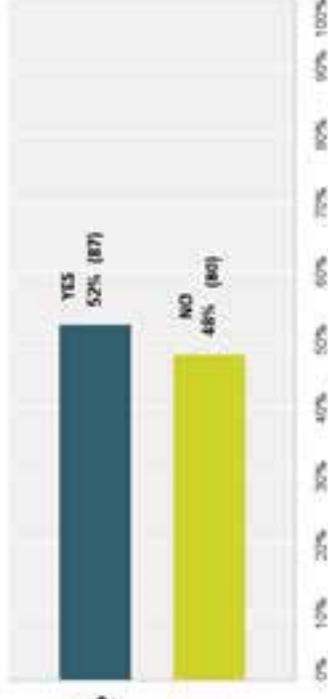


Q7. Which school district do you live in?

A. Sprague

Q24 Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

Answered: 187 Skipped: 28

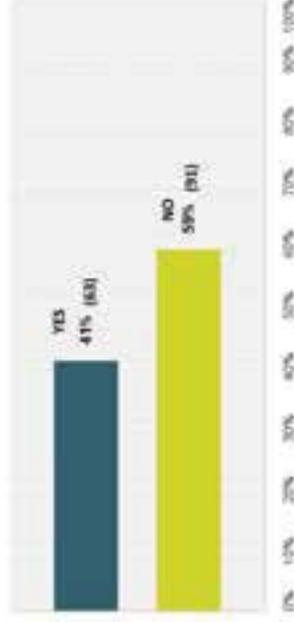


Q7. Which school district do you live in?

A. Schofield

Q24 Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

Answered: 111 Skipped: 33

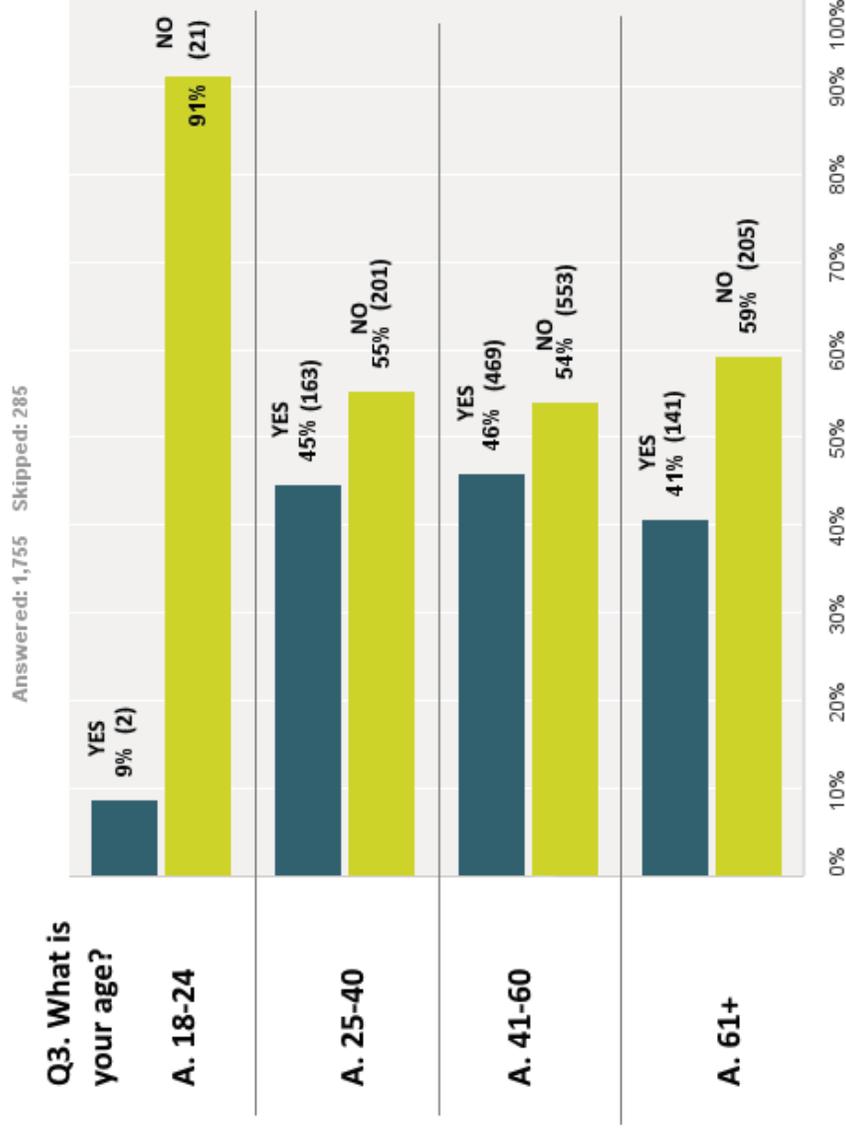


Q7. Which School District do you live in?

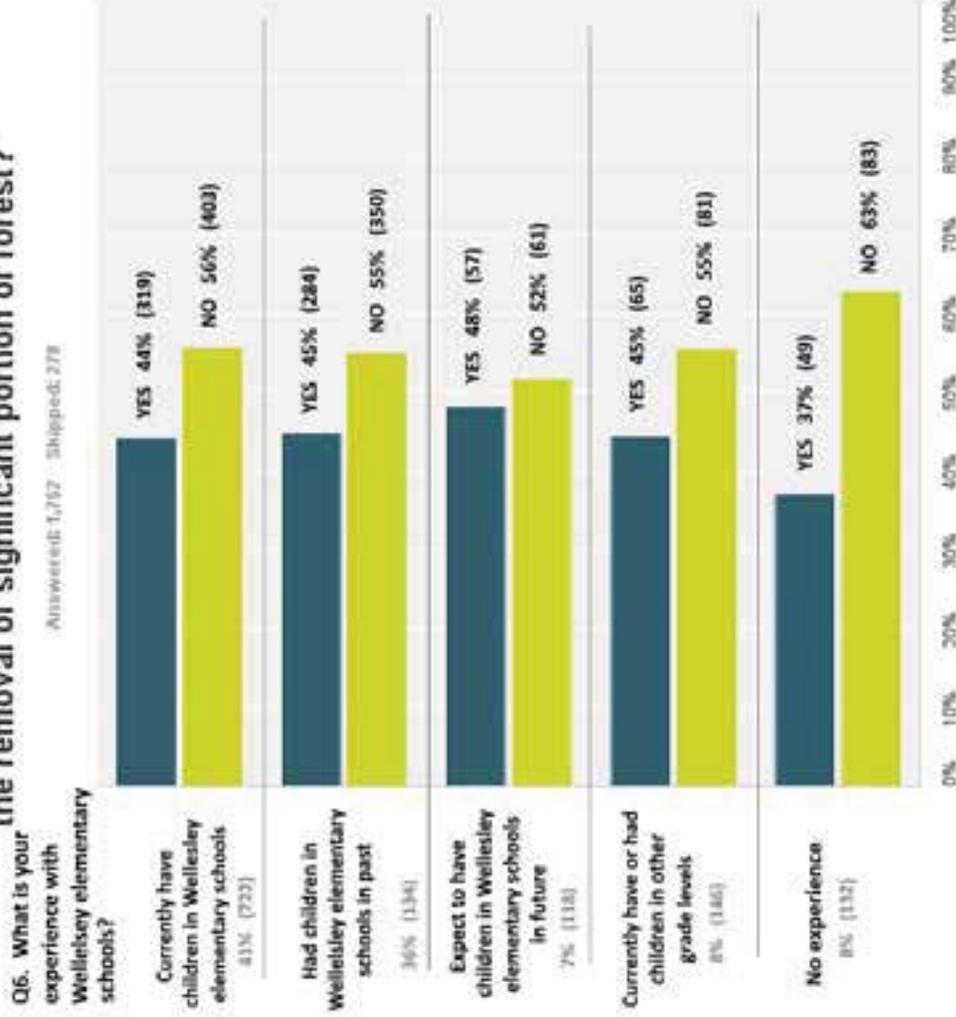
A. Fiske

## Question 24 by Age

**Q24** Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

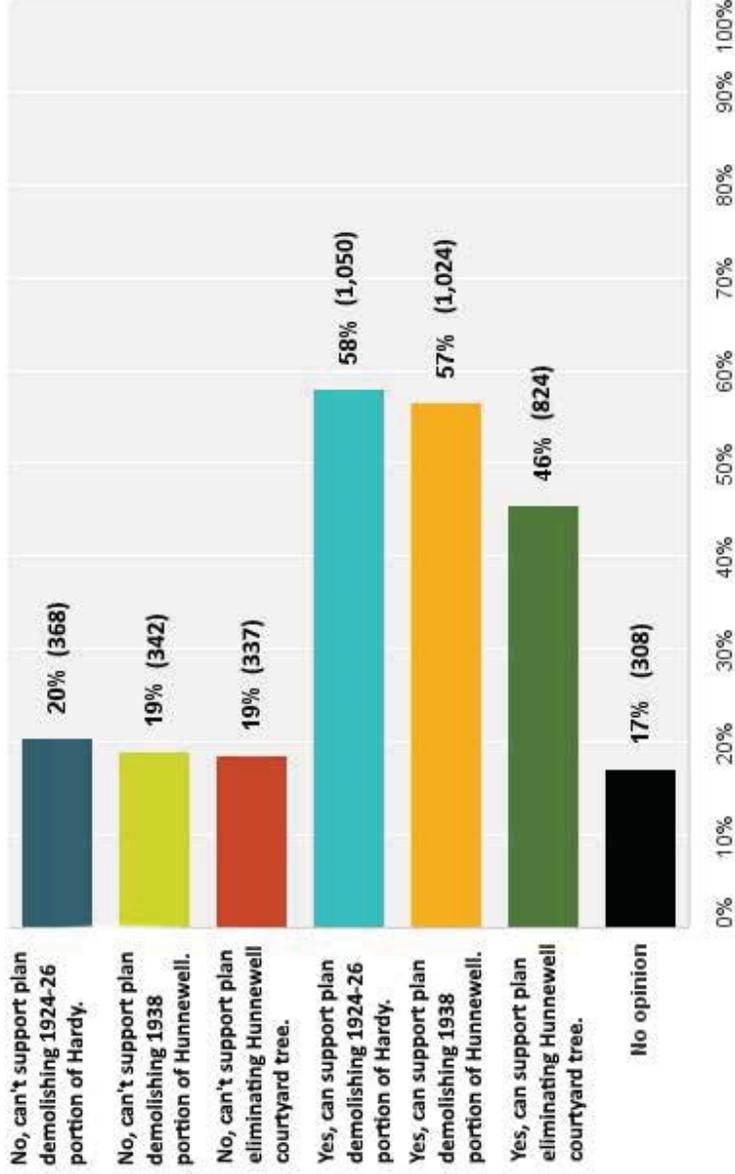


**Q24** Would you support a master plan that looked to build a new school on approximately 10 acres (20-25% of total area) of the North 40, which could require the removal of significant portion of forest?

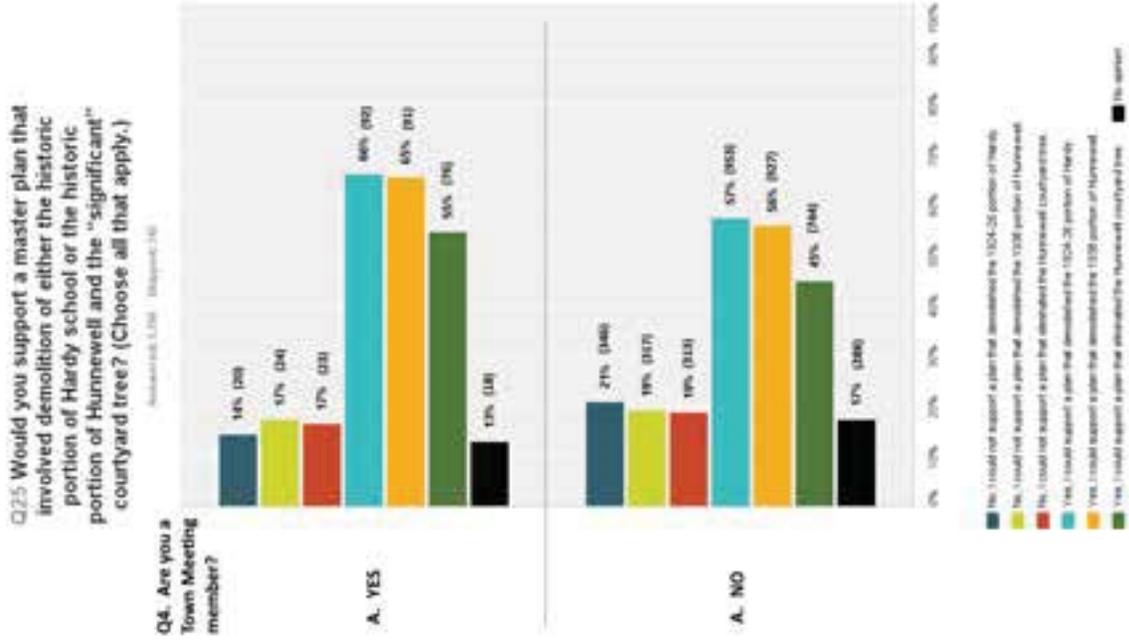


**Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the “significant” courtyard tree? (Choose all that apply.)**

Answered: 1,807 Skipped: 258

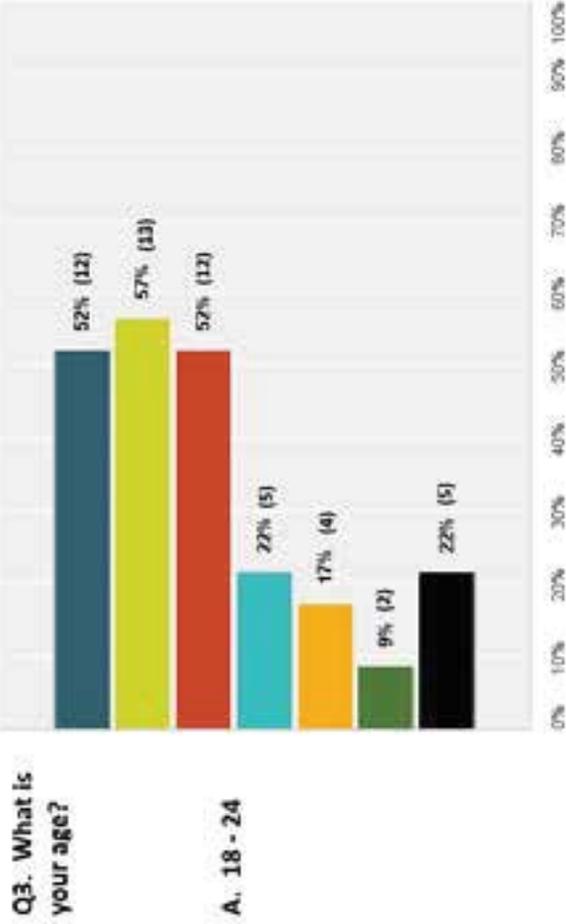


## Question 25 by Town Meeting Members



**Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)**

Answers: 23 Skipped: 18

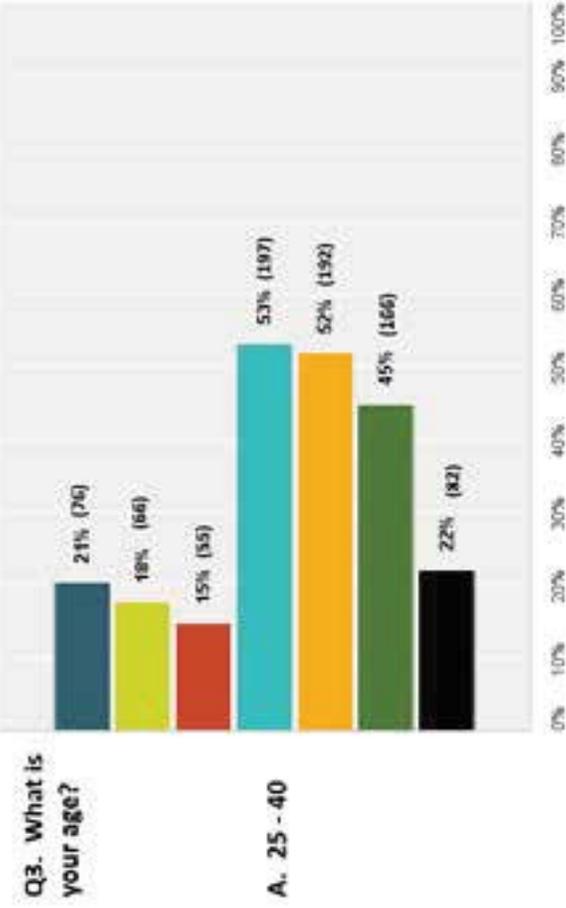


- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

## Question 25 by Age

**Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)**

Answers: 218 Skipped: 6



- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

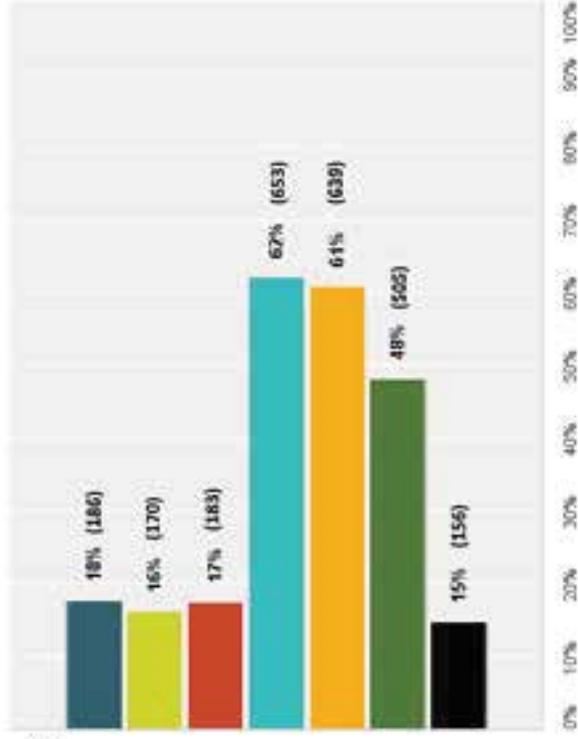
**Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)**

Answered: 1,646 Shipped: 127

## Question 25 by Age

**Q3. What is your age?**

**A. 41 - 60**



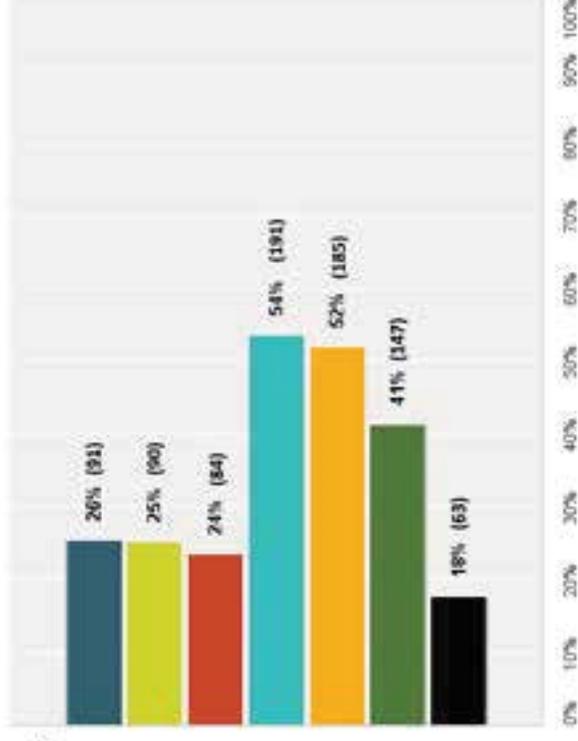
- No, I could not support a plan that demolished the 1924-26 portion of Hardy
- No, I could not support a plan that demolished the 1938 portion of Hunnewell
- No, I could not support a plan that eliminated the Hunnewell courtyard tree
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree
- No opinion

**Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)**

Answered: 358 Shipped: 45

**Q3. What is your age?**

**A. 61 +**

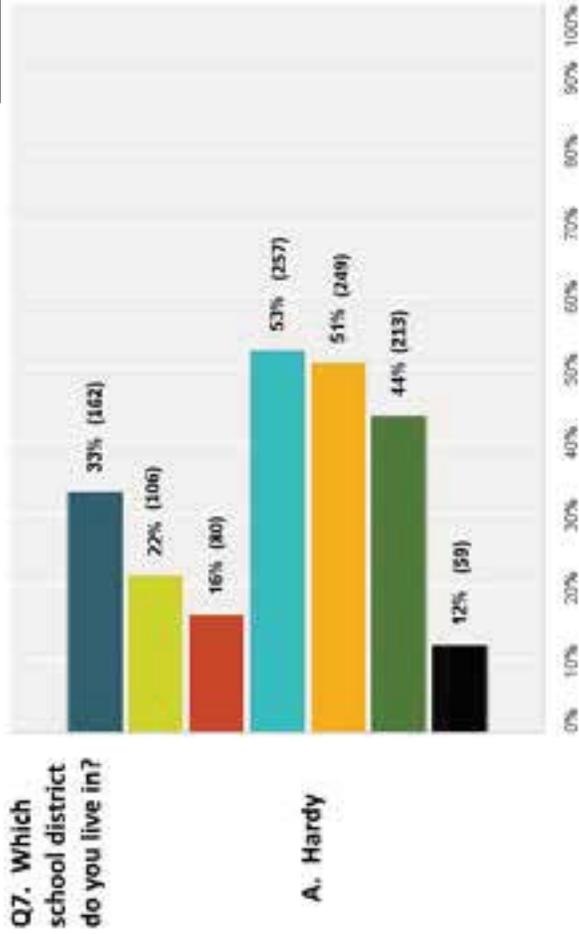


- No, I could not support a plan that demolished the 1924-26 portion of Hardy
- No, I could not support a plan that demolished the 1938 portion of Hunnewell
- No, I could not support a plan that eliminated the Hunnewell courtyard tree
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree
- No opinion

# Question 25 by School District

Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

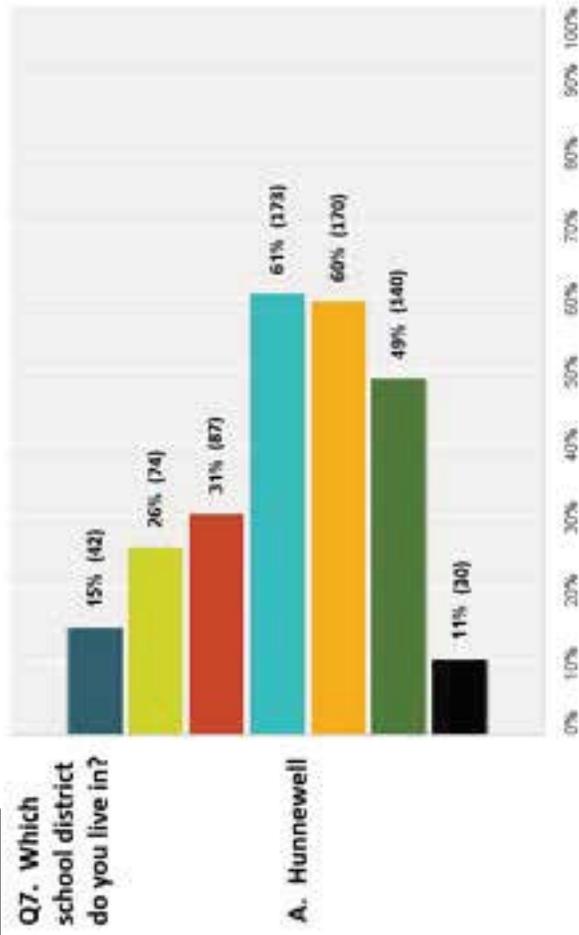
Answers: 483 Skipped: 48



- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1930 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1930 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.  No opinion

Q25 Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 283 Skipped: 28

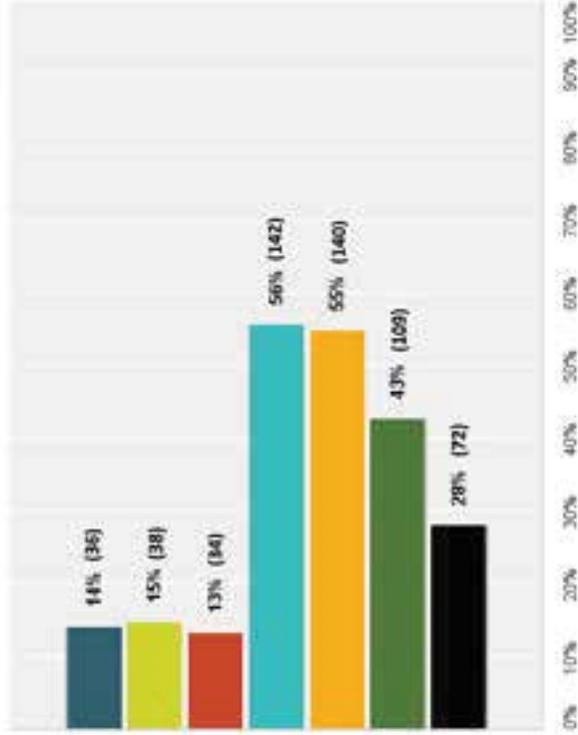


- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1930 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1930 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.  No opinion

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 255 Skipped: 29

**Q7.** Which school district do you live in?



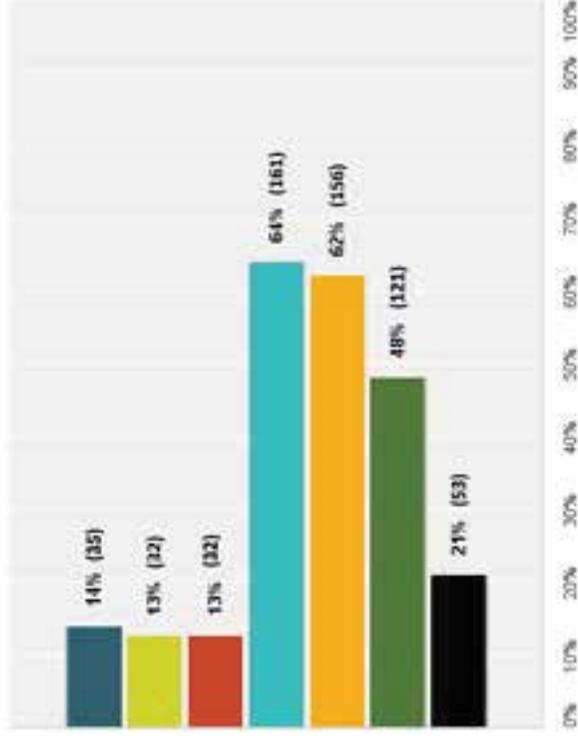
- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree. ■ No opinion.

## Question 25 by School District

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 221 Skipped: 46

**Q7.** Which school district do you live in?

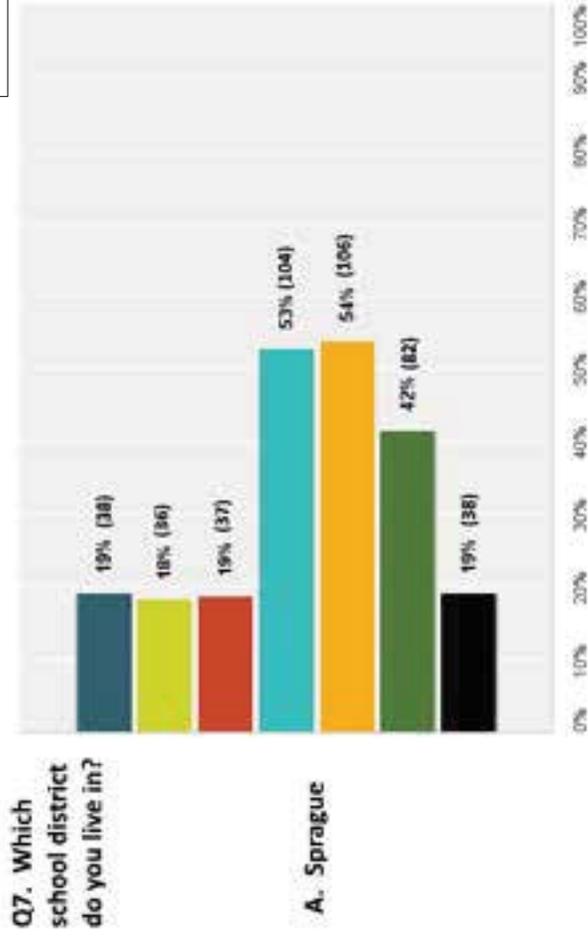


**A. Bates**

- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree. ■ No opinion.

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 197 Skipped: 36

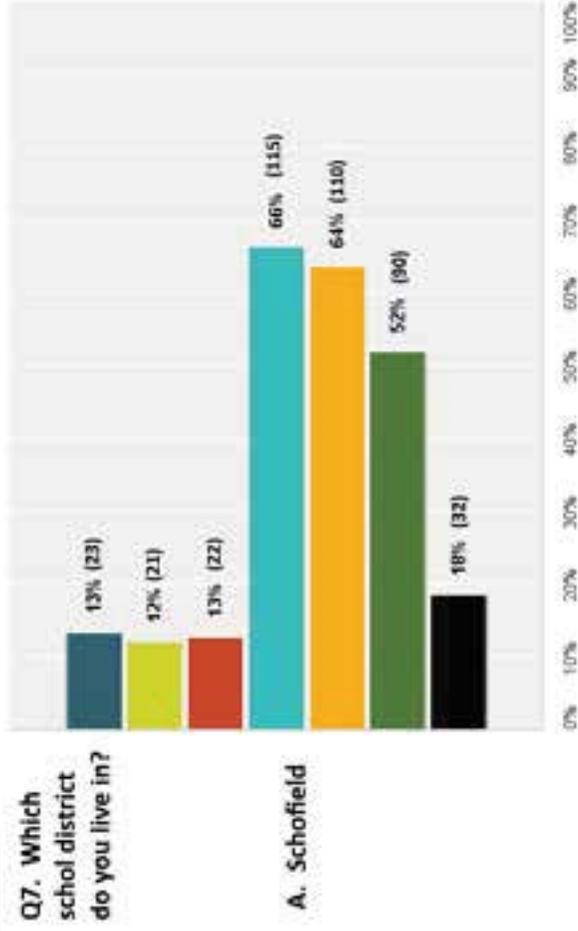


- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion.

## Question 25 by School District

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

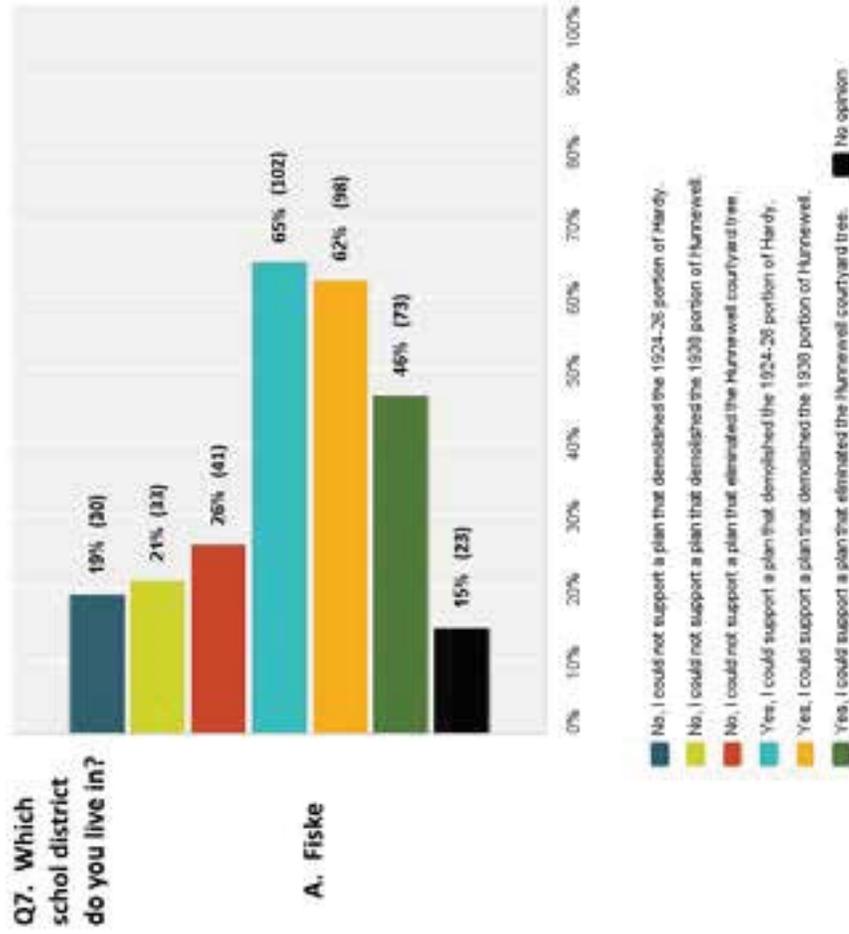
Answers: 173 Skipped: 24



- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion.

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answered: 157 | Skipped: 22



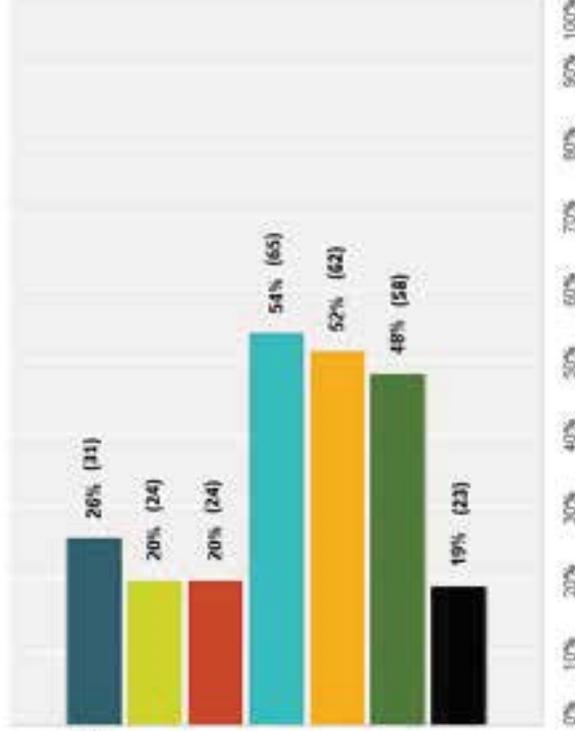
## Question 25 by School District

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 128 Skipped: 16

**Q6.** What is your experience with Wellesley elementary schools?

**A.** Expect to have children in Wellesley elementary schools in future



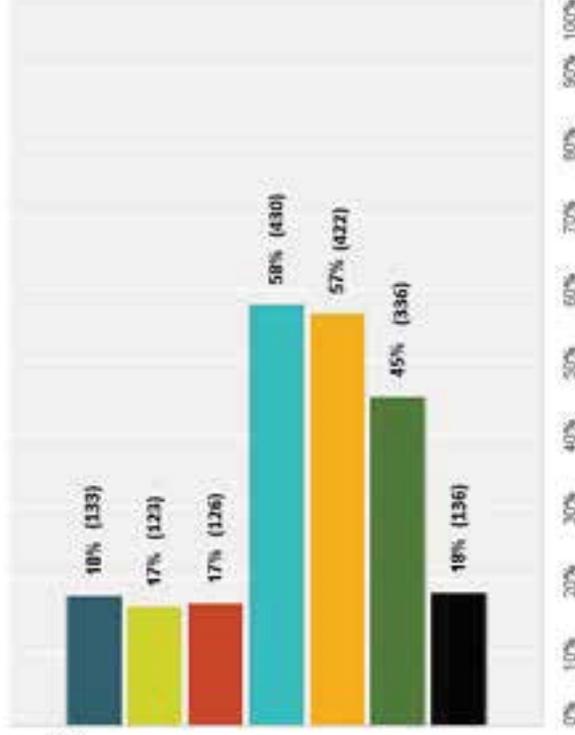
- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 712 Skipped: 168

**Q6.** What is your experience with Wellesley elementary schools?

**A.** Currently have children in Wellesley elementary schools

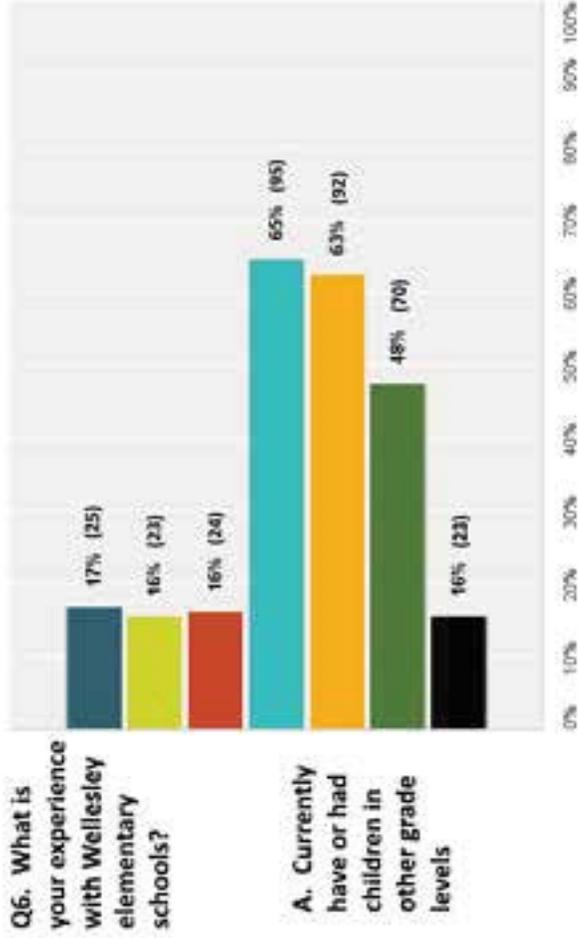


- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

**Question 25**  
by Experience  
with Wellesley  
Schools

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

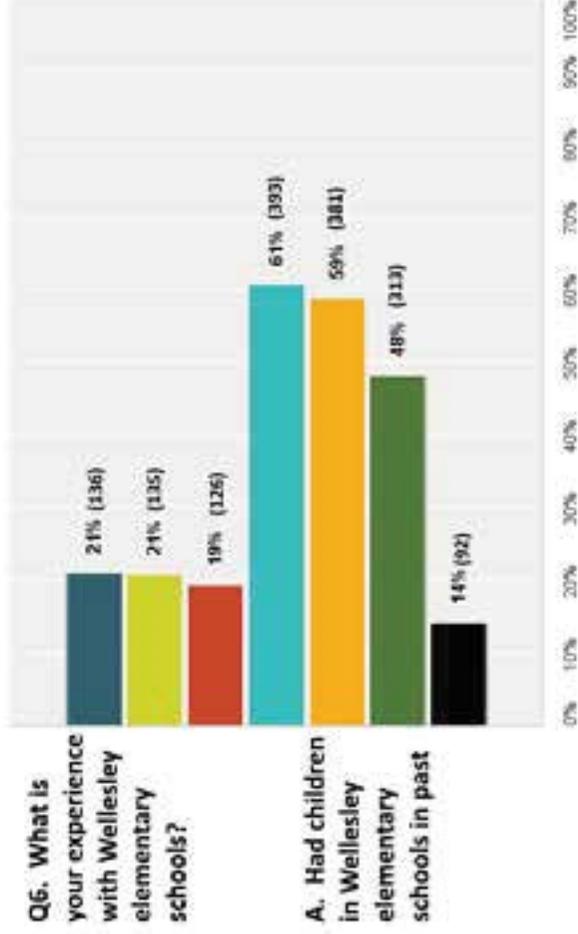
Answers: 147 Skipped: 39



- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion.

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answers: 648 Skipped: 71



- No, I could not support a plan that demolished the 1924-26 portion of Hardy.
- No, I could not support a plan that demolished the 1938 portion of Hunnewell.
- No, I could not support a plan that eliminated the Hunnewell courtyard tree.
- Yes, I could support a plan that demolished the 1924-26 portion of Hardy.
- Yes, I could support a plan that demolished the 1938 portion of Hunnewell.
- Yes, I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion.

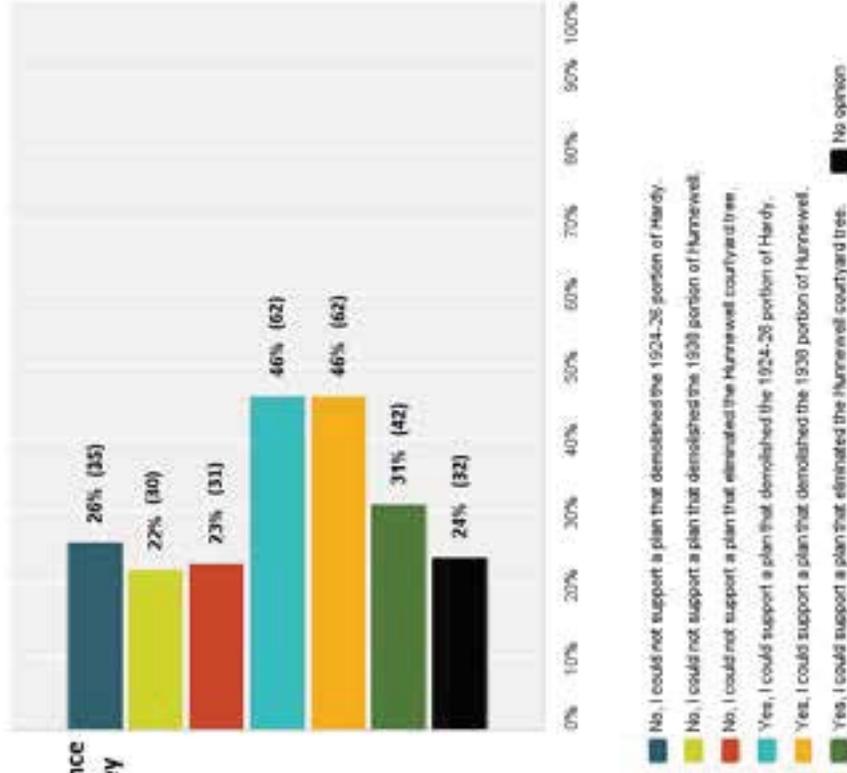
Question 25  
by Experience  
with Wellesley  
Schools

**Q25** Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply.)

Answered: 138 Skipped: 21

**Q6.** What is your experience with Wellesley elementary schools?

**A.** No experience



Question 25  
by Experience  
with Wellesley  
Schools

## Questions 26 & 27 – Narrative Responses

- Question 26 – Do you wish to clarify or explain more fully any of your answers above?
  - 544 responses
- Question 27 – Do you have any other thoughts about the HHU project that you would like to share with us?
  - 598 responses

# General Themes in Narrative Responses:

- A preponderance of responses supported retaining three smaller schools...
  - *We moved to Wellesley because of the neighborhood school system. We bought our home so that our kids could walk to and from school everyday. Which they do. Three schools with 18 sections each would be the only plan that I would vote for because bigger schools are not better for our children.*
  - *Investment in education needs to continue as the number 1 priority for Wellesley. Retention of current neighborhood elementary schools is a major differentiator for the unique character of Wellesley and the quality of the education this study needs to consider the emotional and psychological impact on children and families from the potential closure of one of these schools.*

- ...but a significant number support consolidation.
- *I think we need to focus on the limits of our resources and how best to spend them to achieve first class education in Wellesley. Rebuilding and maintaining three smaller elementary schools is nice in principle but in and of itself does not improve the quality of education which can be equally or better accomplished with two larger schools. I would prefer to see our funds invested in the quality and number of teachers including smaller class size and more educational tools which really would benefit our children while being mindful that the tax cost of the alternative two school approach is excessive.*
- *Two schools are fine. The concept of "neighborhood schools" is archaic.*

- There were many comments supporting the neighborhood school concept, identifying relationships between students, parents, and teachers, walkability, and educational benefits as attributes.
- *Please consider what is best for the children. I can't imagine my kid in a giant 4 section school. We had the luxury of a walkable, neighborhood school and the calmness associated with it will stay with her over her lifetime. Driving across town to go to school is not beneficial to anyone and is NOT why many residents chose to move here.*
- *A safe walk to school -- a neighborhood school -- is quite unique among communities. Kids, dogs, parents - even retired individuals in the neighborhood use this time to connect. It is vital to our kids AND our community. I would pay quite a bit more in taxes to make this happen. In reality, an improved school is one car lease payment for most people.*

- Many respondents were concerned with cost.
  - *I think the town will not support a large override or debt exclusion if a more modest one is possible. An effort to save all 3 schools, if it is significantly more expensive may not pass and then we are right back where we are now!*
  - *With all of the pressures on the Town's budget, I think consolidating schools could be an important way to reduce the schools' operating budget.*
  - *I'd like a lot of things in life-- but I can't have them. Let's GET REAL about COSTS in this town! I volunteer here, I support our local businesses, I'm a helpful neighbor...but I simply cannot afford to keep paying more and more and more EVERY YEAR in taxes!!!*
  - *The tax burden on Wellesley residents is already causing 'senior flight' from the town. I am STRONGLY opposed to anything other than the minimal expenditure on schools.*

## Other topics addressed in narrative comments

- Enrollment projections
- Effects of tax increases on seniors
- Use of the North 40
- Preservation of historic portions of Hardy and Hunnewell
- Real estate values
- Renovation rather than rebuilding
- Traffic



7. Which school district do you live in? (Check one)

- Bates
- Fiske
- Schofield
- Sprague
- Upham
- Don't know.

## II. The HHU Project & Process...

8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Homewell, Hardy, and Upham schools (the HHU Facilities Project)? (Check one)

- Yes, I have been following the process closely
- I am aware that the school project is being discussed, but I haven't been following it closely.
- No

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one)

- Yes
- No

10. Do you agree that it is necessary to renovate, expand or replace Hardy, Homewell and Upham schools? (Check one)

- Yes, the conditions in these schools need to be addressed. Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.
- No, renovation, expansion, and/or replacement are not necessary.
- No opinion

## III. Fiscal considerations...

11. What level of investment in school projects do you feel is appropriate? (Check one)

- The minimum necessary to bring structures and systems in the buildings up to code
- The required renovation, expansion or replacement to meet modern educational standards
- No opinion

Remember, surveys are due November 1, 2016!

## IV. Features & factors...

14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important.

- Minimizing construction costs
- Minimizing annual operating costs
- Maintaining current number of schools
- Minimizing environmental impact of construction/renovation projects
- Preserving walkability for the maximum number of children at each school
- Minimizing the effects on traffic and congestion
- Maintaining the historic character of current school buildings

16. What do you consider the optimal size for an elementary school? (Check one)

- 200-300 students (2 classrooms per grade)
- 300-400 students (3 classrooms per grade)
- 400-500 students (4 classrooms per grade)
- 500-600 students (5 classrooms per grade)
- No opinion

## V. Transportation & traffic...

18. What distance do you consider "walkable" for an elementary school-aged child, assuming good weather & a safe route? (Check all that apply)

- One mile, or less
- 3/4 mile, or less
- 1/2 mile, or less
- 1/4 mile, or less
- I would not let my child walk to school.

19. What distance do you consider "bike-able" for an elementary school-aged child, assuming good weather & a safe route? (Check all that apply)

- Two miles, or less
- One mile, or less
- 1/2 mile, or less
- 1/4 mile, or less
- I would not let my child bike to school.
- No opinion

15. What do you consider features of a neighborhood school? (Check all that apply)

- Smaller number of classrooms
- Children who live in a defined neighborhood all attend the same school
- Students can safely walk to school
- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion

OTHER Neighborhood schools are outdated.

17. Please prioritize the following features for the use of temporary or "swing" educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)

- Located on current school grounds
- Ease of transportation to swing space location
- Impacts child for less than 2 years
- Impacts child for less than 3 years

20. In purchasing your house, did you consider the ability to walk to your elementary school an important factor in the decision? (Check one)

- Yes
- No

21. Which of the following factors do you think would likely encourage more children to walk to school or take the bus rather than being driven in a car? (Check all that apply)

- Improved sidewalks
- Additional crossing guards
- Lower fee or no fee for busing
- More efficient, shorter bus routes
- Shorter distance to bus stops
- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER Get money, daddy to let them go.



# The HHU Master Plan Committee wants your opinion!

The renovation of the Hardy, Humnewell, and Upham elementary schools will likely be one of the largest capital investments the Town of Wellesley has ever undertaken, and therefore, it will impact families with and without children in the school system. The Hardy, Humnewell, Upham Master Plan Committee (HHU MPC), comprised of Wellesley residents, elected officials and staff, is charged with making a recommendation for the renovation, expansion, and/or new construction concerning three of Wellesley's elementary schools.

In order to make a fully informed recommendation, we need to hear from you, our residents, our taxpayers, our community. We are representing you, so it is important for you to let us know how you feel and what you want for the town of Wellesley. The HHU MPC would like your feedback on the issues we are considering as we weigh various options for school improvements. Your opinion is important. All responses will be confidential and anonymous. The survey consists of 27 questions. Please complete this survey only once. If you find that the multiple-choice answers offered do not include your opinion, please feel free to elaborate in writing in the space provided at the end of the survey.

**Please complete & return all surveys by November 1, 2016.**  
Surveys may be dropped off at the Town Clerk's office, or mailed to:  
The Gracolo Group  
61 N. Beacon Street, Suite 201  
Boston, MA 02134

★ **The survey is also available ONLINE:**  
[www.surveymonkey.com/r/HHUSurvey](http://www.surveymonkey.com/r/HHUSurvey)

## I. Tell us about yourself...

1. Are you over 18 and a Wellesley resident?  
 Yes  No

2. What is your street address?  
**PLEASE NOTE:** Your address will only be used to determine the geographic distribution of respondents. It will be kept confidential by third party consultants and will not be shared with the HHU Committee.  
[Redacted address]

3. What is your age?  
 18 - 24  
 25 - 40  
 41 - 60  
 61 +

4. Are you a Town Meeting member?  
 Yes  No

5. If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?  
 0 - 5  
 6 - 10  
 11 - 13  
 14 - 18  
 N/A

6. What is your current experience with the Wellesley elementary schools? (Check one)  
 Currently have children in Wellesley elementary schools  
 Had children in Wellesley elementary schools in the past  
 Expect to have children in Wellesley elementary schools in the future  
 Currently have or have had children in other grade levels  
 No experience with Wellesley public schools

22. Would it concern you if consolidation of Humnewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one)  
 Yes  No

## VI. Preservation & protection...

23. Would you support a master plan that built a new school directly behind the existing 1 plan that would involve the removal of significant hedge and trees? (Check one)  
 Yes  No

24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% - 25% of total area) of the North 40, which could require the removal of significant portion of forest? (Check one)  
 Yes  No

25. Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Humnewell and the "significant" courtyard tree? (Check all that apply)  
 I could not support a plan that demolished the 1924-26 portion of Hardy.  
 I could not support a plan that demolished the 1938 portion of Humnewell.  
 I could not support a plan that eliminated the Humnewell courtyard tree.  
 I could support a plan that demolished the 1924-26 portion of Hardy.  
 I could support a plan that demolished the 1938 portion of Humnewell.  
 I could support a plan that eliminated the Humnewell courtyard tree.  
 No opinion

## VII. What else would you like to tell us?

26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...  
*The project is very expensive  
It's not a great at all.*

27. Do you have any other thoughts about the HHU project that you would like to share with us?  
*No not agree the taps will be  
over the top!*

Please return surveys by Nov. 1, 2016. They may be dropped off at the Town Clerk's office or mailed to the address on front.

## IV. Features & factors...

15. What do you consider features of a neighborhood school? (Choose all that apply)
- Smaller number of classrooms
  - Children who live in a defined neighborhood all attend the same school
  - Students can safely walk to school
  - Maintaining current school district lines
  - School building fits within the scale of existing buildings and homes around it
  - No opinion
  - OTHER \_\_\_\_\_

14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important:
- 1. Minimizing construction costs
  - 2. Minimizing annual operating costs
  - 3. Maintaining current number of schools
  - 4. Minimizing environmental impact of construction/renovation projects
  - 5. Preserving walkability for the maximum number of children at each school
  - 6. Minimizing the effects on traffic and congestion
  - 7. Maintaining the historic character of current school buildings

17. Please prioritize the following features for the use of temporary or "swing" educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)
- 1. Located on current school grounds
  - 2. Ease of transportation to swing space location
  - 3. Impacts child for less than 2 years
  - 4. Impacts child for less than 3 years

16. What do you consider the optimal size for an elementary school? (Check one)
- 200-300 students (2 classrooms per grade)
  - 300-400 students (3 classrooms per grade)
  - 400-500 students (4 classrooms per grade)
  - 500-600 students (5 classrooms per grade)
  - No opinion

## V. Transportation & traffic...

18. What distance do you consider "walkable" for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply)
- One mile, or less
  - 3/4 mile, or less
  - 1/2 mile, or less
  - 1/4 mile, or less
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19. What distance do you consider "bikeable" for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply)
- Two miles, or less
  - One mile, or less
  - 1/2 mile, or less
  - 1/4 mile, or less
  - I would not let my child bike to school.
  - No opinion

20. In purchasing your house, did you consider the ability to walk to your elementary school an important factor in the decision? (Check one)
- Yes
  - No

21. Which of the following factors do you think would likely encourage more children to walk to school or take the bus, rather than being driven in a car? (Choose all that apply)
- Improved sidewalks
  - Additional crossing guards
  - Lower fee or no fee for busing
  - More efficient, shorter bus routes
  - Shorter distance to bus stops
  - Shelters at bus stops
  - School-based incentives or awards for walking
  - OTHER NO BUSING

7. Which school district do you live in? (Check one)
- Bates
  - Hardy
  - Fiske
  - Hunnewell
  - Schofield
  - Sprague
  - Upham
  - Don't know.

## II. The HHU Protect & process...

8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and Upham schools (the HHU Facilities Project)? (Check one)
- Yes, I have been following the process closely
  - I am aware that the school project is being discussed, but I haven't been following it closely.
  - No

11. Would you support a plan that involved closing one of the three schools and consolidating students into two new or rebuilt schools? (Choose all that apply)
- Yes, because there are valid educational reasons to do so.
  - Yes, because construction would be significantly less expensive than a three-school plan.
  - Yes, because it would reduce yearly operational costs.
  - Yes, because it would allow the third school site to be used for other purposes.
  - No, because there are valid educational reasons not to do so.
  - No, because I believe the consolidated two schools would be too large.
  - No, because consolidation would undermine Wellesley's neighborhood school model.
  - No, because I do not want my child(ren)'s school to close.
  - No, because traffic would increase at the two consolidated schools.
  - It would depend on which school closed.
  - No opinion

13. In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$96 million, with an estimated peak cost to the median taxpayer (\$99,000 home-ownership) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools? (Check one)
- \$100-\$200 additional annual impact on median tax bill
  - \$200-\$300 additional annual impact on median tax bill
  - \$300-\$400 additional annual impact on median tax bill
  - \$400-\$500 additional annual impact on median tax bill
  - Any additional impact would be acceptable.
  - None. No impact is acceptable.

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one)
- Yes
  - No

10. Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell and Upham schools? (Check one)
- Yes, the conditions in these schools need to be addressed.
  - Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.
  - No, renovation, expansion, and/or replacement are not necessary.
  - No opinion

## III. Fiscal considerations...

12. What level of investment in school projects do you feel is appropriate? (Check one)
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  - No opinion

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**I. Tell us about yourself...**

- Are you over 18 and a Wellesley resident?  
 Yes  
 No
- What is your street address?  
(PLEASE NOTE: Your address will only be used to determine the geographic distribution of respondents. It will be kept confidential by third party consultants and will not be shared with the HHU Committee.)  
[Redacted]
- What is your age?  
 18-24  
 25-40  
 41-60  
 61+
- Are you a Town Meeting member?  
 Yes  
 No
- If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?  
 0-5  
 6-10  
 11-13  
 14-18  
 N/A
- What is your current experience with the Wellesley elementary schools? (Check one)  
 Currently have children in Wellesley elementary schools  
 Had children in Wellesley elementary schools in the past  
 Expect to have children in Wellesley elementary schools in the future  
 Currently have or have had children in other grade levels  
 No experience with Wellesley public schools

22. Would it concern you if consolidation of Hunnewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one)  
 Yes  
 No

**VI. Preservation & protection...**

23. Would you support a master plan that built a new school directly behind the existing 4 plan that would involve the removal of significant ledge and trees? (Check one)  
 Yes  
 No

24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% - 25% of total area) of the North 4b which would require the removal of significant portion of forest? (Check one)  
 Yes  
 No

25. Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply)  
 I could not support a plan that demolished the 1924-26 portion of Hardy.  
 I could not support a plan that demolished the 1938 portion of Hunnewell.  
 I could not support a plan that eliminated the Hunnewell courtyard tree.  
 I could support a plan that demolished the 1924-26 portion of Hardy.  
 I could support a plan that demolished the 1938 portion of Hunnewell.  
 I could support a plan that eliminated the Hunnewell courtyard tree.  
 No opinion

**VII. What else would you like to tell us?**

26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...  
I do not agree demolishing any of the present schools. I think the cost is very high. Work with what we have & improve the present schools. Taxes much to high & no busing

27. Do you have any other thoughts about the HHU project that you would like to share with us?  
Do not agree with this very costly project. It is unnecessary. The North 4b would be nice for a new school but not taking down a huge number of trees.

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7. Which school district do you live in? (Check one)

- Bates
- Hardy
- Fiske
- Hunnewell
- Schofield
- Sprague
- Upham
- Don't know.

### II. The HHU Project & Process...

8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and Upham schools (the HHU Facilities Project)? (Check one)

- Yes, I have been following the process closely
- I am aware that the school project is being discussed, but I haven't been following it closely.
- No

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one)

- Yes
- No

10. Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell and Upham schools? (Check one)

- Yes, the conditions in these schools need to be addressed.
- Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.
- No, renovation, expansion, and/or replacement are not necessary.
- No opinion

### III. Fiscal considerations...

12. What level of investment in school projects do you feel is appropriate? (Check one)

- The minimum necessary to bring structures and systems in the buildings up to code
- The required renovation, expansion or replacement to meet modern educational standards
- No opinion

Remember, surveys are due November 1, 2016!

### IV. Features & factors...

14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important:

- 1. Minimizing construction costs
- 2. Minimizing annual operating costs
- 3. Maintaining current number of schools
- 4. Minimizing environmental impact of construction/renovating projects
- 5. Preserving walkability for the maximum number of children at each school
- 6. Minimizing the effects on traffic and congestion
- 7. Maintaining the historic character of current school buildings

16. What do you consider the optimal size for an elementary school? (Check one)

- 200-300 students (2 classrooms per grade)
- 300-400 students (3 classrooms per grade)
- 400-500 students (4 classrooms per grade)
- 500-600 students (5 classrooms per grade)
- No opinion

### V. Transportation & traffic...

18. What distance do you consider "walkable" for an elementary school-aged child, assuming good weather & a safe route? (Check all that apply)

- One mile, or less
- 3/4 mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child walk to school.

19. What distance do you consider "bikable" for an elementary school-aged child, assuming good weather & a safe route? (Check all that apply)

- Two miles, or less
- One mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child bike to school.
- No opinion

15. What do you consider features of a neighborhood school? (Check all that apply)

- Smaller number of classrooms
- Children who live in a defined neighborhood all attend the same school
- Students can safely walk to school
- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion
- OTHER \_\_\_\_\_

17. Please prioritize the following features for the use of temporary or "swing" educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)

- Located on current school grounds
- Ease of transportation to swing space location
- Impacts child for less than 2 years
- Impacts child for less than 3 years

20. In purchasing your home, did you consider the ability to walk to your elementary school an important factor in the decision? (Check one)

- Yes
- No

21. Which of the following factors do you think would best encourage more children to walk to school or take the bus rather than being driven in a car? (Check all that apply)

- Improved sidewalks
- Additional crossing guards
- Lower fee or no fee for busing
- More efficient, shorter bus routes
- Shorter distance to bus stops
- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER as little busing as possible



# The HHU Master Plan Committee wants your opinion!

The renovation of the Hardy, Hummewell, and Upham elementary schools will likely be one of the largest capital investments the Town of Wellesley has ever undertaken, and therefore, it will impact families with and without children in the school system. The Hardy, Hummewell, Upham Master Plan Committee (HHU MPC), comprised of Wellesley residents, elected officials and staff, is charged with making a recommendation for the renovation, expansion, and/or new construction concerning three of Wellesley's elementary schools.

In order to make a fully informed recommendation, we need to hear from you, our residents, our taxpayers, our community. We are representing you, so it is important for you to let us know how you feel and what you want for the town of Wellesley. The HHU MPC would like your feedback on the issues we are considering as we weigh various options for school improvements.

Your opinion is important. All responses will be confidential and anonymous. The survey consists of 27 questions. Please complete this survey only once. If you find that the multiple-choice answers offered do not include your opinion, please feel free to elaborate in writing in the space provided at the end of the survey.

Please complete & return all surveys by **November 1, 2016.**

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61 N. Beacon Street, Suite 201  
Boston, MA 02134

★ **The survey is also available ONLINE:**

[www.surveymonkey.com/r/HHUSurvey](http://www.surveymonkey.com/r/HHUSurvey)

## I. Tell us about yourself...

1. Are you over 18 and a Wellesley resident?

Yes  No

2. What is your street address?

(PLEASE NOTE: Your address will only be used to determine the geographic distribution of respondents. It will be kept confidential by third party consultants and will not be shared with the HHU Committee.)

3. What is your age?

18 - 24   
25 - 40   
41 - 60   
61 +

4. Are you a Town Meeting member?

Yes  No

5. If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?

0 - 5   
6 - 10   
11 - 13   
14 - 18   
N/A

6. What is your current experience with the Wellesley elementary schools? (Check one)

Currently have children in Wellesley elementary schools   
Had children in Wellesley elementary schools in the past   
Expect to have children in Wellesley elementary schools in the future   
Currently have or have had children in other grade levels   
No experience with Wellesley public schools

22. Would it concern you if consolidation of Hummewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one)

Yes  No

## VI. Preservation & protection...

23. Would you support a master plan that limit a new school directly behind the existing 4 plans that would involve the removal of significant ledge and trees? (Check one)

Yes  No

24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% of total area) of the North 40s which could require the removal of significant portion of forest? (Check one)

Yes  No

## VII. What else would you like to tell us?

26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...

27. Do you have any other thoughts about the HHU project that you would like to share with us?

TOWN LOST TOO MANY SCHOOLS IN THE PAST  
LIKE BERRIN - BROWN - KINGSBURY - PHILLIPS - WARREN

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- Bates
- Fiske
- Hardy
- Hunnewell
- Schofield
- Sprague
- Upham
- Don't know.

## II. The HHU Project & process...

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- Yes, I have been following the process closely. I am aware that the school project is being discussed, but I haven't been following it closely.
- No

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one)

- Yes
- No

10. Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell and Upham schools? (Check one)

- Yes, the conditions in these schools need to be addressed. Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.
- No, renovation, expansion, and/or replacement are not necessary.
- No opinion

## III. Fiscal considerations...

12. What level of investment in school projects do you feel is appropriate? (Check one)

- The minimum necessary to bring structures and systems in the buildings up to code
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- No opinion

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- 500-600 students (5 classrooms per grade)
- No opinion

## V. Transportation & traffic...

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- 3/4 mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child walk to school.

19. What distance do you consider "bike-able" for an elementary school-aged child, assuming good weather & a safe route? (Check all that apply)

- Two miles, or less
- One mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child bike to school.
- No opinion

15. What do you consider features of a neighborhood school? (Check all that apply)

- Smaller number of classrooms
- Children who live in a defined neighborhood all attend the same school
- Students can safely walk to school
- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion
- OTHER

17. Please prioritize the following features for the use of temporary or "swing" educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)

- Located on current school grounds
- Ease of transportation to swing space location
- Impacts child for less than 2 years
- Impacts child for less than 3 years

20. In purchasing your house, did you consider the ability to walk to your elementary school an important factor in the decision? (Check one)

- Yes
- No

21. Which of the following factors do you think would likely encourage more children to walk to school or take the bus rather than being driven in a car? (Check all that apply)

- Improved sidewalks
- Additional crossing guards
- Lower fee or no fee for busing
- More efficient, shorter bus routes
- Shorter distance to bus stops
- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER



# The HHU Master Plan Committee wants your opinion!

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In order to make a fully informed recommendation, we need to hear from you our residents, our taxpayers, our community. We are representing you, so it is important for you to let us know how you feel and what you want for the town of Wellesley. The HHU MPC would like your feedback on the issues we are considering as we weigh various options for school improvements.

**Your opinion is important.** All responses will be confidential and anonymous. The survey consists of 27 questions. Please complete this survey only once. If you find that the multiple-choice answers offered do not include your opinion, please feel free to elaborate in writing in the space provided at the end of the survey.

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- 2. What is your street address?  
(PLEASE NOTE: Your address will only be used to determine the geographic distribution of respondents. It will be kept confidential by third party consultants and will not be shared with the HHU Committee.)
- 3. What is your age?  
  - 18 - 24
  - 25 - 40
  - 41 - 60
  - 61 +
- 4. Are you a Town Meeting member?  
 Yes  No
- 5. If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?  
  - 0-5
  - 6-10
  - 11-13
  - 14-18
  - N/A
- 6. What is your current experience with the Wellesley elementary schools? (Check one)  
  - Currently have children in Wellesley elementary schools
  - Had children in Wellesley elementary schools in the past
  - Expect to have children in Wellesley elementary schools in the future
  - Currently have or have had children in other grade levels
  - No experience with Wellesley public schools

22. Would it concern you if consolidation of Hummewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one)  
 Yes  No

### VI. Preservation & protection...

- 23. Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant foliage and trees? (Check one)  
 Yes  No
- 24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% - 25% of total area) of the North Ave. which could require the removal of significant portion of forest? (Check one)  
 Yes  No  No opinion
- 25. Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hummewell and the "signature" courtyard tree? (Choose all that apply)  
  - I could not support a plan that demolished the 1924-26 portion of Hardy.
  - I could not support a plan that demolished the 1938 portion of Hummewell.
  - I could not support a plan that eliminated the Hummewell courtyard tree.
  - I could support a plan that demolished the 1924-26 portion of Hardy.
  - I could support a plan that demolished the 1938 portion of Hummewell.
  - I could support a plan that eliminated the Hummewell courtyard tree.
  - No opinion

### VII. What else would you like to tell us?

26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...  
*Cost of supporting all three major...  
 (After this budget I worry about other...  
 because many the parents have...  
 involved of families with no children*

27. Do you have any other thoughts about the HHU project that you would like to share with us?  
*Families with children should hold the...  
 greater part of budget.*

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7. Which school district do you live in? (Check one)

- Bates
- Hardy
- Fiske
- Hunnewell
- Schofield
- Sprague
- Upham
- Don't know.

## II. The HHU Protect & process...

8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and Upham schools (the HHU Facilities Project)? (Check one)

- Yes, I have been following the process closely
- I am aware that the school project is being discussed, but I haven't been following it closely.
- No

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2013? (Check one)

- Yes
- No

10. Do you agree that it is necessary to renovate, expand or replace Hardy, Hunnewell and Upham schools? (Check one)

- Yes, the conditions in these schools need to be addressed.
- Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.
- No, renovation, expansion, and/or replacement are not necessary.
- No opinion

## III. Fiscal considerations...

12. What level of investment in school projects do you feel is appropriate? (Check one)

- The minimum necessary to bring structures and systems in the buildings up to code
- The required renovation, expansion or replacement to meet modern educational standards
- No opinion

*Remember, surveys are due  
November 1, 2016!*

## IV. Features & factors...

14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important.

- Minimizing construction costs
- Minimizing annual operating costs
- Maintaining current number of schools
- Minimizing environmental impact of construction/renovation projects
- Preserving walkability for the maximum number of children at each school
- Minimizing the effects on traffic and congestion
- Maintaining the historic character of current school buildings

16. What do you consider the optimal size for an elementary school? (Check one)

- 200-300 students (2 classrooms per grade)
- 300-400 students (3 classrooms per grade)
- 400-500 students (4 classrooms per grade)
- 500-600 students (5 classrooms per grade)
- No opinion

## V. Transportation & traffic...

18. What distance do you consider "walkable" for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply.)

- One mile, or less
- 3/4 mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child walk to school.

19. What distance do you consider "bike-able" for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply.)

- Two miles, or less
- One mile, or less
- 1/2 mile or less
- 1/4 mile or less
- I would not let my child bike to school.
- No opinion

15. What do you consider features of a neighborhood school? (Choose all that apply.)

- Smaller number of classrooms
- Children who live in a defined neighborhood all attend the same school
- Students can safely walk to school
- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion
- OTHER \_\_\_\_\_

17. Please prioritize the following features for the use of temporary or "swing" educational space during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)

- Located on current school grounds
- Ease of transportation to swing space location
- Impacts child for less than 2 years
- Impacts child for less than 3 years

20. In purchasing your home, did you consider the ability to walk to your elementary school an important factor in the decision? (Check one)

- Yes
- No

21. Which of the following factors do you think would likely encourage more children to walk to school or take the bus rather than being driven in a car? (Choose all that apply.)

- Improved sidewalks
- Additional crossing guards
- Lower fee or no fee for busing
- More efficient, shorter bus routes
- Shorter distance to bus stops
- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER \_\_\_\_\_

22. Would it concern you if consolidation of Hunnewell, Hardy, and Upham into two expanded schools led to more traffic around those schools? (Check one)

Yes  
 No

**VI. Preservation & protection...**

23. Would you support a master plan that built a new school directly behind the existing Upham that would involve the removal of significant ledge and trees? (Check one)

Yes  
 No

24. Would you support a master plan that looked to build a new school on approximately 10 acres (20% - 25% of total area) of the North 40, which could require the removal of significant portion of forest? (Check one)

Yes  
 No

25. Would you support a master plan that involved demolition of either the historic portion of Hardy school or the historic portion of Hunnewell and the "significant" courtyard tree? (Choose all that apply)

- I could not support a plan that demolished the 1924-26 portion of Hardy.
- I could not support a plan that demolished the 1938 portion of Hunnewell.
- I could not support a plan that eliminated the Hunnewell courtyard tree.
- I could support a plan that demolished the 1924-26 portion of Hardy.
- I could support a plan that demolished the 1938 portion of Hunnewell.
- I could support a plan that eliminated the Hunnewell courtyard tree.
- No opinion

**VII. What else would you like to tell us?**

26. Do you wish to clarify or explain more fully any of your answers above? Please do so here...

All three of our children went through the Wellesley schools K-12. Each of them had one year of being in Phillips School as a former teacher. I strongly support small classrooms particularly in the early grades.

27. Do you have any other thoughts about the HHU project that you would like to share with us?

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**I. Tell us about yourself...**

1. Are you over 18 and a Wellesley resident?

Yes  
 No

4. Are you a Town Meeting member?

Yes  
 No

2. What is your street address?

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5. If you moved to Wellesley with school-aged children, what was the age of your oldest child at the time?

0-5  
 6-10  
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 14-18  
 N/A

3. What is your age?

18-24  
 25-40  
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6. What is your current experience with the Wellesley elementary schools? (Check one)

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7. Which school district do you live in? (Check one)

Bates  Hardy  Hunnewell  Schofield  Upham  
 Fiske  Sprague  Don't know.

## II. The HHU Project & process...

8. Before receiving this survey, were you aware of ongoing efforts to plan the renovation, expansion, or replacement of Hunnewell, Hardy, and 1 plan schools ("the HHU Facilities Project")? (Check one)

Yes, I have been following the process closely  
 I am aware that the school project is being discussed, but I haven't been following it closely.  
 No

9. Have you attended or watched any public meetings on the HHU Project since the project began in June 2015? (Check one)

Yes  
 No

10. Do you agree that it is necessary to renovate, expand, or replace Hardy, Hunnewell and 1 plan schools? (Check one)

Yes, the conditions in these schools need to be addressed.  
 Yes, but renovation, expansion and/or replacement is not necessary at all three of the schools.  
 No, renovation, expansion, and/or replacement are not necessary.  
 No opinion

## III. Fiscal considerations...

12. What level of investment in school projects do you feel is appropriate? (Check one)

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 The required renovation, expansion or replacement to meet modern educational standards  
 No opinion

*Remember, surveys are due  
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14. Please rank the following factors being considered by the Master Plan Committee in order of importance, where 1 = most important, 7 = least important.

- 4. Minimizing construction costs
- 7. Minimizing annual operating costs
- 1. Maintaining current number of schools
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- Children who live in a defined neighborhood all attend the same school
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- Maintaining current school district lines
- School building fits within the scale of existing buildings and homes around it
- No opinion
- OTHER \_\_\_\_\_

17. Please prioritize the following features for the use of temporary or "staging" educational spaces during construction, where 1 = most important, 4 = least important. (Assume all will have similar high quality educational experience)

- 4. Located on current school grounds
- 1. Ease of transportation to swing space location
- 2. Impacts child for less than 2 years
- 3. Impacts child for less than 3 years

## V. Transportation & traffic...

18. What distance do you consider "walkable" for an elementary school-aged child, assuming good weather & a safe route? (Choose all that apply.)

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- 1/2 mile or less
- 1/4 mile or less
- I would not let my child walk to school.

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- Shelters at bus stops
- School-based incentives or awards for walking
- OTHER \_\_\_\_\_

11. Would you support a plan that involves closing one of the three schools and consolidating students into two new or rebuilt schools? (Choose all that apply.)

- Yes, because there are valid educational reasons to do so.
- Yes, because construction would be significantly less expensive than a three-school plan.
- Yes, because it would reduce yearly operational costs.
- Yes, because it would allow the third school site to be used for other purposes.
- No, because there are valid educational reasons not to do so.
- No, because I believe the consolidated two schools would be too large.
- No, because consolidation would undermine Wellesley's neighborhood school model.
- No, because I do not want my child(ren)'s school to close.
- No, because traffic would increase at the two consolidated schools.
- It would depend on which school closed.
- No opinion

13. In 2015, estimates to rebuild two of the three HHU schools ranged from \$91 million to \$36 million, with an estimated peak cost to the median taxpayer (\$991,000 home assessment) of about \$645 - \$680 per year. Using that project cost as a starting point, what level of additional investment would be acceptable to rebuild all three schools vs. consolidating to two schools? (Check one)

- \$100-\$200 additional annual impact on median tax bill
  - \$200-\$300 additional annual impact on median tax bill
  - \$300-\$400 additional annual impact on median tax bill
  - \$400-\$500 additional annual impact on median tax bill
  - Any additional impact would be acceptable.
- Note: No impact is acceptable.

# Outreach consultant to help guide HHU engagement

By Jordan Mayblum/Townsmen staff

**The Wellesley Townsman**

October 4, 2016

**WELLESLEY** — As they work toward presenting an answer to questions about the future of the town's three elementary schools, the Hardy, Hunnewell and Upham Master Plan Committee have enlisted the help of a group of town government veterans to lead the public outreach effort.

The MPC settled on bringing in the Ciccolo Group, led by Michelle Ciccolo, whose background includes more than a decade working as an Assistant Town Administrator in Hudson. Ciccolo, who is now a selectman in Lexington, leads a group of four consultants who, like her, have extensive government experience in other Massachusetts towns.

Ciccolo beat out two other firms vying for the HHU outreach project, including Howard Stein Hudson, which the town has worked with in the past.

Members of the MPC favored Ciccolo and company because they felt they'd get more dedicated attention from all of members of the smaller, newer firm that's only been in full-time operation since last year.

In addition to Ciccolo, the firm includes one of her former colleagues in Hudson—that town's former Assistant Director of Community and Economic Development—and former planner for Bedford and Lexington, Glenn Garber.

The team also includes Kate Colburn, an attorney with hands-on experience with school issues similar to the ones facing Wellesley with Hardy, Hunnewell and Upham.

In their successful bid last week, the group stressed the importance of advertising early and often that community members would have a chance to participate in a public forum. They also noted the importance of connecting with stakeholders on social media and through traditional media.

A public forum is likely to take place this fall as officials eye next spring for significant steps forward in deciding the future of Wellesley's elementary school model.

*(Jordan Mayblum can be reached at [jmayblum@wickedlocal.com](mailto:jmayblum@wickedlocal.com). Follow him on Twitter @JordanMayblum.)*

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# Public forum on elementary schools set for Oct. 27

By Jordan Mayblum/Townsmen staff

**The Wellesley Townsman**

October 14, 2016

**WELLESLEY** — The Hardy, Hunnewell and Upham Master Plan Committee have set Oct. 27 as the date for a public forum on the future of the three schools.

It will begin at 7 p.m. in the Sprague School gym, with the MPC inviting residents to discuss several issues related to the three schools and the district's future facilities needs.

According to the official announcement by the group, the forum will include discussions on:

- *How new buildings would better serve students*
- *How much capacity the district will need in the future*
- *What the trade-offs are of the different options the committee is facing.*
- *The consideration of maintaining three schools versus consolidating to two.*
- *Where children would be educated during the construction process.*

Questions and comments are also welcomed by e-mail at [hhu@Wellesleyma.gov](mailto:hhu@Wellesleyma.gov).

*(Jordan Mayblum can be reached at [jmayblum@wickedlocal.com](mailto:jmayblum@wickedlocal.com). Follow him on Twitter @JordanMayblum.)*

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# Wellesley public forum will update Hardy, Hunnewell and Upham progress

By Jordan Mayblum/Townsmen staff

**The Wellesley Townsman**

October 26, 2016

**WELLESLEY** — Wellesley residents will once again have a chance to weigh in on the future of three of its elementary schools, as officials charged with deciding their fate update the community on the progress they've made over the last few months.

The Hardy, Hunnewell and Upham Master Plan Committee will be hosting a public forum Thursday at Sprague at which they plan to again engage residents on why the projects are necessary and how they plan to proceed.

The committee recently settled on a plan to pursue a final outcome that would assume there would be 2,150 elementary school students in town on the first day of the 2025 school year, according to MPC Co-Chairman Ed Cloaninger.

The MPC is also working with an assumed need for 116 classrooms district-wide, Cloaninger said.

While there's still no certainty on whether officials will focus on two or three schools, the MPC has settled on the belief that a school should remain on the Hunnewell site because of the gap it would leave in the southern portion of town should it close.

Residents balked at an initial proposal made a year ago that called for the closure of Hardy, a total rebuild—with larger capacity—of Upham and a renovation and addition to Hunnewell. Opponents of that proposal have called for all three schools to be retained in some form.

Opponents have also criticized the projected declines in enrollment that were used as justification for closing a school. More recent studies have backed up that initial projection, while analysis by MPC member Stephan Gaudie has suggested that the effects of the economic recession that began in 2008 on enrollment are being relied upon too heavily.

The MPC has, ahead of the forum, released an online survey that it hopes community members would respond to.

The forum begins at 7 p.m., Thursday, at the Sprague School gym.

*(Jordan Mayblum can be reached at [jmayblum@wickedlocal.com](mailto:jmayblum@wickedlocal.com). Follow him on Twitter @JordanMayblum.)*

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# HHU: Residents at forum largely support keeping 3 Wellesley schools open

By Jordan Mayblum/Townsmen staff

**The Wellesley Townsman**

November 1, 2016

**WELLESLEY** — As officials continue their effort to figure out the fate of three of Wellesley’s elementary schools, residents had a chance for the first time in approximately six months to weigh in en masse on the future of Hardy, Hunnewell and Upham schools.

Following breakout sessions that were preceded by stops at information stations, residents at the forum last Thursday largely suggested they wouldn’t let the cost stop them from supporting a solution that would keep all three schools open.



*Embedded video.*

“At least present [a viable option] and the town can weigh in on it,” said Michael Tobin during last week’s forum. “I think you’ve got to have a viable option and then we’ll see if we have the fortitude to pay for it.”

Using hypothetical numbers—firm cost estimates for a two- or three-school solution were last made in 2013—the HHU Master Plan Committee (MPC) suggested a three-school option could cost the median taxpayer approximately \$1,000 more per year.

Still, according to spokespeople for the groups of residents that sat down to discuss the issue, most at Thursday’s forum leaned toward a three-school option.

The schools have been the subject of extensive study for several years, though the process was extended when residents balked at an initial recommendation that Hardy be closed, Hunnewell be renovated and a larger school rebuilt on the existing Upham site.

That initial recommendation was made amid projections that enrollment would decline over the course of the next decade.

A more recent projection commissioned by the planning group essentially echoed that projection. According to MPC member Stephan Gauldie, though, those projections include a decline that could be attributed to the recession that began in 2008 and crippled the housing market.

Tobin on Thursday echoed others who have questioned what impact teardowns—and the resulting construction of larger homes in their place—would ultimately have on Wellesley’s elementary-age population in the future.

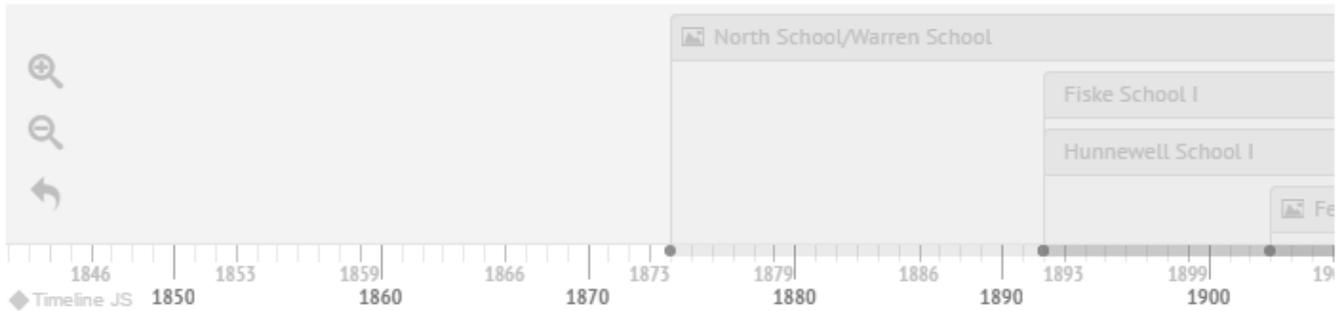
Selectman Jack Morgan, who manned a station breaking down a timeline of the history of Wellesley’s elementary schools, said he understands additional concern about what would happen to a school if it’s closed.



Wellesley Townsman

## WELLESLEY'S ELEMENTARY SCHOOLS

As Wellesley works toward deciding on the future of its elementary schools, here's a look back at the history of its current (and former) primary schools.



Officials have said they have no plans for a school that closes, but also have no intention yet to sell property as was done in the past with other decommissioned schools. He also said he feels the town made the right decision when it closed six of its 12 elementary schools in the 1980s amid a sharp decline in enrollment that had occurred over the preceding decade.

The MPC's goal is to have a recommendation ready for the floor of Town Meeting next spring.

Whatever that recommendation is, Executive Director Hans Larsen told a group of residents Thursday, the final outcome could ultimately be different.



A group of residents outlines its priorities for the future of Wellesley's elementary schools during a breakout session at last week's public forum. Wicked Local Photo/Jordan Mayblum

"Anyone who's familiar with town government knows that recommendation isn't going to bind a future Town Meeting," Larsen said, adding that a change in circumstances—such as a sharp increase or decrease in enrollment—as this process moves months and years into the future could result in a change of course by the town's legislative body.

*(Jordan Mayblum can be reached at [jmayblum@wickedlocal.com](mailto:jmayblum@wickedlocal.com). Follow him on Twitter @JordanMayblum.)*

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# Advisory member apologizes for HHU forum behavior

By Jordan Mayblum/Townsmen staff

**The Wellesley Townsman**

November 8, 2016

**WELLESLEY** — A Wellesley Advisory Committee member apologized to three residents who alleged that he hijacked and then publicly misrepresented their small group discussion on the future of Hardy, Hunnewell and Upham schools.

"I was very sorry to learn that I may have unintentionally misstated some of your views during the HHU public forum," Advisory Committee member Michael Mastrianni said in an e-mail to the three residents, who voiced their concerns in a joint message the HHU Master Plan Committee following the forum.

"Not only did we find him to be overbearing, but he literally stood over us and dominated the group with his opinions on the matters up for discussion," said Keri Boyle, Carter Houghton and Jennifer Griffin in their e-mail to the HHU MPC. "Furthermore, when it was time to summarize our key points to the committee, he quickly snatched the microphone and proceeded to completely misrepresent our group's general opinion."

According to HHU MPC Co-Chairman Ed Cloaninger, his committee reached out to the three and solicited their true opinions on the issues related to the three schools and added the responses to its existing list it collected at the forum late last month. Cloaninger confirmed that the HHU group received the complaint from the three residents and provided Mastrianni's response to the Townsman.

"What [Mastrianni] said made it sound as if our group was in support of the two-school proposal when, in fact, most in the group favored keeping all three schools," the group said in its e-mail to the HHU committee. "It is beyond inappropriate for an Advisory Committee member to weigh in (nevertheless steamroll) sessions clearly meant for the rest of the community...;"

Mastrianni, in his apology, said he did not intend to advance any sort of agenda at the forum and attributed his rising to speak on his group's behalf to his "outgoing and loquacious" nature. He added that he took on the responsibility of speaking on behalf of his table, believing that nobody else wanted to.

The Advisory Committee is the gatekeeper group that would recommend action or inaction to Town Meeting based on the proposal brought forward by the HHU MPC and the School Committee.

"While I may have personal opinions informed by following the work of the MPC closely to date, I continue to remain open to new information, developments and ideas," Mastrianni said in his apology.

The MPC is continuing to work toward a recommendation on the future of the three schools, which could include closing one of the three or a combination of renovation a reconstruction of all three.

*(Jordan Mayblum can be reached at [jmayblum@wickedlocal.com](mailto:jmayblum@wickedlocal.com). Follow him on Twitter @JordanMayblum.)*

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# Wellesley releases HHU survey

By Laura Lovett/Townsman staff

**The Wellesley Townsman**

November 16, 2016

**WELLESLEY** — Sixty-five percent of participants in a recent survey about the future of the Hardy, Hunnewell, and Upham schools agree that it is necessary to renovate, expand or replace the buildings, according to the preliminary results of the HHU Master Plan Committee Community Survey. But the survey offers no consensus on exactly how the town would go about doing that. Twenty-three percent said that while it is necessary to renovate or expand it is not necessary to do that for all three schools.

The preliminary survey results, released on Nov. 11, had 2,065 respondents. Of that 87 percent, or 1,791 takers, completed and submitted the survey. The survey was available online and in print at the Council on Aging and various points in town. Postcards sent to every resident, emails and an announcement from the School Department advertised the survey, according to the chairman of the School Committee, Sharon Gray.

Overall, survey-takers tended to support the idea of keeping all three schools. One question asked if survey-takers would support a plan that involved closing one of the three schools and consolidating the students into two buildings.

Fifty-five percent (participants could choose multiple answers) opposed this and responded that consolidating would undermine the neighborhood school model and 40 percent said it would make the schools too large. Only 27 percent agreed with a statement to close neighborhood schools because of construction costs. Twelve percent said that it depended on what school closed.

“Clearly, as we would expect, there are a lot of people in town that want to keep all seven schools,” said Gray.

Seventy-six percent of survey-takers said that it is appropriate to invest in the required renovation, expansion or replacement funds for the schools to meet the modern educational standards. Only 21 percent said to do the minimum necessary to bring the structures and systems up to code.

According to the survey, estimates to rebuild two of the three schools would result in a median taxpayer cost of \$645 to \$689 a year. However, only 23 percent of survey-takers said that they would support any additional tax impact and 9 percent said they would accept up to \$500. Twenty-one percent of taxpayers said they wanted no impact on taxes.

“If you just look at cost and desire for rebuilding schools there is a conflict or a disconnect. That gets to the heart of the issue,” said School Committee Vice Chairman Matt Kelley.

The highest response rates came from residents living in the Hardy (26 percent), Hunnewell (15 percent), Bates (15 percent) and Upham (14 percent) districts.

*(Laura Lovett can be reached at [llovett@wickedlocal.com](mailto:llovett@wickedlocal.com). Follow her on Twitter @lauralovett7.)*

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